

URBAN/MUNICIPAL

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A35 ~~JULY~~ 1989

URBAN/MUNICIPAL

AGENDA OF THE OPERATIONS MANAGEMENT COMMITTEE
OF THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON

A G E N D AOPERATIONS MANAGEMENT COMMITTEE1989 07 11[URBAN MUNICIPAL]
[JUL 10 1989]

Confirmation of the minutes of the last regular and special meeting of 1989 06 15.

GOVERNMENT DOCUMENTS

GENERALBUSINESS ARISING OUT OF THE MINUTES:

1. Report re: Applicable grants for asbestos substance removal.
2. Report re: Weed Spraying (tabled at Operations Management Committee - 1989 06 06) - page 1.
3. Update: Waterloo Smoking Prevention Project - pages 2-4.

NEW BUSINESS:

1. Recommendations of the Director of Education - page 5.
2. Report on Short Term Investments.
3. Cash Flow.
4. Correspondence from the Hastings County Board of Education re: Occupant Load - Public Assembly Areas (referred from June Board - 1989 06 15.) - pages 6-9.
5. Proforma Budget - pages 10-12.
6. Report re: Driver Education Program - In-Class Instruction - pages 13-19.
7. Report on Adult Co-operative Education - pages 20-24.
8. Tenders - Sir Wilfrid Laurier Elementary School - page 25.
9. Tenders - Norwood Park Renovations - page 26.
10. Tenders - R. A. Riddell Sketch Plans - page 27.
11. Asbestos in our Buildings: Update - page 28.
12. Repayment Period of Debentures for Albion Renovations - page 29.
13. Review of the 1987 09 14 Report of the Transportation Committee (requested by Trustee Bishop) - page 30.
14. Report of the Transportation Committee - page 31.

15. Report of the Special Education Advisory Committee - page 32.
16. Report of the Communications Advisory Committee - page 33.

ELEMENTARY/SECONDARY

NEW BUSINESS:

1. Recommendations of the Director of Education - page 34.

1989 07 11.

To the Chairman and Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

Re: Weed Spraying

At the meeting of June 16, 1989, the Operations Management Committee directed the Superintendent of Plant to bring a report on weed spraying to the July meeting. Accordingly, the following information is provided.

Weed spraying which has been done during the last month on large grassed areas is follow-up work from last years programme. The contractor has been told that any remaining guarantee work of this nature must be done after 4:00 p.m., during the day or on Saturdays. With respect to the balance of the weed spraying, we propose to schedule the "round-up spray" work which is used to control weed growth in asphalt, concrete, walkways etc., during the period June 30 to July 30, during normal hours. The Boards major programme of weed spraying will be scheduled for the fall and the specifications will require that the work be done outside of regular school hours of 8:30 a.m. to 4:30 p.m. and in accordance with Ministry of the Environment regulations.

With respect to the fertilizing of grassed areas on school grounds the work is scheduled to be completed before school opening in September. The product used is a granular 10-6-4 fertilizer which has no health hazards after it has been spread. There are, however, precautions which must be taken by the workmen who are applying the material including proper protective clothing.

Recommendation:

That the Superintendent of Plant direct that all weed spraying and fertilizing be undertaken outside of the hours of 8:30 a.m. to 4:30 p.m. when students are occupying our buildings.

Prepared & Submitted: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary

100 Main Street West
Hamilton, Ontario
1989 07 11

To the Chairman and Members
Operations and Management Committee
Hamilton Board of Education

Ladies and Gentlemen:

RE: UPDATE WATERLOO SMOKING PREVENTION PROJECT

GENERAL COMMENT RELATIVE TO RESEARCH

During the past number of years Administration and the Elected Officials have had discussion in respect to appropriate research projects in which our Board should be involved. We have general agreement that we are only prepared to accept a limited number of projects which have direct benefit to our students and staff. As a result there has been a significant decrease in the number of requests that have been granted in recent years.

Furthermore, on occasion trustees have asked about results, feedback etc. in respect to authorized research initiatives.

REVIEW AND UPDATE WATERLOO SMOKING PREVENTION PROJECT

The Waterloo Smoking Prevention Project is an initiative held in high regard by the United States National Heart, Lung and Blood Institute, Health and Welfare Canada's National Research and Development Program and the Ontario Heart and Stroke Foundation. These prominent national and international authorities are funding partners in this initiative.

The Project has been conducting school-based smoking prevention research in a series of randomized, controlled field trials for the past ten years in the province and our Board has been a major contributor for the past seven years. We believe that smoking prevention/cessation is a thread that must run throughout the curriculum for a number of years in order to prevent commencement of smoking and reinforce abstinence.

-2-

The Waterloo Smoking Prevention Project is a longitudinal study, composed of three distinct phases:

WSPP 1:	2 school board	22	schools	660 students
WSPP 2:	4 school boards	66	schools	3,600 students
WSPP 3:	7 school boards	105	schools	7,500 students
(Current)				

Students receive the WSPP core curriculum in grade 6, with three additional booster sessions in grades 7 and 8.

SUMMARY OF RESULTS

Administration has recently requested Dr. Best, the project leader, to provide us with a general summary of the results of this important program for students. The following are consolidated findings that will be of interest to our Board Officials:

- WSPP 1:
- Social influence programs can delay smoking onset in elementary school.
 - High risk youth appear to benefit more
- WSPP 2:
- The school itself is a major influence on smoking prevention and on whether or not the program works.
 - The most recent data suggest that the age of onset is increasing; programs in grades 6-8 should continue to reinforce prevention momentum.
 - Programs should reach beyond the classroom whenever possible, to create school and family environments supportive of non-smoking.

The aforementioned are major findings. Additional information is available and is taken into account when developing curriculum designed to prevent or arrest smoking. We have recently received a draft copy of the WSPP 3, Grade 6, "Keep It Clean" curriculum which is currently being evaluated by Mr. Chapman, our Health and Physical Education Co-ordinator. This curriculum addresses the health problem that has been labelled the most preventable cause of death and disability in this century: SMOKING. "Keep It Clean" refers to keeping the lungs and cardiovascular system clean and healthy by not smoking. The goals of this curriculum include the following skills:

- Resisting influences to begin smoking
- Coping as non-smokers in uncomfortable situations
- Influencing others to quit smoking

-3-

SUMMARY

- The initiatives of the Waterloo Smoking Prevention Project are in agreement with the requirements of the new provincial curriculum guidelines with respect to drugs, nicotine, and alcohol education.
- The initiatives of the Waterloo Smoking Prevention Project are also in concert with the new mandate by the Public Health Department, viz. to improve the health of the population by eliminating tobacco use.

It would appear then, that research programs such as the aforementioned Waterloo Smoking Prevention Project, can be of great value to the general health of all our students and staff and may be an effective means in addressing drug/nicotine abuse, when integrated into our general curriculum.

We hope that this update has been both interesting and enlightening to the members of the Board.

RECOMMENDATION

That this report be accepted for the purpose of information only.

Prepared and
submitted by:

P. S. Beveridge,
Superintendent of Curriculum and
Special & Educational Services

Approved by:

K.A. Rielly
Director and Secretary of the Board

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-2-

RECOMMENDATION

The findings of the Washington Smoking Prevention Project are in agreement with the requirements of the new Federal Cigarette Guidelines with respect to design, materials, and product construction.

The findings of the Washington Smoking Prevention Project are also in agreement with the new standards of the Federal Health Department, viz. to improve the health of the population by eliminating tobacco use.

It would appear that the research programs such as the aforementioned Washington Smoking Prevention Project can be of great value to the general health of all our residents and may be an effective means in addressing drug/alcohol abuse when conducted in a general context.

We hope that this update has been both interesting and enlightening to the members of the Board.

Respectfully,
[Signature]

That this report be accepted for the purpose of
information only.

Approved and
submitted by
[Signature]
[Title]
[Signature]
[Title]
[Signature]
[Title]

Education Centre,
100 Main Street West,
Hamilton, Ontario,
1989 07 11.

To The Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

I have the honour to present the following recommendation for
your approval:

GENERAL

- (a) That effective September 1, 1989, the registration fee for
general interest courses be increased from \$1.50 per hour
to \$1.70 per hour.

Respectfully submitted,

K. A. Rielly,
Director of Education
and Secretary.

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Enclosed for the
Honorable Member,
U.S. House of Representatives,
Washington, D.C.

To The Chairman and Members,
Education Management Committee,
United States House of Representatives

Dear Mr. Chairman:

I have the honor to present the following information for
your reference:

Summary

Enclosed for the Education Management Committee, 1987, the enclosed are the
annual report and the financial statement for the year 1986.

Respectfully submitted,

E. A. Kelly,
President of Education
and Technology



THE HASTINGS COUNTY BOARD OF EDUCATION

EVAN W. BOGART Chairman
BURLE D. SUMMERS Director of Education

1989 May 18

MAY 24 1989

DIRECTORS OF EDUCATION

OCCUPANT LOAD - PUBLIC ASSEMBLY AREAS

On May 8, 1989, the Trustees of The Hastings County Board of Education passed the attached resolution with respect to the occupant load of student assembly areas as set out in the Ontario Building Code and the Ontario Fire Code.

Your Board's support of this resolution to the Minister of Education would be appreciated.

Yours truly,

Evan Bogart, Chairman
The Hastings County Board of Education

gs/L02

Att.

c.c. - Minister of Education

O.A.S.B.O.

O.P.S.O.A.

O.P.S.T.F.

O.S.S.T.F.

F.W.T.A.O.

O.P.S.B.A.

THE HASTINGS COUNTY
BOARD OF EDUCATION

May 11

May 11

DEPARTMENT OF EDUCATION

URGENT MAIL - PUBLIC ASSEMBLY

On May 8, 1968, the Trustees of the Hastings County Board of Education passed the following resolution with respect to the proposed sale of the County's interest in the Hastings County Building and the Hastings County Hotel.

Your Board's approval of this resolution is requested by the Department of Education.

Yours truly,



Bill Smith, Chairman
The Hastings County Board of Education

cc: Bill
cc: Bill

cc: Minister of Education

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Office of the Director of Education

1989 May 08

To the Chairman and Members
of the Board of Education

RE: OCCUPANT LOAD - PUBLIC ASSEMBLY AREAS

The Properties Committee and the Board Safety Committee have reviewed the occupant load dilemma that is a requirement for a public assembly area.

Occupant load is defined as the number of persons for which a building or part thereof is designed. The principal application of occupant load is to determine the number and width of exits and the width of access to exits. Occupant load is also used to determine the need for fire alarms and emergency lighting.

The Ontario Building Code and the Ontario Fire Code are the two regulations dealing with occupant loading as it relates to life safety from fire in school buildings.

The Ontario Building Code (Article 3.1.14.1) identifies two methods to determine occupant load -- egress calculation and area calculation. The Ontario Fire Code (Article 2.7.1.6.) regulates the operation of existing buildings with respect to building and occupant fire safety and deals with non-fixed row seating in assembly occupancies.

School Boards participated in a review and development of present requirements in 1976 (Model By-Law to provide for the Licensing and Regulation of Public Halls) whereby 200 unfixed chairs could be exceeded by increasing the aisle widths (by 50%) and occupant load ratios to allow for a large assembly function, but still restricted by the area calculation (12 sq. ft/person) or the egress calculation.

This does not allow sufficient flexibility for schools, in general, to assemble their entire student body with the non-fixed seating rule. Only 8 of our 42 elementary schools can have a school assembly using unfixed chairs. Only 2 of our 8 secondary schools can accommodate a school assembly in their auditorium.

The cost to purchase fixed chairs for The Hastings County Board of Education is \$300,000. The estimate for the province to comply with the Ontario Fire Code and the Ontario Building Code in the provision of fixed chairs will exceed 25 million dollars.

The Properties Committee is supportive of resolving this issue at minimum cost and yet still be able to function as a school and have school assemblies without sitting on the floor.

1955 May 25

to the Chairman and Members
of the Board of Education

RE: OCCUPANT LOAD - FIRE FIGHTING

The Properties Committee and the Board of Education have reviewed the proposed new fire code and is a recommendation for a public hearing.

Occupant load is defined as the number of persons for whom a building or part thereof is designed. The technical application of occupant load is to determine the number and width of exits and the width of aisles to exits. Occupant load is also used to determine the need for fire alarm and emergency lighting.

The proposed Building Code and the Fire Code are the two regulations dealing with occupant loading as it relates to life safety from fire in general buildings.

The Fire Code defines the term "occupant load" as the number of persons for whom a building or part thereof is designed. The Fire Code also defines the term "occupant load" as the number of persons for whom a building or part thereof is designed. The Fire Code also defines the term "occupant load" as the number of persons for whom a building or part thereof is designed.

General factors mentioned in a review and development of present regulations in 1971 (Amended 1972) provide for the following: (1) Occupant load is defined as the number of persons for whom a building or part thereof is designed. (2) Occupant load is defined as the number of persons for whom a building or part thereof is designed. (3) Occupant load is defined as the number of persons for whom a building or part thereof is designed.

This code was also submitted for review by the Board of Education. The Board of Education has reviewed the code and has found it to be satisfactory. The Board of Education has also found that the code is in accordance with the requirements of the Fire Code. The Board of Education has also found that the code is in accordance with the requirements of the Fire Code.

The code to purchase fixed seats for the New York County Board of Education is \$200,000. The estimate for the new code is \$200,000. The estimate for the new code is \$200,000. The estimate for the new code is \$200,000.

The Properties Committee is sensitive to the fact that the new code is a major change. The Properties Committee is sensitive to the fact that the new code is a major change. The Properties Committee is sensitive to the fact that the new code is a major change.

The Fire Marshal's office is proposing a clarification for the next Code revision to specifically identify discretionary authority for school activities. Public use of the school including school related activities accommodating other than students would not be granted this flexibility.

RECOMMENDATIONS:

Whereas the legislation in the Fire Code is not sufficiently flexible for school assembly usage, it is recommended that:

1.0 the Board endorse the resolution that:

- a) for existing facilities, The Ministry of Education develop sufficient flexibility with the Office of the Fire Marshal (Ministry of the Solicitor General) to allow schools to load unfixed chairs up to the fixed-chair calculation;
- b) for new facilities, The Ministry of Education in all future gymnasium projects, allow sufficient furniture and equipment grant to purchase fixed chairs;
- c) the Ministry of Education provide financial resources for School Boards to purchase fixed chairs to comply with the Ontario Fire Code and the mandatory Fire Safety Plans.

2.0 the Board circulate this recommendation to the Ministry of Education, to other School Boards and Associations and to O.P.S.B.A. for support of this resolution.

Respectfully submitted,

E. LANG, Chairman
Board Safety Committee

E. PARSONS, Chairman
Properties Committee

D. G. BARNES
Controller of Plant

B. D. SUMMERS
Director of Education

RESOLUTION

WHEREAS, in general across the province, a majority of educational facilities cannot comply with the fire code in terms of the occupant load and function as a school and

WHEREAS, the cost to each school board will be substantial in purchasing fixed chairs, and

WHEREAS, the Ministry of Education directed each school board to develop Fire Safety Plans, and

WHEREAS, provisions for exceeding 200 non-fixed chairs is limited, time consuming and still does not allow schools to assemble its entire student body, and

WHEREAS, the cost to the province to comply with the Ontario Fire Code and the Ontario Building Code in the provision of fixed chairs will exceed 25 million dollars,

BE IT RESOLVED THAT:

- 1.0 For existing facilities, The Ministry of Education develop sufficient flexibility with the Office of the Fire Marshal (Ministry of the Solicitor General) to allow schools to load unfixed chairs up to the fixed chair calculation.
- 2.0 For new facilities, The Ministry of Education in all future gymnasium projects allow sufficient Furniture & Equipment grant to purchase fixed chairs.
- 3.0 The Ministry of Education provide financial resources for school boards to purchase fixed chairs to comply with the Ontario Fire Code and the Mandatory Fire Safety Plans.

Education Centre,
100 Main Street West,
Hamilton, Ontario.
1989 07 11

To the Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

The 1990 Proforma Budget is a projection of expenditures based on a combination of historical trends and inflation. It is not based on precise data that is normally included in the budget nor does it reflect specific issues to be addressed in 1990.

The most recent Consumer Price Index information indicates the following changes from May 1988 to May 1989:

Canada	5.0%
Ontario	5.7%
Toronto	6.3%

Other information considered in the preparation of this model includes:

- . a provision for pay equity
- . the change from OHIP premiums to an employer health levy (payroll tax) announced in the Provincial Budget has been incorporated
- . an increase for unemployment insurance premiums
- . a projection for building repairs and improvements that are greater than the estimated rate of inflation
- . no reduction in debt charges from the 1989 Budget due to costs of debenturing the new Laurier Elementary School and Albion renovations.

Revenues have been projected assuming that the proportion of funding by revenue source will remain the same as in 1989. In this model, provincial grants translate into a 10% increase. This assumption may not be valid. In addition, the effect in 1990 of pooling of commercial and industrial assessment as announced in the Provincial Budget is not yet known. These factors could significantly change the projected increase to local taxpayers.

The internal preparation of the 1990 Budget should be complete by February. Presentations to the Budget Review Committee may commence at that time.

It is difficult to assess the margin of error that may be associated with the Proforma Budget because of the number of unknowns at this time.

Recommendations:

- (i) That the 1990 Proforma Budget be received for information.
- (ii) That the Proforma Budget be presented once a year in July.

Prepared by: Jean Friesen, Budget Analyst
Greg Rutledge, Controller

Submitted by: Paul Shewfelt, Superintendent of Finance and Treasurer

Approved by: K. A. Rielly, Director of Education and Secretary

ga
attached.

Recommendations

- (1) That the 1950 Federal Budget be increased by \$100 million.
- (2) That the Federal Budget be increased by \$100 million in 1951.

Respectfully,
John F. Kennedy, President

Submitted by: J. F. Kennedy, President
Approved by: J. F. Kennedy, President

Witness
Secretary

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON
SUMMARY OF 1990 PROFORMA BUDGET

PAGE 12.

	1989		1990		INCREASE	
	\$'000	%	\$'000	%	\$'000	%
EXPENDITURES						
Salaries & Wages, Employee Benefits	175,369	79.3	193,385	79.6	18,016	10.3
Travel, Personnel Training & Bursaries	1,178	0.5	1,248	0.5	70	6.0
Books, Energy, Repairs & Supplies	23,869	10.8	25,811	10.6	1,942	8.1
Replacement & New Equipment	3,783	1.7	4,009	1.7	226	6.0
Debt Charges	1,163	0.5	1,163	0.5	0	0.0
Capital from Current & Perm. Improvements	2,326	1.1	2,558	1.1	232	10.0
Rentals, Fees & Contractual Services	7,334	3.3	7,774	3.2	440	6.0
Transfers to Other Boards, Other	6,185	2.8	6,812	2.8	627	10.1
Total Expenditure Budget	221,206	100.0	242,760	100.0	21,554	9.7
REVENUES						
Levy for Mill Rate	128,453	58.0	140,801	58.0	12,348	9.6
Suppl. Taxes, T.& T., P.I.L., Surplus & Trfs	11,434	5.2	12,624	5.2	1,190	10.4
Provincial Grants	64,140	29.0	70,400	29.0	6,260	9.8
Other Revenue	17,179	7.8	18,935	7.8	1,756	10.2
Total Revenue Budget	221,206	100.0	242,760	100.0	21,554	9.7
Levy						
Board of Education Levy (as above)	128,453		140,801		12,348	9.6
Additional Levy by City re prior year short-fall of tax collection	81		100		19	23.7
Total Levy	128,534		140,901		12,367	9.6
Residential Mill Rates						
Education	148.9362		163.2659		14.3297	9.6
City	95.5672					
Region	79.5720					
	324.0754					
Taxes on Average \$5,000 Assessment						
Education	\$744.68		\$816.33		\$71.65	9.6
City	477.84					
Region	397.86					
	\$1,620.38					

100 Main Street West
Hamilton, Ontario
1989 07 11

To the Chairman and Members
Operations Management Committee
Hamilton Board of Education

Ladies and Gentlemen:

Re: Driver Education Program
In-Class Instruction

BACKGROUND

- In February, 1960, the Hamilton Board of Education adopted the following recommendation:

"The Board of Education is opposed to having Driver Education imposed as part of the curriculum."

- In September, 1967, the Hamilton Board of Education adopted the following recommendation:

"It is possible for the Board of Education to co-operate with the Hamilton Automobile Club without reversing policy and with a minimum of involvement."

- In 1977, the Board asked for quotations for Driver Education Courses and in June, 1978, the Business Management Committee accepted the quote of Atlas Driving School.
- In 1984, the Board accepted the tender of Vera's Driving School to conduct the entire program for all composite secondary schools and the in-car instruction only for vocational secondary schools. This has continued up to and including the 1988-89 term.
- In 1986 the Ministry of Education and the Ministry of Transportation and Communication supported road-user safety education in schools (Policy Memorandum #23 - see attached).

The Board of Education
Hamilton, Ontario
1975-76

At the Chairman and Members
Executive Management Committee
Hamilton Board of Education

Letter and Enclosure

Re: Junior Education Program
In-Class Instruction

Enclosure

On February 1975, the Hamilton Board of Education adopted the following
recommendation:

"The Board of Education is agreed to having junior education programs
as part of the curriculum."

On September 1975, the Hamilton Board of Education adopted the following
recommendation:

"It is resolved that the Board of Education to co-operate with the Hamilton
Schools Board in developing policy and with a minimum of
intervention."

In 1975, the Board asked for questions for Junior Education Committee and in June
1975 the Junior Education Committee was created in order to advise the Board
School.

In 1975 the Board asked for questions for Junior Education Committee and in June
1975 the Junior Education Committee was created in order to advise the Board
School.

On the 19th of February 1975, the Board of Education and the Ministry of Education and
Development agreed upon a plan of action to provide Junior
Education 1975-76.

CURRENT SITUATION

For the past five years Vera's Driving School has had the contract to provide Driver Education "in-car" and "in-class" instruction to composite secondary school students. Over the years there has been growing concern in regard to availability of qualified teachers to provide the in-class portion of the program. Since Ministry of Education regulations stipulate that a certified teacher is required for in-class instruction, the increased costs to Driving School Programs, will have to be passed on to the students unless the Board of Education were to assume responsibility for the in-class portion of the program.

FINANCIAL IMPLICATIONS

Class Size	20 students
Course Time	25 hours
Salaries	\$842.00
Supplies	<u>\$150.00</u>
Total Cost	<u>\$992.00</u>

Direct costs for the in-class portion would be recovered through provincial grants. The Department of Transportation and Communication supplies the textbooks, teacher manuals, and student workbooks. Several sources provide other materials such as videos, posters, etc. The Ministry of Education provides courses of study, policy guidelines, and grants for Driver Education and works in conjunction with the Department of Transportation and Communication to provide the authorized Driver Education Certificates.

RATIONALE FOR BOARD TO ASSUME OPERATION OF IN-CLASS PORTION OF THE DRIVER EDUCATION PROGRAM

The increased costs to Driving Schools are causing a financial burden on Driving School operations and these costs will have to be passed on to students. The major cause appears to be the increased rates of pay that have to be paid to certified teachers in accordance with contract fulfillment.

Increased costs to students for Driver Education may prevent many students from participation in the school-related program. This will certainly have an adverse effect upon availability of Driver Education Programs should the student demand for such instruction decrease due to inability of students to pay increased fees. The impact of such a situation could well surface in terms of safety, increased rates, etc. It would appear that our Administration and the Ministry of Education and Ministry of Transportation and Communication would support and encourage student participation in qualified Driver Education Programs.

EXHIBIT 10

The first part of the report, "Living School," has been prepared by the Living School Education Trust, and the second part, "Education in the Community," has been prepared by the Education Trust. The report has been prepared in response to a request from the Education Trust to provide the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program.

EXHIBIT 11

Category	Amount
Living School	\$10,000
Education Trust	\$10,000
Total	\$20,000

The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program.

EXHIBIT 12

The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program. The report is intended to provide information that is useful for the in-class portion of the program.

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- Since the in-class portion, if assumed by the Board, would not result in additional costs, and
- Since the Ministry of Education Policy Memo #23 states, "Boards should make every attempt to make Driver Education courses available to all students who wish to take them", and
- Since it would appear that the Ministry of Transportation and Communication and the Ministry of Education jointly recommend such a course being offered through our Continuing Education Department, it would, therefore, certainly be beneficial to both the community and students to have the in-class portion of Driver Education assumed by the Board. The in-car portion would remain with a licensed driver training school.
- Therefore, it is recommended that:

- The Board of Education for the City of Hamilton assume responsibility for the in-class portion of Driver Education, effective September 1, 1989.
- The supervision of the in-class portion of Driver Education be assigned to the Continuing Education Department.
- The in-car portion of Driver Education be tendered prior to September 1, 1989.

Prepared by: C. H. Howell
Continuing Education Department
D. H. Kelterborn
Manager, Property and Insurance

Submitted by: P. S. Beveridge
Superintendent of Curriculum and
Special & Educational Services

P. S. Shewfelt
Superintendent of Finance and Treasurer

Approved by: K. A. Rielly
Director and Secretary of the Board

where the school is located, it is subject to the Board's control and is subject to its jurisdiction.

where the Board of Education for the City of Hamilton is subject to the Board's control and is subject to its jurisdiction.

where it would appear that the Board of Education for the City of Hamilton is subject to the Board's control and is subject to its jurisdiction.

where it is recommended that

- The Board of Education for the City of Hamilton is subject to the Board's control and is subject to its jurisdiction.
- The Board of Education for the City of Hamilton is subject to the Board's control and is subject to its jurisdiction.
- The Board of Education for the City of Hamilton is subject to the Board's control and is subject to its jurisdiction.

Approved by: C. E. Brown, Chairman, Education Department, C. E. Brown, Chairman, Education Department, C. E. Brown, Chairman, Education Department.

Approved by: F. E. Brown, Chairman, Education Department, F. E. Brown, Chairman, Education Department, F. E. Brown, Chairman, Education Department.

Approved by: F. E. Brown, Chairman, Education Department, F. E. Brown, Chairman, Education Department, F. E. Brown, Chairman, Education Department.

Approved by: F. E. Brown, Chairman, Education Department, F. E. Brown, Chairman, Education Department, F. E. Brown, Chairman, Education Department.



Ontario

Ministry
of
Education

Issued under the authority
of the Deputy Minister
of Education

Policy/Program Memorandum

No. 23 PAGE 16.

Date of Issue: May 26, 1986

Effective: Until revoked
or modified

Subject: Driver Education

Application: Directors of Education
Principals of Secondary Schools

References: This memorandum replaces Policy/Program
Memorandum No. 23, 1982.

General Information

The Ministry of Education and the Ministry of Transportation and Communications support road-user safety education in the schools. They share responsibility for determining the content and organization of courses in driver education as well as for establishing the qualifications of the instructors who teach them. Both ministries support the ongoing assessment and improvement of these courses in secondary schools.

Driver education may be offered as a non-credit course to students enrolled in a continuing education program, or as a credit course to regular day-school students who are taking more than half of their courses at the basic and/or modified levels, providing driving forms an integral part of the occupation under study. In addition, boards should make every attempt to make driver education courses available to all students who wish to take them.

Regardless of the organizational structure used, school boards are ultimately responsible for the organization and supervision of courses in driver education. Boards that offer more than one course are encouraged to appoint a co-ordinator to work with principals for the effective planning, supervision, co-ordination, and evaluation of courses. Principals are ultimately responsible for the administration of courses; classroom teachers are responsible for their quality and for the co-ordination of the in-class and in-car phases of the courses.

Requirements for Driver Education Courses

1. Time Requirements

Students must complete:

- (a) 25 hours of classroom instruction, as outlined in
Road Worthy - Classroom Teacher's Manual
(an additional 5 are recommended);



Classification: Secret
or restricted

Date of Issue: May 15, 1994

Author: [Name]
Editor: [Name]
Publisher: [Name]
Address: [Address]
City: [City]
State: [State]
Zip: [Zip]

Executive Summary

The Ministry of Education and the Ministry of
Health and Human Resources Development Canada
are pleased to announce the results of the
study and analysis of the health and
education systems in the United States and
Canada. This study was conducted as part of
the ongoing research in health and education
systems in these countries.

Several questions may be asked in a health
and education system. In a health system,
the main question is: How can we improve
the health of the population? In an education
system, the main question is: How can we
improve the quality of education? The study
examines the health and education systems in
the United States and Canada, and the results
are presented in this report.

The study of the health and education systems
in the United States and Canada is a complex
task. It requires a deep understanding of the
health and education systems in these countries.
The study examines the health and education
systems in the United States and Canada, and
the results are presented in this report. The
study examines the health and education systems
in the United States and Canada, and the results
are presented in this report.

Background and Objectives

1. The Health System

2. The Education System

The study of the health and education systems
in the United States and Canada is a complex
task. It requires a deep understanding of the
health and education systems in these countries.
The study examines the health and education
systems in the United States and Canada, and
the results are presented in this report.



- (b) 8 hours of behind-the-wheel instruction. At least 2 additional hours of instruction are required for cars with manual transmission. Effective September 1, 1987, the behind-the-wheel segment will be increased to 10 hours, with a minimum of 2 additional hours for cars with manual transmission;
- (c) 16 hours of observation in a vehicle in which another student is receiving behind-the-wheel instruction. Effective September 1, 1987, this segment of the course will be increased to 20 hours.

2. Curriculum

The curriculum followed must conform to Road Worthy - Classroom Teacher's Manual and Road Worthy - In-Car Instructor's Manual, which are provided by the Ministry of Transportation and Communications.

3. Teacher's Qualifications

For the classroom phase, the teacher must hold:

- (a) an Ontario Teacher's Certificate or a Letter of Standing from the Ministry of Education, or qualifications equivalent thereto; and
- (b) a Driver Education Instructor's Certificate from the Ministry of Education or from a faculty of education of an Ontario university.

4. Instructor's Qualifications

For the in-car phase, the instructor must hold:

- (a) a Driving Instructor's Licence from the Ministry of Transportation and Communications and evidence of having complied with the local municipal licensing requirements; and
- (b)
 - (i) a Driver Education Instructor's Certificate from the Ministry of Education or from a faculty of education of an Ontario university, or
 - (ii) a certificate showing successful completion of a course for driving instructors approved by the Ministry of Transportation and Communications.

1. A review of the...
2. A review of the...
3. A review of the...

Discussion

The...
...
...

Conclusions

1. The...
2. The...
3. The...

Recommendations

1. The...
2. The...
3. The...
4. The...

5. Other Requirements

- (a) Before taking in-car instruction, a student must be in possession of a Class "L" Driver's Licence (learner's permit).
- (b) Motor vehicles used for the in-car phase must be equipped with a dual-brake control mechanism.
- (c) The board must ensure that each vehicle used for in-car instruction is covered by an automobile insurance policy as required by the Motor Vehicle Accident Claims Act.

Forms of Support

- 1. Provided that all of the above requirements are met, the classroom segments of driver education courses may be included in the board's continuing education program for the purpose of claiming grants from the Ministry of Education.
- 2. Officials of the Ministry of Education and the Ministry of Transportation and Communications are authorized to assist in the organization and supervision of driver education courses.
- 3. Until further notice, the following materials and equipment will be supplied free of charge by the Ministry of Transportation and Communications, on request, to school boards conducting courses meeting the requirements outlined in this memorandum:
 - (a) classroom sets of approved textbooks and curriculum guidelines, as well as other instructional aids listed in the "Order Form for Driver Education Materials" and in the "Order Form for General Safety Materials";
 - (b) one dual-brake control for each vehicle obtained from a vehicle manufacturer.
- 4. The Ministry of Education provides a resource guide, Driver Education in Ontario Schools, which contains a rationale for driver education and extensive lists of films and other teaching aids.
- 5. The Ministry of Transportation and Communications provides a certificate for each student who successfully completes a course in driver education. The principal or a supervisory officer must certify that the course has been completed according to the standards set and must request the required number of certificates by listing the names of the successful students and their addresses.

Section 1

- (a) before the 1st day of January, 1917, a person who is in possession of a Class "L" Driver's License (licensee's permit).
- (b) motor vehicles used for the 1st class phase was in compliance with a local health department regulation.
- (c) The board must ensure that each vehicle used for the 1st class phase is provided by an authorized institution and is approved by the State Board of Health.

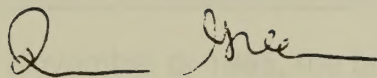
Section 2

1. The purpose of this act is to provide for the regulation of the operation of motor vehicles and the issuance of licenses to drivers of motor vehicles. It is the policy of the State to provide for the safety of the public and the efficient operation of the motor vehicle industry.
2. The Department of Transportation and the Department of Health and Human Services are authorized to make and enforce rules and regulations to carry out the purposes of this act.
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10. The Department of Health and Human Services is authorized to make and enforce rules and regulations to carry out the purposes of this act.

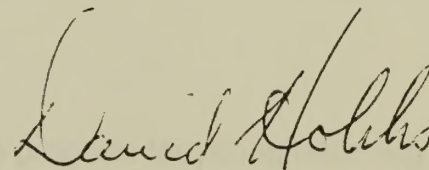
6. Through their dealers in Ontario, automobile manufacturers make vehicles available to boards offering courses in driver education. These cars are available either free of charge or for a nominal fee.

Copies of this memorandum and other information regarding driver education may be obtained by writing to the Ministry of Transportation and Communications at the address given below or to a regional office of the Ministry of Education.

The Operational Policy Office
Ministry of Transportation and
Communications
1201 Wilson Avenue
East Building
Downsview, Ontario
M3M 1J7



Duncan Green
Acting Deputy Minister
Ministry of Education



David Hobbs
Deputy Minister
Ministry of Transportation
and Communications



As shown on the map in the enclosed material, the
vehicle was found to have been in the
vicinity of the site of the crash of
the aircraft.

Copies of this material and other information regarding
the accident are being furnished to the Bureau of
Transportation and Communications at the request of the
Department of the Interior.

The Department of the Interior
Bureau of Transportation and
Communications
1901 Wilson Avenue
Room 201
Washington, D.C.
20541

[Handwritten signature]

[Handwritten signature]

Very truly yours,
Director
Bureau of Transportation and
Communications

Very truly yours,
Special Agent in Charge
Bureau of Transportation and
Communications

To the Chairman and Members
Operations Management Committee
Hamilton Board of Education

Ladies and Gentlemen:

**Re: Report on Adult Co-operative Education Program
Sir Winston Churchill Secondary School**

Background/Program Update

In November of 1985, the board agreed to pilot a Co-op program for young returning adults at Sir Winston Churchill. This program was funded by a 4-year federal grant from Employment and Immigration. Mr. Ron Lewis, a member of the technical department at Glendale Secondary School at that time, was appointed the Co-op Monitor to manage this program from November 18, 1985 until June 30, 1989. Mr. Lewis has done an excellent job in building the program and working effectively with the adults, the school guidance department at Churchill, the community and employers (see Appendix A).

At the outset, the program for returning adults consisted of one course in life skills and career planning, one course taken from the regular Churchill program (often English or business courses) and two afternoon co-op credits (see Appendix B). As of June 1989, the program has been so successful that the students choosing adult co-op at Churchill want two regular credits as well as their co-op lines — **thus there is no longer a need for the life skills course to be taught as a separate subject.** In September of 1989, all students will be registered as full or part time students of Sir Winston Churchill Secondary School. Mr. Lewis will be continuing to work with adult co-op at Churchill in the 1989-90 school year; he will have two lines of technical classes and four lines of co-op monitoring in his timetable.

Summary

Over the 4 year period since the program began, 580 credits have been granted to 169 students who have completed the program. This program has served as a model for other adult co-op programs in our secondary schools. Mr. Lewis is to be commended for his promotion of the program both at Churchill and in the community.

RECOMMENDATION:

That this report be received for information.

Prepared by: Ron Lewis, Co-op Monitor, Sir Winston Churchill Secondary School
 Ted Knott, Co-op Coordinator
 Gail Rappolt, Assistant Superintendent of Curriculum

Submitted by: Gail Rappolt, Assistant Superintendent of Curriculum

Approved by: Keith A. Rielly, Director of Education

No. of Co-ops	12	Percentage of Employment	25.7%
No. of Full-time	2	Percentage of Full-time	5.2%
No. of Part-time	10	Percentage of Part-time	20.5%
Ranking — No. of Top 10 in School	12		
No. of Students Participating in Education	12		
Secondary	12		
College	2		
University	0		
No. of Students Employed	5	Percentage Employed	20.8%
No. of Students Employed	5	Percentage of Students Employed	20.8%

Comments:

Does not include drop outs.

2 adults in the past year have been hired by Canadian General Life Insurance

(Associated) — 2 this Summer

1 student hired as Administrative Secretary for National Co-op Office

1 student hired as secretary of the Attorney General's Office

1 student hired on contract to Canadian Centre for Occupational Health and Safety

1 student hired as C.E.T.C. — 2nd term 1988

R. Lewis, Co-op Coordinator

RECOMMENDATION

This report is reviewed for its content.

Prepared by: Ron Lusk, Co-Op Worker, St. Vincent Churchill Secondary School
Ted Lusk, Co-Op Coordinator
Dall Patrick, Assistant Superintendent at Coquitlam

Submitted by: Dall Patrick, Assistant Superintendent at Coquitlam

Approved by: Ron A. Kelly, Director of Education

Sir Winston Churchill Adult Program - September 1988 to January 1989

Below is the data for Sir Winston Churchill's first semester adult program. Drop-out rates are high since there are many factors that pull adult students away from school. The adults often require extra counselling and support — this has definitely been provided by the administration and guidance department at Churchill as well as by Mr. Lewis himself.

ADULT CO-OP SEMESTER SUMMARY SHEET

No. of Students Registered — Beginning		<u>48 (34 Co-op)</u>	End	<u>29 (18 Co-op)</u>
Drop-Out Rate (%)		<u>43.7% (47.1 Co-op)</u>		
No. of Males		<u>2 (2)</u>		
No. of Females		<u>46 (27)</u>		
Age Range		<u>19-56 yrs.</u>		
Average Age		<u>32 yrs.</u>		
No. of Grads		<u>14</u>	Percentage of Enrolment	<u>48.3% (end)</u>
*No. of Failures		<u>2</u>	Percentage of Failures	<u>6.9%</u>
No. of Honours		<u>11</u>	Percentage of Honours	<u>37.9%</u>
Ranking — No. of Top 10 in School		<u>N/A</u>		
No. of Students Furthering Education		<u>14 — 48.2%</u>		
Secondary		<u>12</u>		
College		<u>2</u>		
University		<u>NIL</u>		
*No. of Students Employed	<u>6</u>		Percentage Employed	<u>20.6%</u>
No. Seeking Employment	<u>6</u>		Percentage Seeking Employment	<u>20.6%</u>

Comments:

- * Does not include drop-outs.
- * 6 adults in the past year have been hired by Canadian General Life Insurance (secretarial) — 2 this Semester
 - 1 student hired as Administrative Secretary for National Co-op Office
 - 1 student hired on contract at the Attorney General's Office
 - 1 student hired on contract at Canadian Centre for Occupational Health and Safety
 - 1 student hired on C.E.I.C. — Strathbarton Mall

R. Lewis, Co-op Co-ordinator

Summary of Sir Winston Churchill's Adult Co-op Program Enrolment

Enrolment	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	'86	'86	'87	'87	'88	'88	'89
	21	23	20	39	29	34	23

Summary of Sir Winston Churchill's Total Adult Program (1986 - Present)

Total Enrolment	Avg. Per Semester	Completed Program	Co-op	Drop-Out Rate	Graduates	To Employment	To Further Education
232	33	169	121 or 71.6% of Completed	27.2%	33.7%	20.6%	18.5%

Timetable - Ron Lewis, Adult Co-op

Mr. Lewis' timetable from November 1985 until June 1989 is shown below. There were some variations where numbers warranted additional lines.

A.

November 18, 1985 — January 31, 1986

- Mr. Lewis was placed at the Education Centre to initiate, design, develop and implement the program for Semester 2 start up February 3, 1986 at Sir Winston Churchill.

B.

February 3, 1986 — June 30, 1989

Period 1	Period 2		Period 3	Period 4
Life Skills & Career Planning	Preparatory	Lunch	Out of School Monitoring	Out of School Monitoring

Summary of the Project's Financial Performance

Item	Actual	Budget	Variance	Actual	Budget	Variance
1	100	100	0	100	100	0
2	100	100	0	100	100	0

Summary of the Project's Financial Performance

Item	Actual	Budget	Variance	Actual	Budget	Variance
1	100	100	0	100	100	0
2	100	100	0	100	100	0

Summary of the Project's Financial Performance

Summary of the Project's Financial Performance

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Summary of the Project's Financial Performance

2

Summary of the Project's Financial Performance

Item	Actual	Budget	Variance	Actual	Budget	Variance
1	100	100	0	100	100	0
2	100	100	0	100	100	0

Summary of the Project's Financial Performance

There have been three exceptions to the above timetable:

- (a) Semester 1 of the 1986-87 school year, senior English was added to complete a 4-credit package.
- (b) Semester 1 of the 1987-88 school year, Mr. Lewis had a full co-op timetable — 3 lines. There was a morning and afternoon class with a.m. and p.m. co-op placements to monitor. Life Skills was taught in the morning and afternoon by two different teachers.
- (c) Semester 1, 1987 to the present, business and English have continued and Mr. Lewis' timetable has been one line of Life Skills and two lines of Co-op monitoring each semester.

There have been three meetings to date (see attached)

- (1) Semester I of the 1982-83 school year. Senior English was added to complete a 4 year program.
- (2) Semester I of the 1983-84 school year. Latin was added to complete a 4 year program. There was a meeting and discussion with the staff and a decision was made to add Latin to the program. The staff was given the opportunity to discuss the program and the results of the meeting were discussed and the results were discussed.
- (3) Semester I of the 1984-85 school year. Latin was added to complete a 4 year program. There was a meeting and discussion with the staff and a decision was made to add Latin to the program. The staff was given the opportunity to discuss the program and the results of the meeting were discussed and the results were discussed.

1989 07 11

To the Chairman & Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

Re: Tenders - Sir Wilfrid Laurier School

Tenders were recently advertised for the construction of Sir Wilfrid Laurier School. As a result, plans and specifications were picked up by Contractors and subsequently, the following tenders were received and opened on June 20, 1989. The prices were as noted below:

Martin-Stewart Contracting Ltd.	\$ 6,596,900.00
Bondfield Construction Co. (1983) Ltd.	6,689,000.00
Robertson-Yates Corporation Ltd.	6,712,000.00
The Frid Construction Co. Ltd..	6,745,000.00
Newman Bros. Ltd.	6,874,978.00
Pigott Construction Ltd.	7,140,000.00
Harm Schilthuis & Sons Ltd.	7,157,873.00

The low bidder Martin-Stewart Contracting Ltd., is known to us and has carried out similar work successfully in the past.

Recommendation

The Superintendent of Plant recommends that a contract be awarded for the construction of Sir Wilfrid Laurier School to Martin-Stewart Contracting Ltd., in the amount of \$6,596,900.00 and that a contingency fund be provided in the amount of \$330,000.00.

Prepared and submitted: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary

/jff

1989 07 11.

To the Chairman & Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

**Re: Tenders - Norwood Park Elementary School
Renovations**

Tenders were recently advertised for renovations to Norwood Park Elementary School. As a result, plans and specifications were picked up by Contractors and subsequently, the following tenders were received and opened on July 5, 1989. The prices were as noted below:

G. S. Wark Limited	\$ 308,800.00
Harm Schilthuis and Sons Limited	344,873.00
The Frid Construction Company, Limited	323,000.00
Cochren Bros. Limited	347,000.00

The low bidder G. S. Wark Limited is known to us and has carried out similar work successfully in the past.

Recommendation

The Superintendent of Plant recommends that a contract be awarded for the renovations of Norwood Park Elementary School to G. S. Wark Limited in the amount of \$308,800.00 and that a contingency fund be provided in the amount of \$30,000.00.

Prepared and submitted: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary

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Mr. J. Edgar Hoover
Federal Bureau of Investigation
Washington, D.C.
Dear Mr. Hoover:

Re: [illegible]
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1989 07 11.

To the Chairman & Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

Re: Six Room Addition - R.A. Riddell

The Board approved in the 1989 budget the construction of a six room addition to R.A. Riddell School. The original school was constructed in 1972 and an addition was added in 1977. In 1988 a second larger gymnasium was completed. The current addition will contain six classrooms, a storeroom and two washrooms. The addition abuts two sides of the new gymnasium providing an efficient integration of new classes with the remainder of the school. It is proposed to upgrade the existing mechanical system of the original school together with provision of additional capacity for the new addition.

The proposed addition will be approximately 9000 square feet and will be laid out as shown on the attached sketch plans.

Recommendations:

- (a) That the Superintendent of Plant be authorized to have the Architect proceed with working drawings and tendering for a six room addition to R. A. Riddell School at an estimated cost of \$1,200,000, as per the attached sketch plans,
- (b) That pursuant to the provisions of Part VIII, Section 208, subsection 1, of the Education Act, the Superintendent of Finance and Treasurer be authorized to make application to the Ontario Municipal Board for approval to issue debentures for the estimated cost of this project for a period not to exceed twenty (20) years,
- (c) And further that the Superintendent of Finance and Treasurer be authorized to make application to the Regional Municipality of Hamilton-Wentworth to issue debentures for the estimated cost of this project for a period not to exceed twenty (20) years.

Prepared & Submitted: R. T. Orlando, Superintendent of Plant

P. E. Shewfelt, Superintendent of Finance & Treasurer

Approved by: K. A. Rielly, Director of Education & Secretary

On the 1st of January,
1948, the following
persons were present:

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1989 07 11.

To the Chairman & Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

Re: Asbestos in Schools

As a result of further work place inspections being carried out in our buildings, additional specific locations where we have asbestos which requires repair and/or removal have been brought to our attention. Specific locations include major work required at Winston Churchill and minor repairs at Sir John A. Macdonald and Scott Park Secondary Schools and other locations where minor repair work may be required to cracked and deteriorated encapsulant and pipe insulation and wrapping.

In order to proceed with the work as soon as possible so that as much can be completed during the summer additional funds are required. At this time an assessment is underway to determine the extent of the work required at Winston Churchill and to prepare specifications and obtain competitive prices to have the work completed before school opening in September. In addition funds are required to allow for consulting fees and for minor repairs to be made as soon as possible to other problem areas which are identified.

Recommendation

That the Superintendent of Plant be authorized to spend up to \$500,000.00 in addition to the \$270,000.00 previously authorized for asbestos control work during the balance of 1989 and that he be authorized to tender and award contracts where required to complete as much work as possible before school opening in September.

Prepared & Submitted: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary

Education Centre,
100 Main Street West,
Hamilton, Ontario.

1989 07 11.

To the Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

Re: Repayment Period of Debentures for Albion Renovations

On April 18, 1989, the following motions were approved regarding the issuance of debentures for renovations to Albion School:

That pursuant to the provisions of Part VIII, Section 208, sub-section 1, of the Education Act, the Superintendent of Finance and Treasurer be authorized to make application to the Ontario Municipal Board for approval to issue debentures for the estimated net cost of this project for a period not to exceed fifteen (15) years.

That the Superintendent of Finance and Treasurer be authorized to make application to the Regional Municipality of Hamilton-Wentworth to issue debentures for the estimated net cost of this project, a period not to exceed fifteen (15) years.

To allow maximum flexibility in placing our debentures, and therefore obtain the best possible terms, the Region has requested a repayment period of up to twenty years.

It is therefore recommended:

That the repayment period of debentures issued for the net cost of renovations to Albion School be amended to a period not to exceed twenty (20) years.

Prepared By: Edward R. Hodgins, Manager, Financial Services

Submitted By: Paul E. Shewfelt, Superintendent of Finance
and Treasurer

Approved By: Keith A. Rielly, Director of Education and Secretary

Executive Order
The John F. Kennedy
Library, Boston

July 11, 1961

To the President and Secretary
of the Executive Order
Library, Boston

Dear Mr. and Mrs. Kennedy:

Re: Executive Order of July 11, 1961

On July 11, 1961, the Executive Order was signed
concerning the transfer of the Executive Order Library
to the John F. Kennedy Library.

The purpose of this Executive Order is to transfer the
Executive Order Library to the John F. Kennedy Library
and to provide for the continued operation of the
Library and the transfer of the Executive Order Library
to the John F. Kennedy Library.

The Executive Order is signed by the President and
Secretary of the Executive Order Library and is
effective immediately.

The Executive Order is signed by the President and
Secretary of the Executive Order Library and is
effective immediately.

It is hereby ordered:

That the Executive Order of July 11, 1961, be
and it is hereby ordered that the Executive Order
of July 11, 1961, be and it is hereby ordered

Respectfully,
John F. Kennedy, President

John F. Kennedy, President
John F. Kennedy, President

Respectfully,
John F. Kennedy, President

REPORT OF THE
TRANSPORTATION COMMITTEE

Present: Canon J. Rogers (Chairman);
Trustees Deans, Detwiler, Kennedy and Van Horne.

Also

Present: Trustee Mulholland; Mrs. Judith Bishop (Chairman, Special Education Advisory Committee) and Mr. Paul Babcock (Hamilton Principals' Association).

Officials

Present: J. Penner (Business Administrator/Treasurer),
P. Beveridge (Associate Superintendent of Curriculum and Special Services),
J. Forrester (Area Superintendent),
D. Kelterborn (Administrative Officer, Business Services),
S. Wilson (Supervisor of Transportation).

The Committee recommends:

GENERAL

1. That the Transportation Committee accept the following recommendations of the Special Education Advisory Committee's Sub-Committee on Transportation:
 - (a) That each school principal designate annually a transportation monitor(s), whose name will be sent to the Supervisor of Transportation.
 - (b) That in-service training be provided annually to all transportation monitors.
 - (c) That in-service training be provided annually by Board personnel to all carriers.
 - (d) That the regulation pertaining to drivers and carriers be amended as follows: Add to Regulation 2: "and that all wheelchair vehicles have closures." Add an additional clause: That carriers ensure that each of their drivers working for the Board of Education for the City of Hamilton has a copy of the above regulations.
 - (e) That procedures be developed so that the Student Transportation Sheet be kept up to date on an annual basis, and as new students are declared exceptional.
 - (f) That the Supervisor of Transportation prepare an annual report and that this be shared for information with the Special Education Advisory Committee.

Respectfully submitted,

Canon J. Rogers,
Chairman.

REPORT OF THE

TRANSPORTATION COMMITTEE

Subject:

Transit System, New York City, New York, and New Jersey

Also:

Recommendations:

Transit System, New York City, New Jersey, and New York State; New York City, New Jersey, and New York State; New York City, New Jersey, and New York State.

Official:

Committee:

1. Transit System, New York City, New Jersey, and New York State; New York City, New Jersey, and New York State; New York City, New Jersey, and New York State.
2. Transit System, New York City, New Jersey, and New York State; New York City, New Jersey, and New York State; New York City, New Jersey, and New York State.
3. Transit System, New York City, New Jersey, and New York State; New York City, New Jersey, and New York State; New York City, New Jersey, and New York State.
4. Transit System, New York City, New Jersey, and New York State; New York City, New Jersey, and New York State; New York City, New Jersey, and New York State.

The Committee recommends:

Findings

1. The Committee finds that the Transit System, New York City, New Jersey, and New York State, is in a state of financial and operational crisis.

2. The Committee finds that the Transit System, New York City, New Jersey, and New York State, is in a state of financial and operational crisis.

3. The Committee finds that the Transit System, New York City, New Jersey, and New York State, is in a state of financial and operational crisis.

4. The Committee finds that the Transit System, New York City, New Jersey, and New York State, is in a state of financial and operational crisis.

(5) The Committee finds that the Transit System, New York City, New Jersey, and New York State, is in a state of financial and operational crisis.

(6) The Committee finds that the Transit System, New York City, New Jersey, and New York State, is in a state of financial and operational crisis.

(7) The Committee finds that the Transit System, New York City, New Jersey, and New York State, is in a state of financial and operational crisis.

Respectfully submitted,

Chairman

REPORT OF THE
TRANSPORTATION COMMITTEE

Present: Trustee Van Horne (Chairman); Trustee Desmarais, Korz and Clarke

Also

Present: Trustee Bishop

Officials

Present: P. Shewfelt, Superintendent of Finance
R. Lavoie, Superintendent, French as a First Language
G. Rappolt, Ass't. Superintendent, Curriculum
G. Rutledge, Controller
S. Wilson, Transportation Officer

This Committee recommends:

GENERAL

ADDENDUM

The following motion was considered at the Transportation Committee meeting of 1989 06 26, and was LOST.

1. That G. P. Vanier students be provided transportation through bus passes as opposed to bus tickets.

Respectfully submitted,

R. Van Horne
Chairman

Committee Room
1989 06 26

REPORT OF THE
COMMISSIONERS OF THE LAND OFFICE

Presented to the Senate of the State of New York, in the year 1884.

ALBANY: FLEMING & COMPANY, PRINTERS.

1885.

THE LAND OFFICE, NEW YORK, HAS THE HONOR TO ACKNOWLEDGE THE RECEIPT OF THE REPORT OF THE COMMISSIONERS OF THE LAND OFFICE, FOR THE YEAR 1884, AND TO STATE THAT IT IS HEREBY RECOMMENDED TO THE SENATE OF THE STATE OF NEW YORK, THAT THE SAME BE PRINTED AND PLACED IN THE HANDS OF THE PEOPLE.

IN WITNESS WHEREOF, I HAVE HEREUNTO SET MY HAND AND SEAL, AT ALBANY, THIS 10TH DAY OF JANUARY, 1885.

GOVERNOR.

COMMISSIONER.

THE REPORT OF THE COMMISSIONERS OF THE LAND OFFICE, FOR THE YEAR 1884, IS HEREBY RECOMMENDED TO THE SENATE OF THE STATE OF NEW YORK, THAT THE SAME BE PRINTED AND PLACED IN THE HANDS OF THE PEOPLE.

IN WITNESS WHEREOF, I HAVE HEREUNTO SET MY HAND AND SEAL, AT ALBANY, THIS 10TH DAY OF JANUARY, 1885.

GOVERNOR.

COMMISSIONER.

ALBANY: FLEMING & COMPANY, PRINTERS.

REPORT OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE

Present: Trustee J. Bishop (Chairman); Trustee Desmarais; Mesdames Dalziel, Dennis, Masters, Oommen, Schram and Trott; Dr. Newberry; Messrs. Foster, Harwood and Ormerod; Dr. Toby.

Officials

Present: J. Yurkiw (Assistant Superintendent, Special Services)
R. Adams (Co-ordinator, Special Education)
F. Neumann (Administrative Assistant to the Superintendent of Curriculum, Special and Educational Services)

The Committee recommends:

- 1) That the SEAC committee endorses the Draft document, Towards Race Relations and Ethnocultural Equity - A Working Paper.
- 2) That the Annual Report, as amended, be accepted.

Respectfully submitted,

J. Bishop
Chairman

Meeting Room,
1989 06 21

ANNEX 1

GENERAL INFORMATION ABOUT THE PROJECT

The project is a study of the social and economic conditions of the people of the region. It is a study of the people of the region, of their social and economic conditions, and of the factors which influence them.

- 1. The project is a study of the social and economic conditions of the people of the region.
- 2. It is a study of the people of the region, of their social and economic conditions, and of the factors which influence them.
- 3. The project is a study of the social and economic conditions of the people of the region.
- 4. It is a study of the people of the region, of their social and economic conditions, and of the factors which influence them.

The project is a study of the social and economic conditions of the people of the region.

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4. The project is a study of the social and economic conditions of the people of the region. It is a study of the people of the region, of their social and economic conditions, and of the factors which influence them.

5. The project is a study of the social and economic conditions of the people of the region. It is a study of the people of the region, of their social and economic conditions, and of the factors which influence them.

REPORT OF THE
COMMUNICATIONS ADVISORY COMMITTEE

Present: R. Van Horne (Chairman); Trustees Bishop and Clarke

Officials

Present: K. A. Rielly, Director of Education and Secretary
R. Kawai, Superintendent, Information Management Services
N. Forster, Information Officer
D. McIsaac, Administrative Assistant to the Director

The Committee recommends:

GENERAL

1. That the following Committee Updates be accepted as read:

Staff Public Relations
School Level Public Relations
Media Sub-Committee
Evaluation Committee

Respectfully submitted,

R. Van Horne,
Chairman

Committee Room
1989 06 27

REPORT OF THE

COMMISSIONERS OF THE

Board of Education, City of New York

OFFICIALS

President: E. A. Tamm, Director of Education and Research
E. Tamm, Superintendent, Department of Education
H. Tamm, Assistant Superintendent
D. Tamm, Administration Assistant to the President

The following members:

Members

1. That the following members be appointed as follows:

Dr. J. H. Tamm, President
School Board, City of New York
Police Department
Education Department

Respectfully submitted,

E. A. Tamm
President

Secretary
Date

Education Centre,
100 Main Street West,
Hamilton, Ontario,
1989 07 11.

To The Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

I have the honour to present the following recommendation for
your approval:

ELEMENTARY/SECONDARY

- (a) That the following trip request be approved:
- (i) Sir Allan MacNab, Grade 10 student, Yearbook Editors' Conference,
North Bay, 1989 08 06-11 (Sunday to Friday)

Respectfully submitted,

K. A. Rielly,
Director of Education
and Secretary.

*jep

Education Centre
100 Main Street West
Hamilton, Ontario
1987 07 11

To The Chairman and Members,
Operations-Management Committee,
Hamilton Board of Education

Ladies and Gentlemen:

I have the honour to present the following recommendations for
your approval:

CLASSIFICATION

- (1) That the following report be approved:
- (2) Six class teachers, Grade 12 students, Yearbook Editors' Conference,
Keweenaw Bay, 1987 06 04-11 (Monday to Friday)

Respectfully submitted,
J. A. Kelly,
Director of Education
and Secretary

A G E N D AOPERATIONS MANAGEMENT COMMITTEE1989 07 11

Confirmation of the minutes of the last regular and special meeting of 1989 06 15.

GENERALBUSINESS ARISING OUT OF THE MINUTES:

1. Report re: Applicable grants for asbestos substance removal
2. Report re: Weed Spraying (tabled at Operations Management Committee - 1989 06 06) - page 1.
3. Update: Waterloo Smoking Prevention Project - pages 2-4.

NEW BUSINESS:

1. Recommendations of the Director of Education - page 5.
2. Report on Short Term Investments - pages 5A-5D.
3. Cash Flow - pages 5E-5H.
4. Correspondence from the Hastings County Board of Education re: Occupant Load - Public Assembly Areas (referred from June Board - 1989 06 15.) - pages 6-9.
5. Proforma Budget - pages 10-12.
6. Report re: Driver Education Program - In-Class Instruction - pages 13-19.
7. Report on Adult Co-operative Education - pages 20-24.
8. Tenders - Sir Wilfrid Laurier Elementary School - page 25.
9. Tenders - Norwood Park Renovations - page 26.
10. Tenders - R. A. Riddell Sketch Plans - page 27.
11. Asbestos in our Buildings: Update - page 28.
12. Repayment Period of Debentures for Albion Renovations - page 29.
13. Review of the 1987 09 14 Report of the Transportation Committee (requested by Trustee Bishop) - page 30.
14. Report of the Transportation Committee - page 31.

URBAN MUNICIPAL
JUL 21 1989

GOVERNMENT DOCUMENTS

15. Report of the Special Education Advisory Committee - page 32.
16. Report of the Communications Advisory Committee - page 33.

ELEMENTARY/SECONDARY

NEW BUSINESS:

1. Recommendations of the Director of Education - page 34.

12. Report of the Special Committee on the
13. Report of the Committee on the

EXHIBIT

14. Report of the

15. Report of the

1989 07 11.

To the Chairman and Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

Re: Weed Spraying

At the meeting of June 16, 1989, the Operations Management Committee directed the Superintendent of Plant to bring a report on weed spraying to the July meeting. Accordingly, the following information is provided.

Weed spraying which has been done during the last month on large grassed areas is follow-up work from last years programme. The contractor has been told that any remaining guarantee work of this nature must be done after 4:00 p.m., during the day or on Saturdays. With respect to the balance of the weed spraying, we propose to schedule the "round-up spray" work which is used to control weed growth in asphalt, concrete, walkways etc., during the period June 30 to July 30, during normal hours. The Boards major programme of weed spraying will be scheduled for the fall and the specifications will require that the work be done outside of regular school hours of 8:30 a.m. to 4:30 p.m. and in accordance with Ministry of the Environment regulations.

With respect to the fertilizing of grassed areas on school grounds the work is scheduled to be completed before school opening in September. The product used is a granular 10-6-4 fertilizer which has no health hazards after it has been spread. There are, however, precautions which must be taken by the workmen who are applying the material including proper protective clothing.

Recommendation:

That the Superintendent of Plant direct that all weed spraying and fertilizing be undertaken outside of the hours of 8:30 a.m. to 4:30 p.m. when students are occupying our buildings.

Prepared & Submitted: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary

100 Main Street West
Hamilton, Ontario
1989 07 11

To the Chairman and Members
Operations and Management Committee
Hamilton Board of Education

Ladies and Gentlemen:

RE: UPDATE WATERLOO SMOKING PREVENTION PROJECT

GENERAL COMMENT RELATIVE TO RESEARCH

During the past number of years Administration and the Elected Officials have had discussion in respect to appropriate research projects in which our Board should be involved. We have general agreement that we are only prepared to accept a limited number of projects which have direct benefit to our students and staff. As a result there has been a significant decrease in the number of requests that have been granted in recent years.

Furthermore, on occasion trustees have asked about results, feedback etc. in respect to authorized research initiatives.

REVIEW AND UPDATE WATERLOO SMOKING PREVENTION PROJECT

The Waterloo Smoking Prevention Project is an initiative held in high regard by the United States National Heart, Lung and Blood Institute, Health and Welfare Canada's National Research and Development Program and the Ontario Heart and Stroke Foundation. These prominent national and international authorities are funding partners in this initiative.

The Project has been conducting school-based smoking prevention research in a series of randomized, controlled field trials for the past ten years in the province and our Board has been a major contributor for the past seven years. We believe that smoking prevention/cessation is a thread that must run throughout the curriculum for a number of years in order to prevent commencement of smoking and reinforce abstinence.

100 West Street
New York, N.Y.
10037

To the Chairman and Members
of the Committee on Education
and the Arts

Dear Mr. Chairman:

THE NATIONAL ENDOWMENT FOR THE ARTS

GENERAL INFORMATION

During the past several years, the National Endowment for the Arts has been the subject of a number of reports. The first report, issued in 1971, was a study of the endowment's operations and its impact on the arts. The second report, issued in 1973, was a study of the endowment's impact on the arts. The third report, issued in 1975, was a study of the endowment's impact on the arts.

The endowment has been the subject of a number of reports. The first report, issued in 1971, was a study of the endowment's operations and its impact on the arts. The second report, issued in 1973, was a study of the endowment's impact on the arts. The third report, issued in 1975, was a study of the endowment's impact on the arts.

THE NATIONAL ENDOWMENT FOR THE ARTS

The National Endowment for the Arts is an independent agency of the Federal Government. It was established in 1965 by the National Endowment for the Arts Act. The endowment's mission is to support the arts and to provide a national system of arts education. The endowment's programs are designed to support the arts and to provide a national system of arts education.

The endowment has been the subject of a number of reports. The first report, issued in 1971, was a study of the endowment's operations and its impact on the arts. The second report, issued in 1973, was a study of the endowment's impact on the arts. The third report, issued in 1975, was a study of the endowment's impact on the arts.

-2-

The Waterloo Smoking Prevention Project is a longitudinal study, composed of three distinct phases:

WSPP 1:	2 school board	22	schools	660 students
WSPP 2:	4 school boards	66	schools	3,600 students
WSPP 3: (Current)	7 school boards	105	schools	7,500 students

Students receive the WSPP core curriculum in grade 6, with three additional booster sessions in grades 7 and 8.

SUMMARY OF RESULTS

Administration has recently requested Dr. Best, the project leader, to provide us with a general summary of the results of this important program for students. The following are consolidated findings that will be of interest to our Board Officials:

- WSPP 1:
- Social influence programs can delay smoking onset in elementary school.
 - High risk youth appear to benefit more
- WSPP 2:
- The school itself is a major influence on smoking prevention and on whether or not the program works.
 - The most recent data suggest that the age of onset is increasing; programs in grades 6-8 should continue to reinforce prevention momentum.
 - Programs should reach beyond the classroom whenever possible, to create school and family environments supportive of non-smoking.

The aforementioned are major findings. Additional information is available and is taken into account when developing curriculum designed to prevent or arrest smoking. We have recently received a draft copy of the WSPP 3, Grade 6, "Keep It Clean" curriculum which is currently being evaluated by Mr. Chapman, our Health and Physical Education Co-ordinator. This curriculum addresses the health problem that has been labelled the most preventable cause of death and disability in this century: SMOKING. "Keep It Clean" refers to keeping the lungs and cardiovascular system clean and healthy by not smoking. The goals of this curriculum include the following skills:

- Resisting influences to begin smoking
- Coping as non-smokers in uncomfortable situations
- Influencing others to quit smoking

The following findings from the project are a preliminary study and should not be taken as final.

WSP 1	1 school	10	100
WSP 2	2 schools	20	200
WSP 3	3 schools	30	300

Students receive the WSP and are given 10 minutes to read it with their teachers.

Summary of Findings

Adaptation has been made to the project to make it more relevant to the needs of the students. The following are the findings of the project:

WSP 1 is a 10-minute program that can be used in any classroom.

*High rate of acceptance by students

WSP 2 is a 20-minute program that can be used in any classroom.

*The program is well accepted by the students and teachers.

WSP 3 is a 30-minute program that can be used in any classroom.

The following are the findings of the project:

- WSP 1 is a 10-minute program that can be used in any classroom.
- WSP 2 is a 20-minute program that can be used in any classroom.
- WSP 3 is a 30-minute program that can be used in any classroom.

*The program is well accepted by the students and teachers.

-3-

SUMMARY

- The initiatives of the Waterloo Smoking Prevention Project are in agreement with the requirements of the new provincial curriculum guidelines with respect to drugs, nicotine, and alcohol education.
- The initiatives of the Waterloo Smoking Prevention Project are also in concert with the new mandate by the Public Health Department, viz. to improve the health of the population by eliminating tobacco use.

It would appear then, that research programs such as the aforementioned Waterloo Smoking Prevention Project, can be of great value to the general health of all our students and staff and may be an effective means in addressing drug/nicotine abuse, when integrated into our general curriculum.

We hope that this update has been both interesting and enlightening to the members of the Board.

RECOMMENDATION

That this report be accepted for the purpose of information only.

Prepared and
submitted by:

P. S. Beveridge,
Superintendent of Curriculum and
Special & Educational Services

Approved by:

K.A. Rielly
Director and Secretary of the Board

:ha

DISCUSSION

The objectives of the Western Land Use Planning Project are to generate and
the implementation of the new program, including the impact to
the economy and social structure.

The importance of the Western Land Use Planning Project is to ensure
that the program is implemented in a way that is consistent with the
needs of the population by identifying relevant issues.

It is also important to note that the program is designed to be a long-term
program that will be implemented over a period of several years. The
program will be implemented in a way that is consistent with the needs
of the population and the environment.

The report has been prepared for the purpose of providing information to the
members of the Board.

CONCLUSION

This report is prepared for the purpose of
providing information to the members of the Board.

Prepared and
submitted by:
Special Assistant to the President and
Secretary of the Board

Approved by:
Chairman and Secretary of the Board

Education Centre,
100 Main Street West,
Hamilton, Ontario,
1989 07 11.

To The Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

I have the honour to present the following recommendation for
your approval:

GENERAL

- (a) That effective September 1, 1989, the registration fee for
general interest courses be increased from \$1.50 per hour
to \$1.70 per hour.

Respectfully submitted,

K. A. Rielly,
Director of Education
and Secretary.

*jep

Executive Director
100 West Street
Hartford, Conn.
June 11, 1941

To the Director and Board of
Department of Education
Hartford, Conn.

Dear Sirs:

I have the honor to acknowledge the letter of June 10, 1941, regarding the matter of the Department of Education.

REPLY

(a) Your letter of June 10, 1941, is received. The Department of Education is in receipt of the letter of June 10, 1941, regarding the matter of the Department of Education.

Very respectfully,
Yours truly,
K. A. Sullivan,
Director of Education
and Secretary.

1989 07 11.

TO THE CHAIRMAN AND MEMBERS,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies and Gentlemen:

I am pleased to present the Short Term Investments report for June, 1989.

REVENUE FUND

Interest earned to date in 1989 amounts to \$400,669 vs \$104,567 in 1988.
Accrued interest earnings for the year are estimated at \$950,000 vs \$638,878 earned in 1988.

CAPITAL RESERVE FUND

Interest earned to date in 1989 amounts to \$433,028 vs \$283,599 in 1988.
Accrued interest earnings for the year are estimated at \$700,000 vs \$656,053 earned in 1988.

RETIREMENT GRATUITY RESERVE FUND

Interest earned to date in 1989 amounts to \$396,337 vs \$293,902 in 1988.
Accrued interest earnings for the year are estimated at \$750,000 vs \$623,388 earned in 1988.

Prepared by: Diane Rankine,
Financial Analyst.

Submitted by: Paul E. Shewfelt,
Superintendent of Finance
and Treasurer.

Approved by: Keith A. Rielly,
Director of Education
and Secretary of the Board.

TO THE CHAIRMAN AND MEMBERS
OF THE HOUSE OF REPRESENTATIVES
COMMITTEE ON INVESTIGATION
WASHINGTON, D.C.

Dear Sirs:

I am pleased to present the following information regarding the case of...

Background

Interest in this case was first aroused in 1955, when it was...
The following information was obtained from the files of the...

Summary of Events

Interest in this case was first aroused in 1955, when it was...
The following information was obtained from the files of the...

Conclusions and Recommendations

Interest in this case was first aroused in 1955, when it was...
The following information was obtained from the files of the...

Respectfully,
Sincerely,
John A. [Name]
[Title]
[Address]

Very truly yours,
John A. [Name]
[Title]
[Address]

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON
SUMMARY OF SHORT TERM INVESTMENTS
FOR THE MONTH OF JUNE 1989

Page 1

REVENUE FUND

	BANK	AMOUNT	TERM	RATE	INTEREST EXPECTED THIS MONTH	
MATURITIES	BNS-t	450,000	05/18/89 - 06/01/89	12.250%	2,114	151
	TD-t	250,000	05/24/89 - 06/01/89	12.250%	671	84
	BC-m	250,000	05/25/89 - 06/01/89	12.650%	607	87
	TD-t	100,000	05/26/89 - 06/01/89	11.500%	189	32
	BNS-t	100,000	05/18/89 - 06/02/89	12.250%	503	67
	BNS-t	100,000	05/18/89 - 06/05/89	12.250%	604	168
	BNS-t	1,150,000	05/18/89 - 06/08/89	12.250%	8,105	3,088
	BC-m	350,000	06/01/89 - 06/08/89	12.260%	823	823
	BNS-t	125,000	05/18/89 - 06/09/89	12.250%	923	378
	TD-t	250,000	05/19/89 - 06/09/89	12.300%	1,769	758
	TD-t	4,850,000	05/19/89 - 06/12/89	12.420%	39,608	19,804
	TD-t	300,000	05/19/89 - 06/15/89	12.375%	2,746	1,526
	BC-m	600,000	05/26/89 - 06/15/89	12.400%	4,077	3,058
	TD-t	100,000	05/26/89 - 06/19/89	11.750%	773	612
	BC-m	800,000	05/26/89 - 06/22/89	12.400%	7,338	5,979
	BC-m	450,000	05/26/89 - 06/23/89	12.400%	4,281	3,516
	BC-m	1,000,000	05/26/89 - 06/26/89	12.450%	10,574	8,868
	BNS-m	150,000	06/02/89 - 06/30/89	11.900%	1,369	1,369
	BC-m	800,000	06/12/89 - 06/30/89	12.300%	4,853	4,853
	BNS-t	150,000	06/16/89 - 06/30/89	11.650%	670	670
	TD-t	500,000	06/21/89 - 06/30/89	12.125%	1,495	1,495
TOTAL REVENUE FUND MATURITIES		\$12,825,000				

INVENTORY	TD-t	550,000	06/21/89 - 07/04/89	12.200%	2,390	1,655
	TD-t	900,000	06/21/89 - 07/06/89	12.200%	4,512	2,707
	TD-t	3,350,000	06/21/89 - 07/10/89	12.200%	21,275	10,078
	TD-t	1,300,000	06/28/89 - 07/10/89	12.000%	5,129	855
	TD-t	500,000	06/28/89 - 07/11/89	11.750%	2,092	322
	TD-t	500,000	06/28/89 - 07/12/89	11.750%	2,253	322
	TD-t	200,000	06/28/89 - 07/13/89	11.750%	966	129
	TD-t	300,000	06/28/89 - 07/14/89	11.750%	1,545	193
	TD-t	250,000	06/28/89 - 07/17/89	11.750%	1,529	161
	TD-t	250,000	06/28/89 - 07/24/89	11.750%	2,092	161
TOTAL REVENUE FUND INVENTORY		\$8,100,000				

REVENUE FUND INTEREST EARNED THIS MONTH	\$73,969
REVENUE FUND INTEREST EARNED THIS YEAR	\$400,669

PORTFOLIO SUMMARY (Continued)

Page 2

CAPITAL RESERVE FUND

		AMOUNT	TERM	RATE	INTEREST EXPECTED THIS MONTH	
MATURITIES	BC-m-E	1,490,000	04/17/89 - 06/12/89	12.280%	28,072	6,016
	BNS-t-E	160,000	04/26/89 - 06/12/89	12.250%	2,524	644
	BNS-t-S	1,270,000	05/01/89 - 06/12/89	12.350%	18,048	5,157
	BC-m-S	380,000	05/08/89 - 06/15/89	12.200%	4,827	1,905
	BC-m-S	306,000	05/09/89 - 06/15/89	12.300%	3,815	1,547
	BC-m-E	1,207,000	05/10/89 - 06/15/89	12.350%	14,702	6,126
	BNS-m-S	200,000	05/12/89 - 06/19/89	11.800%	2,457	1,228

TOTAL CAPITAL \$5,013,000
FUND MATURITIES =====

INVENTORY	BC-m-S	808,000	05/11/89 - 07/06/89	12.250%	15,186	8,135
	BNS-t-S	862,000	05/15/89 - 07/06/89	12.200%	14,982	8,644
	BNS-t-E	925,000	05/15/89 - 07/10/89	12.200%	17,314	9,275
	BC-m-S	356,000	05/23/89 - 07/10/89	12.230%	5,726	3,579
	BC-m-E	960,000	06/12/89 - 07/17/89	12.420%	11,433	5,880
	BC-m-S	1,288,000	06/12/89 - 07/17/89	12.420%	15,340	7,889
	BNS-t-E	660,000	06/15/89 - 08/15/89	12.350%	13,622	3,350
	BNS-t-S	695,000	06/15/89 - 08/15/89	12.350%	14,345	3,527
	BNS-m-S	202,000	06/19/89 - 08/15/89	11.900%	3,754	724

TOTAL CAPITAL \$6,756,000
FUND INVENTORY =====

CAPITAL FUND INTEREST EARNED THIS MONTH \$73,626

CAPITAL FUND INTEREST EARNED THIS YEAR \$433,028
=====

PORTFOLIO SUMMARY (Continued)

Page 3

RETIREMENT GRATUITY RESERVE FUND

		AMOUNT	TERM	RATE	INTEREST EXPECTED THIS MONTH	
MATURITIES	BNS-t	303,000	04/14/89 - 06/01/89	11.500%	4,582	95
	BC-m	1,036,000	04/20/89 - 06/12/89	12.320%	18,533	4,196
	BC-m	353,000	04/24/89 - 06/12/89	12.250%	5,805	1,422
	BNS-t	662,000	04/25/89 - 06/12/89	12.300%	10,708	2,677
	BC-m	780,000	04/27/89 - 06/12/89	12.250%	12,042	3,141
	BC-m	717,000	05/10/89 - 06/26/89	12.350%	11,402	6,308

TOTAL RESERVE FUND MATURITIES	\$3,851,000	
----------------------------------	-------------	--

INVENTORY	BC-m	2,000,000	05/10/89 - 07/04/89	12.360%	37,249	20,318
	BC-m	1,000,000	06/12/89 - 07/04/89	12.400%	7,474	6,115
	BNS-m	358,000	05/24/89 - 07/10/89	11.900%	5,486	3,502
	BC-m	820,000	05/25/89 - 07/10/89	12.480%	12,897	8,411
	BC-m	308,000	06/01/89 - 07/10/89	12.310%	4,051	3,012
	BC-m	1,876,000	06/12/89 - 08/15/89	12.310%	40,493	11,389
	BC-t	730,000	06/26/89 - 09/18/89	12.000%	20,160	960

TOTAL RESERVE FUND INVENTORY	\$7,092,000	
---------------------------------	-------------	--

RESERVE FUND INTEREST EARNED THIS MONTH	\$71,546
RESERVE FUND INTEREST EARNED THIS YEAR	\$396,337

TOTAL PORTFOLIO	\$21,948,000
-----------------	--------------

TOTAL PORTFOLIO INTEREST EARNED THIS MONTH	\$219,141
--	-----------

TOTAL PORTFOLIO INTEREST EARNED THIS YEAR	\$1,230,034
---	-------------

TOTAL PORTFOLIO INTEREST TO DATE - 1988	\$682,068
---	-----------

TOTAL INTEREST EARNED INCREASE (DECREASE) OVER 1988	\$547,966
--	-----------

Legend

BNS = Bank of Nova Scotia
 BC = Bank of Commerce
 BM = Bank of Montreal
 RB = Royal Bank
 TD = Toronto Dominion

t = term deposit
 m = mortgage
 p = properties

E = Elementary
 S = Secondary

1989 07 11.

TO THE CHAIRMAN AND MEMBERS,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies and Gentlemen:

I am pleased to present the Cash Flow report as at 1989 06 30. This report is based upon the approved budget of \$221,206,171.

REVENUE FUND

Cash receipts are forecasted as follows by source:

Levy receipts from the City of Hamilton are according to the City's letter of 1989 05 19.

Grant receipts from the Province of Ontario are being received according to the Ministry memorandum B3, 1989 02 14.

Cash receipts of miscellaneous revenues are estimated in accordance with last year's experience.

Expenditures have been planned in accordance with expectations based upon the approved 1989 Budget.

CAPITAL RESERVE FUND

The major Capital fund receipts for 1989 are investment interest earnings, Site Sales, and a transfer from the Revenue Fund.

The major Capital fund expenditures for 1989 are Lincoln Alexander, G. R. Allan addition, Renovation Program and Norwood renovation.

Prepared by: Diane Rankine,
Financial Analyst.

Submitted by: Paul E. Shewfelt,
Superintendent of Finance
and Treasurer.

Approved by: Keith A. Rielly,
Director of Education
and Secretary of the Board.

TO THE DIRECTOR AND MEMBERS
OF THE NATIONAL ACADEMY OF SCIENCES
WASHINGTON, D.C.

Dear Mr. Chairman:

I am pleased to present to you this report on the work of the Committee on the Study of the National Academy of Sciences, which was established in 1961.

Background

The Committee was established to study the work of the National Academy of Sciences and to report to the Academy on its findings.

The Committee has held a series of public hearings and has received many suggestions from the public. It has also held a series of private hearings with members of the Academy.

The Committee has found that the National Academy of Sciences is an important organization that has made many contributions to the advancement of science.

However, the Committee has also found that the Academy is facing many challenges, including a shortage of funds and a lack of public support.

The Committee believes that the Academy can continue to make important contributions to the advancement of science if it is able to overcome these challenges.

Recommendations

The Committee recommends that the Academy should be given more funds and that it should be given more public support. It also recommends that the Academy should be given more authority to make decisions about its own work.

The Committee believes that these recommendations will help the Academy to overcome its current challenges and to continue to make important contributions to the advancement of science.

Respectfully,
Chairman, Committee on the Study of the National Academy of Sciences

Submitted by: Paul A. Hirsch
Representative of the Academy
and the Public

Approved by: Paul A. Hirsch
Director of the Study
and Reporting of the Study

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

R E V E N U E F U N D

1989 CASH FLOW

(000'S OMITTED)

<u>MONTH</u>	<u>REVENUE</u>	<u>EXPENDITURE</u>	<u>NET CASH IN (OUT)</u>	<u>BALANCE AVAILABLE</u>	<u>INVESTED IN</u>	
					<u>PORTFOLIO</u>	<u>OTHER & (BORROWED)</u>
<u>ACTUAL</u>						
Balance Forward 1989 01 01				\$16,102	16,475	(373) -
January	14,296	18,424	(4,128)	11,974	12,100	(126) -
February	14,531	19,262	(4,731)	7,243	7,350	(107) -
March	14,120	19,540	(5,420)	1,823	2,050	(227) -
April	24,928	19,683	5,245	7,068	7,150	(82) -
May	24,010	20,975	3,035	10,103	10,875	(772) -
June	18,859	21,249	(2,390)	7,713	8,100	(387)
<u>FORECAST</u>						
July	18,594	13,899	4,695	12,408	12,408	
August	13,606	7,611	5,995	18,403	18,403	
September	17,277	18,101	(824)	17,579	17,579	
October	17,219	23,535	(6,316)	11,263	11,263	
November	17,445	22,923	(5,478)	5,785	5,785	
December	<u>28,393</u>	<u>23,990</u>	4,403	10,188	10,188	
TOTAL	<u>223,278</u> =====	<u>229,192</u> =====				

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

1989 PROJECTED CASH FLOW

REVENUES (000'S)

<u>MONTH</u>	<u>MUNICIPAL TAX LEVY</u>	<u>LEGISLATIVE GRANTS</u>	<u>MISCELLANEOUS</u>	<u>TOTAL</u>
<u>ACTUAL</u>				
January	\$ 9,827	3,675	794	14,296
February	9,840	3,764	927	14,531
March	9,443	3,645	1,032	14,120
April	9,823	8,528	6,577	24,928
May	10,915	12,020	1,075	24,010
June	10,996	5,710	2,153	18,859
<u>FORECAST</u>				
July	10,995	6,599	1,000	18,594
August	10,995	1,283	1,328	13,606
September	10,995	4,874	1,408	17,277
October	10,995	4,874	1,350	17,219
November	10,995	4,874	1,576	17,445
December	<u>17,145*</u>	<u>5,373</u>	<u>5,875</u>	<u>28,393</u>
TOTAL	132,964 =====	65,219 =====	25,095 =====	223,278 =====

*Includes payments in lieu, telephone and telegraph, and supplementary taxes.



THE HASTINGS COUNTY
BOARD OF EDUCATION

PAGE 6.

EVAN W. BOGART Chairman
BURLE D. SUMMERS Director of Education

1989 May 18

MAY 24 1989

DIRECTORS OF EDUCATION

OCCUPANT LOAD - PUBLIC ASSEMBLY AREAS

On May 8, 1989, the Trustees of The Hastings County Board of Education passed the attached resolution with respect to the occupant load of student assembly areas as set out in the Ontario Building Code and the Ontario Fire Code.

Your Board's support of this resolution to the Minister of Education would be appreciated.

Yours truly,

Evan Bogart, Chairman
The Hastings County Board of Education

gs/L02
Att.

c.c. - Minister of Education

O.A.S.B.O.

O.P.S.O.A.

O.P.S.T.F.

O.S.S.T.F.

F.W.T.A.O.

O.P.S.B.A.

Page No. 10

SEP 2 1964

MINUTES OF EDUCATION

COMMITTEE ON PUPILS' RIGHTS

On May 6, 1964, the Committee on the Hastings County Board of Education met for its second regular session with the purpose of reviewing the Board's policy on the rights of pupils. The committee heard testimony from the following persons:

The Board's review of this matter is the subject of the minutes of the meeting held on May 6, 1964.

Very truly,
Chairman


Chairman, Committee
The Hastings County Board of Education

cc: Board
etc.

- cc: - Minutes of Education
D.A. 2.1.1.
D.P. 2.1.1.
D.P. 2.1.1.
D.P. 2.1.1.
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THE BOARD OF EDUCATION
Office of the Director of Education

PAGE 7.

1989 May 08

To the Chairman and Members
of the Board of Education

RE: OCCUPANT LOAD - PUBLIC ASSEMBLY AREAS

The Properties Committee and the Board Safety Committee have reviewed the occupant load dilemma that is a requirement for a public assembly area.

Occupant load is defined as the number of persons for which a building or part thereof is designed. The principal application of occupant load is to determine the number and width of exits and the width of access to exits. Occupant load is also used to determine the need for fire alarms and emergency lighting.

The Ontario Building Code and the Ontario Fire Code are the two regulations dealing with occupant loading as it relates to life safety from fire in school buildings.

The Ontario Building Code (Article 3.1.14.1) identifies two methods to determine occupant load -- egress calculation and area calculation. The Ontario Fire Code (Article 2.7.1.6.) regulates the operation of existing buildings with respect to building and occupant fire safety and deals with non-fixed row seating in assembly occupancies.

School Boards participated in a review and development of present requirements in 1976 (Model By-Law to provide for the Licensing and Regulation of Public Halls) whereby 200 unfixed chairs could be exceeded by increasing the aisle widths (by 50%) and occupant load ratios to allow for a large assembly function, but still restricted by the area calculation (12 sq. ft/person) or the egress calculation.

This does not allow sufficient flexibility for schools, in general, to assemble their entire student body with the non-fixed seating rule. Only 8 of our 42 elementary schools can have a school assembly using unfixed chairs. Only 2 of our 8 secondary schools can accommodate a school assembly in their auditorium.

The cost to purchase fixed chairs for The Hastings County Board of Education is \$300,000. The estimate for the province to comply with the Ontario Fire Code and the Ontario Building Code in the provision of fixed chairs will exceed 25 million dollars.

The Properties Committee is supportive of resolving this issue at minimum cost and yet still be able to function as a school and have school assemblies without sitting on the floor.

The Fire Marshal's office is proposing a clarification for the next Code revision to specifically identify discretionary authority for school activities. Public use of the school including school related activities accommodating other than students would not be granted this flexibility.

RECOMMENDATIONS:

Whereas the legislation in the Fire Code is not sufficiently flexible for school assembly usage, it is recommended that:

1.0 the Board endorse the resolution that:

- a) for existing facilities, The Ministry of Education develop sufficient flexibility with the Office of the Fire Marshal (Ministry of the Solicitor General) to allow schools to load unfixed chairs up to the fixed-chair calculation;
- b) for new facilities, The Ministry of Education in all future gymnasium projects, allow sufficient furniture and equipment grant to purchase fixed chairs;
- c) the Ministry of Education provide financial resources for School Boards to purchase fixed chairs to comply with the Ontario Fire Code and the mandatory Fire Safety Plans.

2.0 the Board circulate this recommendation to the Ministry of Education, to other School Boards and Associations and to O.P.S.B.A. for support of this resolution.

Respectfully submitted,

E. LANG, Chairman
Board Safety Committee

E. PARSONS, Chairman
Properties Committee

D. G. BARNES
Controller of Plant

B. D. SUMMERS
Director of Education

RESOLUTION

WHEREAS, in general across the province, a majority of educational facilities cannot comply with the fire code in terms of the occupant load and function as a school and

WHEREAS, the cost to each school board will be substantial in purchasing fixed chairs, and

WHEREAS, the Ministry of Education directed each school board to develop Fire Safety Plans, and

WHEREAS, provisions for exceeding 200 non-fixed chairs is limited, time consuming and still does not allow schools to assemble its entire student body, and

WHEREAS, the cost to the province to comply with the Ontario Fire Code and the Ontario Building Code in the provision of fixed chairs will exceed 25 million dollars,

BE IT RESOLVED THAT:

- 1.0 For existing facilities, The Ministry of Education develop sufficient flexibility with the Office of the Fire Marshal (Ministry of the Solicitor General) to allow schools to load unfixed chairs up to the fixed chair calculation.
- 2.0 For new facilities, The Ministry of Education in all future gymnasium projects allow sufficient Furniture & Equipment grant to purchase fixed chairs.
- 3.0 The Ministry of Education provide financial resources for school boards to purchase fixed chairs to comply with the Ontario Fire Code and the Mandatory Fire Safety Plans.

REVISION

REVISION. In general, the revision is a reworking of the original. The revision is made by the author or by a professional editor. The revision is made to improve the quality of the work.

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Education Centre,
100 Main Street West,
Hamilton, Ontario.
1989 07 11

To the Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

The 1990 Proforma Budget is a projection of expenditures based on a combination of historical trends and inflation. It is not based on precise data that is normally included in the budget nor does it reflect specific issues to be addressed in 1990.

The most recent Consumer Price Index information indicates the following changes from May 1988 to May 1989:

Canada	5.0%
Ontario	5.7%
Toronto	6.3%

Other information considered in the preparation of this model includes:

- . a provision for pay equity
- . the change from OHIP premiums to an employer health levy (payroll tax) announced in the Provincial Budget has been incorporated
- . an increase for unemployment insurance premiums
- . a projection for building repairs and improvements that are greater than the estimated rate of inflation
- . no reduction in debt charges from the 1989 Budget due to costs of debenturing the new Laurier Elementary School and Albion renovations.

Revenues have been projected assuming that the proportion of funding by revenue source will remain the same as in 1989. In this model, provincial grants translate into a 10% increase. This assumption may not be valid. In addition, the effect in 1990 of pooling of commercial and industrial assessment as announced in the Provincial Budget is not yet known. These factors could significantly change the projected increase to local taxpayers.

The internal preparation of the 1990 Budget should be complete by February. Presentations to the Budget Review Committee may commence at that time.

It is difficult to assess the margin of error that may be associated with the Proforma Budget because of the number of unknowns at this time.

- 2 -

Recommendations:

- (i) That the 1990 Proforma Budget be received for information.
- (ii) That the Proforma Budget be presented once a year in July.

Prepared by: Jean Friesen, Budget Analyst
Greg Rutledge, Controller

Submitted by: Paul Shewfelt, Superintendent of Finance and Treasurer

Approved by: K. A. Rielly, Director of Education and Secretary

ga
attached.

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON
SUMMARY OF 1990 PROFORMA BUDGET

PAGE 12.

	1989		1990		INCREASE	
	\$'000	%	\$'000	%	\$'000	%
EXPENDITURES						
Salaries & Wages, Employee Benefits	175,369	79.3	193,385	79.6	18,016	10.3
Travel, Personnel Training & Bursaries	1,178	0.5	1,248	0.5	70	6.0
Books, Energy, Repairs & Supplies	23,869	10.8	25,811	10.6	1,942	8.1
Replacement & New Equipment	3,783	1.7	4,009	1.7	226	6.0
Debt Charges	1,163	0.5	1,163	0.5	0	0.0
Capital from Current & Perm. Improvements	2,326	1.1	2,558	1.1	232	10.0
Rentals, Fees & Contractual Services	7,334	3.3	7,774	3.2	440	6.0
Transfers to Other Boards, Other	6,185	2.8	6,812	2.8	627	10.1
Total Expenditure Budget	221,206	100.0	242,760	100.0	21,554	9.7
	=====		=====		=====	
REVENUES						
Levy for Mill Rate	128,453	58.0	140,801	58.0	12,348	9.6
Suppl. Taxes, T. & T., P.I.L., Surplus & Trfs	11,434	5.2	12,624	5.2	1,190	10.4
Provincial Grants	64,140	29.0	70,400	29.0	6,260	9.8
Other Revenue	17,179	7.8	18,935	7.8	1,756	10.2
Total Revenue Budget	221,206	100.0	242,760	100.0	21,554	9.7
	=====		=====		=====	
Levy						
Board of Education Levy (as above)	128,453		140,801		12,348	9.6
Additional Levy by City re prior year short-fall of tax collection	81		100		19	23.7
Total Levy	128,534		140,901		12,367	9.6
	=====		=====		=====	
Residential Mill Rates						
Education	148.9362		163.2659		14.3297	9.6
City	95.5672					
Region	79.5720					
	324.0754					
	=====					
Taxes on Average \$5,000 Assessment						
Education	\$744.68		\$816.33		\$71.65	9.6
City	477.84					
Region	397.86					
	\$1,620.38					
	=====					

100 Main Street West
Hamilton, Ontario
1989 07 11

To the Chairman and Members
Operations Management Committee
Hamilton Board of Education

Ladies and Gentlemen:

Re: Driver Education Program
In-Class Instruction

BACKGROUND

- In February, 1960, the Hamilton Board of Education adopted the following recommendation:

"The Board of Education is opposed to having Driver Education imposed as part of the curriculum."

- In September, 1967, the Hamilton Board of Education adopted the following recommendation:

"It is possible for the Board of Education to co-operate with the Hamilton Automobile Club without reversing policy and with a minimum of involvement."

- In 1977, the Board asked for quotations for Driver Education Courses and in June, 1978, the Business Management Committee accepted the quote of Atlas Driving School.
- In 1984, the Board accepted the tender of Vera's Driving School to conduct the entire program for all composite secondary schools and the in-car instruction only for vocational secondary schools. This has continued up to and including the 1988-89 term.
- In 1986 the Ministry of Education and the Ministry of Transportation and Communication supported road-user safety education in schools (Policy Memorandum #23 - see attached).

The State Board of
Education
February 11

To the Chairman and Members
of the State Board of Education
Department of Education

Dear Sirs:

Re: State Board of Education
in Charge

Enclosed

*In February, 1957, the Board of Education adopted the following
resolution:

"The Board of Education is opposed to having State funds imposed
as part of the curriculum."

*In September, 1957, the Board of Education adopted the following
resolution:

"It is possible for the Board of Education to cooperate with the State
Department of Education in the development of a program of
instruction."

*In 1957, the Board of Education for the State of New York
adopted the following resolution:

"In 1957, the Board of Education for the State of New York
adopted the following resolution: The Board of Education
is opposed to having State funds imposed as part of the
curriculum."

*In 1957, the Board of Education for the State of New York
adopted the following resolution: The Board of Education
is opposed to having State funds imposed as part of the
curriculum."

CURRENT SITUATION

For the past five years Vera's Driving School has had the contract to provide Driver Education "in-car" and "in-class" instruction to composite secondary school students. Over the years there has been growing concern in regard to availability of qualified teachers to provide the in-class portion of the program. Since Ministry of Education regulations stipulate that a certified teacher is required for in-class instruction, the increased costs to Driving School Programs, will have to be passed on to the students unless the Board of Education were to assume responsibility for the in-class portion of the program.

FINANCIAL IMPLICATIONS

Class Size	20 students
Course Time	25 hours
Salaries	\$842.00
Supplies	<u>\$150.00</u>
Total Cost	<u>\$992.00</u>

Direct costs for the in-class portion would be recovered through provincial grants. The Department of Transportation and Communication supplies the textbooks, teacher manuals, and student workbooks. Several sources provide other materials such as videos, posters, etc. The Ministry of Education provides courses of study, policy guidelines, and grants for Driver Education and works in conjunction with the Department of Transportation and Communication to provide the authorized Driver Education Certificates.

RATIONALE FOR BOARD TO ASSUME OPERATION OF IN-CLASS PORTION OF THE DRIVER EDUCATION PROGRAM

The increased costs to Driving Schools are causing a financial burden on Driving School operations and these costs will have to be passed on to students. The major cause appears to be the increased rates of pay that have to be paid to certified teachers in accordance with contract fulfillment.

Increased costs to students for Driver Education may prevent many students from participation in the school-related program. This will certainly have an adverse effect upon availability of Driver Education Programs should the student demand for such instruction decrease due to inability of students to pay increased fees. The impact of such a situation could well surface in terms of safety, increased rates, etc. It would appear that our Administration and the Ministry of Education and Ministry of Transportation and Communication would support and encourage student participation in qualified Driver Education Programs.

Appendix A

For the past five years, the Department of Education has had the honor to provide the Department of Education with a copy of the Department of Education's annual report. The Department of Education's annual report is a document that provides a comprehensive overview of the Department's activities and accomplishments over the past year. The report is a valuable resource for the public and for the Department's stakeholders. It provides a clear and concise summary of the Department's work and its impact on the education system. The report is also a key tool for the Department's accountability and transparency. It allows the public to see how the Department is using taxpayer dollars and how it is achieving its goals. The Department of Education's annual report is a testament to the Department's commitment to excellence and to the future of the education system.

Appendix B

Item	Amount
Item 1	\$100.00
Item 2	\$200.00
Item 3	\$300.00
Item 4	\$400.00
Item 5	\$500.00
Item 6	\$600.00
Item 7	\$700.00
Item 8	\$800.00
Item 9	\$900.00
Item 10	\$1,000.00

The Department of Education's annual report is a document that provides a comprehensive overview of the Department's activities and accomplishments over the past year. The report is a valuable resource for the public and for the Department's stakeholders. It provides a clear and concise summary of the Department's work and its impact on the education system. The report is also a key tool for the Department's accountability and transparency. It allows the public to see how the Department is using taxpayer dollars and how it is achieving its goals. The Department of Education's annual report is a testament to the Department's commitment to excellence and to the future of the education system.

Appendix C

The Department of Education's annual report is a document that provides a comprehensive overview of the Department's activities and accomplishments over the past year. The report is a valuable resource for the public and for the Department's stakeholders. It provides a clear and concise summary of the Department's work and its impact on the education system. The report is also a key tool for the Department's accountability and transparency. It allows the public to see how the Department is using taxpayer dollars and how it is achieving its goals. The Department of Education's annual report is a testament to the Department's commitment to excellence and to the future of the education system.

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- Since the in-class portion, if assumed by the Board, would not result in additional costs, and
- Since the Ministry of Education Policy Memo #23 states, "Boards should make every attempt to make Driver Education courses available to all students who wish to take them", and
- Since it would appear that the Ministry of Transportation and Communication and the Ministry of Education jointly recommend such a course being offered through our Continuing Education Department, it would, therefore, certainly be beneficial to both the community and students to have the in-class portion of Driver Education assumed by the Board. The in-car portion would remain with a licensed driver training school.
- Therefore, it is recommended that:

- The Board of Education for the City of Hamilton assume responsibility for the in-class portion of Driver Education, effective September 1, 1989.
- The supervision of the in-class portion of Driver Education be assigned to the Continuing Education Department.
- The in-car portion of Driver Education be tendered prior to September 1, 1989.

Prepared by: C. H. Howell
Continuing Education Department
D. H. Kelterborn
Manager, Property and Insurance

Submitted by: P. S. Beveridge
Superintendent of Curriculum and
Special & Educational Services

P. S. Shewfelt
Superintendent of Finance and Treasurer

Approved by: K. A. Rielly
Director and Secretary of the Board

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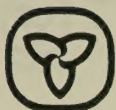
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Ontario

Ministry
of
Education

Issued under the authority
of the Deputy Minister
of Education

Policy/Program Memorandum

No. 23 PAGE 16.

Date of Issue: May 26, 1986

Effective: Until revoked
or modified

Subject: Driver Education

Application: Directors of Education
Principals of Secondary Schools

References: This memorandum replaces Policy/Program
Memorandum No. 23, 1982.

General Information

The Ministry of Education and the Ministry of Transportation and Communications support road-user safety education in the schools. They share responsibility for determining the content and organization of courses in driver education as well as for establishing the qualifications of the instructors who teach them. Both ministries support the ongoing assessment and improvement of these courses in secondary schools.

Driver education may be offered as a non-credit course to students enrolled in a continuing education program, or as a credit course to regular day-school students who are taking more than half of their courses at the basic and/or modified levels, providing driving forms an integral part of the occupation under study. In addition, boards should make every attempt to make driver education courses available to all students who wish to take them.

Regardless of the organizational structure used, school boards are ultimately responsible for the organization and supervision of courses in driver education. Boards that offer more than one course are encouraged to appoint a co-ordinator to work with principals for the effective planning, supervision, co-ordination, and evaluation of courses. Principals are ultimately responsible for the administration of courses; classroom teachers are responsible for their quality and for the co-ordination of the in-class and in-car phases of the courses.

Requirements for Driver Education Courses

1. Time Requirements

Students must complete:

- (a) 25 hours of classroom instruction, as outlined in
Road Worthy - Classroom Teacher's Manual
(an additional 5 are recommended);

Date of Report: May 15, 1942
Subject: Secondary Education

Reference: Bureau of Education
Circular No. 12, 1942
This memorandum contains information
concerning the results of the
survey of secondary education in
the United States.

General Information

The Ministry of Education and the Ministry of
Health and Social Welfare have been working
to improve the quality of secondary education
in the United States. This memorandum
contains information on the results of the
survey of secondary education in the
United States. The survey was conducted
in 1941 and 1942. The results of the
survey are as follows:

The survey was conducted in 1941 and 1942.
The results of the survey are as follows:
1. The number of secondary schools in the
United States has increased from 1941 to
1942. This is due to the fact that
the number of students attending secondary
schools has increased. The number of
students attending secondary schools in
1941 was 10,000,000. The number of
students attending secondary schools in
1942 was 11,000,000. This increase
is due to the fact that the number of
students attending secondary schools has
increased. The number of students
attending secondary schools in 1941 was
10,000,000. The number of students
attending secondary schools in 1942 was
11,000,000. This increase is due to
the fact that the number of students
attending secondary schools has increased.

2. The quality of secondary education in
the United States has improved. This is
due to the fact that the Ministry of
Education and the Ministry of Health and
Social Welfare have been working to
improve the quality of secondary
education. The Ministry of Education
has been working to improve the quality
of secondary education by increasing the
number of teachers and by improving the
curriculum. The Ministry of Health and
Social Welfare has been working to
improve the quality of secondary
education by increasing the number of
students and by improving the facilities.
The results of the survey show that the
quality of secondary education in the
United States has improved. This is
due to the fact that the Ministry of
Education and the Ministry of Health and
Social Welfare have been working to
improve the quality of secondary
education. The Ministry of Education
has been working to improve the quality
of secondary education by increasing the
number of teachers and by improving the
curriculum. The Ministry of Health and
Social Welfare has been working to
improve the quality of secondary
education by increasing the number of
students and by improving the facilities.

Recommendations for Further Investigation

1. The Ministry of Education should
continue to work to improve the quality
of secondary education.

2. The Ministry of Health and Social
Welfare should continue to work to
improve the quality of secondary
education.

- (b) 8 hours of behind-the-wheel instruction. At least 2 additional hours of instruction are required for cars with manual transmission. Effective September 1, 1987, the behind-the-wheel segment will be increased to 10 hours, with a minimum of 2 additional hours for cars with manual transmission;
- (c) 16 hours of observation in a vehicle in which another student is receiving behind-the-wheel instruction. Effective September 1, 1987, this segment of the course will be increased to 20 hours.

2. Curriculum

The curriculum followed must conform to Road Worthy - Classroom Teacher's Manual and Road Worthy - In-Car Instructor's Manual, which are provided by the Ministry of Transportation and Communications.

3. Teacher's Qualifications

For the classroom phase, the teacher must hold:

- (a) an Ontario Teacher's Certificate or a Letter of Standing from the Ministry of Education, or qualifications equivalent thereto; and
- (b) a Driver Education Instructor's Certificate from the Ministry of Education or from a faculty of education of an Ontario university.

4. Instructor's Qualifications

For the in-car phase, the instructor must hold:

- (a) a Driving Instructor's Licence from the Ministry of Transportation and Communications and evidence of having complied with the local municipal licensing requirements; and
- (b)
 - (i) a Driver Education Instructor's Certificate from the Ministry of Education or from a faculty of education of an Ontario university, or
 - (ii) a certificate showing successful completion of a course for driving instructors approved by the Ministry of Transportation and Communications.

- (b) I have a number of questions which I would like to ask you. I would like to know if you have any information regarding the situation in the area of the ... (b) I have a number of questions which I would like to ask you. I would like to know if you have any information regarding the situation in the area of the ...

1. Introduction

The following information was obtained from the ... (b) I have a number of questions which I would like to ask you. I would like to know if you have any information regarding the situation in the area of the ...

2. Further Information

- The following information was obtained from the ... (b) I have a number of questions which I would like to ask you. I would like to know if you have any information regarding the situation in the area of the ...

3. Specific Information

- The following information was obtained from the ... (b) I have a number of questions which I would like to ask you. I would like to know if you have any information regarding the situation in the area of the ...

5. Other Requirements

- (a) Before taking in-car instruction, a student must be in possession of a Class "L" Driver's Licence (learner's permit).
- (b) Motor vehicles used for the in-car phase must be equipped with a dual-brake control mechanism.
- (c) The board must ensure that each vehicle used for in-car instruction is covered by an automobile insurance policy as required by the Motor Vehicle Accident Claims Act.

Forms of Support

- 1. Provided that all of the above requirements are met, the classroom segments of driver education courses may be included in the board's continuing education program for the purpose of claiming grants from the Ministry of Education.
- 2. Officials of the Ministry of Education and the Ministry of Transportation and Communications are authorized to assist in the organization and supervision of driver education courses.
- 3. Until further notice, the following materials and equipment will be supplied free of charge by the Ministry of Transportation and Communications, on request, to school boards conducting courses meeting the requirements outlined in this memorandum:
 - (a) classroom sets of approved textbooks and curriculum guidelines, as well as other instructional aids listed in the "Order Form for Driver Education Materials" and in the "Order Form for General Safety Materials";
 - (b) one dual-brake control for each vehicle obtained from a vehicle manufacturer.
- 4. The Ministry of Education provides a resource guide, Driver Education in Ontario Schools, which contains a rationale for driver education and extensive lists of films and other teaching aids.
- 5. The Ministry of Transportation and Communications provides a certificate for each student who successfully completes a course in driver education. The principal or a supervisory officer must certify that the course has been completed according to the standards set and must request the required number of certificates by listing the names of the successful students and their addresses.

Other Information

- (1) Before taking any action, the Board shall consult with the Attorney General and the Department of Transportation.
- (2) The Board shall advise the Attorney General and the Department of Transportation of any action taken.
- (3) The Board shall advise the Attorney General and the Department of Transportation of any action taken.

Board of Directors

1. The Board of Directors shall be composed of the following members:
(a) The Attorney General
(b) The Department of Transportation
(c) The Department of Public Safety
(d) The Department of Social Services
(e) The Department of Health
(f) The Department of Education
(g) The Department of Labor
(h) The Department of Agriculture
(i) The Department of Commerce
(j) The Department of Conservation
(k) The Department of Parks and Recreation
(l) The Department of Public Works
(m) The Department of Public Utilities
(n) The Department of Public Safety
(o) The Department of Social Services
(p) The Department of Health
(q) The Department of Education
(r) The Department of Labor
(s) The Department of Agriculture
(t) The Department of Commerce
(u) The Department of Conservation
(v) The Department of Parks and Recreation
(w) The Department of Public Works
(x) The Department of Public Utilities
2. The Board of Directors shall have the following powers:
(a) To make and amend the rules and regulations of the Board
(b) To make and amend the rules and regulations of the Board
(c) To make and amend the rules and regulations of the Board
(d) To make and amend the rules and regulations of the Board
(e) To make and amend the rules and regulations of the Board
(f) To make and amend the rules and regulations of the Board
(g) To make and amend the rules and regulations of the Board
(h) To make and amend the rules and regulations of the Board
(i) To make and amend the rules and regulations of the Board
(j) To make and amend the rules and regulations of the Board
(k) To make and amend the rules and regulations of the Board
(l) To make and amend the rules and regulations of the Board
(m) To make and amend the rules and regulations of the Board
(n) To make and amend the rules and regulations of the Board
(o) To make and amend the rules and regulations of the Board
(p) To make and amend the rules and regulations of the Board
(q) To make and amend the rules and regulations of the Board
(r) To make and amend the rules and regulations of the Board
(s) To make and amend the rules and regulations of the Board
(t) To make and amend the rules and regulations of the Board
(u) To make and amend the rules and regulations of the Board
(v) To make and amend the rules and regulations of the Board
(w) To make and amend the rules and regulations of the Board
(x) To make and amend the rules and regulations of the Board



6. Through their dealers in Ontario, automobile manufacturers make vehicles available to boards offering courses in driver education. These cars are available either free of charge or for a nominal fee.

Copies of this memorandum and other information regarding driver education may be obtained by writing to the Ministry of Transportation and Communications at the address given below or to a regional office of the Ministry of Education.

The Operational Policy Office
Ministry of Transportation and
Communications
1201 Wilson Avenue
East Building
Downsview, Ontario
M3M 1J7

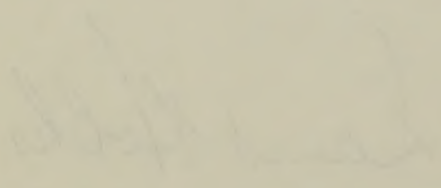
Duncan Green
Acting Deputy Minister
Ministry of Education

David Hobbs
Deputy Minister
Ministry of Transportation
and Communications

4. Through their dealers in Ontario, responsible manufacturers will
be enabled to provide their products in Ontario
whenever these are available either from the Ontario
or from the United States.

Copies of this memorandum and other information regarding
driver education may be obtained by writing to the Director,
Transportation and Communications, of the Ontario Police as in
a separate letter of the Director of Transport.

The Director of Transport
Ministry of Transportation and
Communications
1100 Wilket Avenue
East Toronto
Ontario, Canada
M2M 1P7



Director of Transport
Ministry of Transportation and
Communications
1100 Wilket Avenue
East Toronto
Ontario, Canada
M2M 1P7

Director of Transport
Ministry of Transportation and
Communications
1100 Wilket Avenue
East Toronto
Ontario, Canada
M2M 1P7

Education Centre
100 Main Street West
Hamilton, Ontario
1989 07 11

To the Chairman and Members
Operations Management Committee
Hamilton Board of Education

Ladies and Gentlemen:

**Re: Report on Adult Co-operative Education Program
Sir Winston Churchill Secondary School**

Background/Program Update

In November of 1985, the board agreed to pilot a Co-op program for young returning adults at Sir Winston Churchill. This program was funded by a 4-year federal grant from Employment and Immigration. Mr. Ron Lewis, a member of the technical department at Glendale Secondary School at that time, was appointed the Co-op Monitor to manage this program from November 18, 1985 until June 30, 1989. Mr. Lewis has done an excellent job in building the program and working effectively with the adults, the school guidance department at Churchill, the community and employers (see Appendix A).

At the outset, the program for returning adults consisted of one course in life skills and career planning, one course taken from the regular Churchill program (often English or business courses) and two afternoon co-op credits (see Appendix B). As of June 1989, the program has been so successful that the students choosing adult co-op at Churchill want two regular credits as well as their co-op lines — **thus there is no longer a need for the life skills course to be taught as a separate subject.** In September of 1989, all students will be registered as full or part time students of Sir Winston Churchill Secondary School. Mr. Lewis will be continuing to work with adult co-op at Churchill in the 1989-90 school year; he will have two lines of technical classes and four lines of co-op monitoring in his timetable.

Summary

Over the 4 year period since the program began, 580 credits have been granted to 169 students who have completed the program. This program has served as a model for other adult co-op programs in our secondary schools. Mr. Lewis is to be commended for his promotion of the program both at Churchill and in the community.

RECOMMENDATION:

That this report be received for information.

Prepared by: Ron Lewis, Co-op Monitor, Sir Winston Churchill Secondary School
 Ted Knott, Co-op Coordinator
 Gail Rappolt, Assistant Superintendent of Curriculum

Submitted by: Gail Rappolt, Assistant Superintendent of Curriculum

Approved by: Keith A. Rielly, Director of Education

Comments:

- * Did not refuse drop-out.
- * 8 adults in the past year have been hired by Canadian General Life Insurance Corporation — 2 this Semester.
- * 1 student hired as Administrative Secretary for National Co-op Office.
- * 1 student hired on contract at the Attorney General's Office.
- * 1 student hired on contract at Canadian Centre for Occupational Health and Safety.
- * 1 student hired on C-E.L.C. — Brampton Mall.

By _____, Co-op Coordinator

RECOMMENDATION:

This report is being prepared for the Commission.

Prepared by: John L. Smith, Jr., Director, Office of the Attorney General
John L. Smith, Jr., Director, Office of the Attorney General
John L. Smith, Jr., Director, Office of the Attorney General

Submitted by: John L. Smith, Jr., Director, Office of the Attorney General

Approved by: John L. Smith, Jr., Director, Office of the Attorney General

Sir Winston Churchill Adult Program - September 1988 to January 1989

Below is the data for Sir Winston Churchill's first semester adult program. Drop-out rates are high since there are many factors that pull adult students away from school. The adults often require extra counselling and support — this has definitely been provided by the administration and guidance department at Churchill as well as by Mr. Lewis himself.

ADULT CO-OP SEMESTER SUMMARY SHEET

No. of Students Registered — Beginning		<u>48 (34 Co-op)</u>	End	<u>29 (18 Co-op)</u>
Drop-Out Rate (%)		<u>43.7% (47.1 Co-op)</u>		
No. of Males		<u>2 (2)</u>		
No. of Females		<u>46 (27)</u>		
Age Range		<u>19-56 yrs.</u>		
Average Age		<u>32 yrs.</u>		
No. of Grads	<u>14</u>	Percentage of Enrolment	<u>48.3% (end)</u>	
*No. of Failures	<u>2</u>	Percentage of Failures	<u>6.9%</u>	
No. of Honours	<u>11</u>	Percentage of Honours	<u>37.9%</u>	
Ranking — No. of Top 10 in School	<u>N/A</u>			
No. of Students Furthering Education	<u>14 — 48.2%</u>			
Secondary	<u>12</u>			
College	<u>2</u>			
University	<u>NIL</u>			
*No. of Students Employed	<u>6</u>	Percentage Employed	<u>20.6%</u>	
No. Seeking Employment	<u>6</u>	Percentage Seeking Employment	<u>20.6%</u>	

Comments:

- * Does not include drop-outs.
- * 6 adults in the past year have been hired by Canadian General Life Insurance (secretarial) — 2 this Semester
 - 1 student hired as Administrative Secretary for National Co-op Office
 - 1 student hired on contract at the Attorney General's Office
 - 1 student hired on contract at Canadian Centre for Occupational Health and Safety
 - 1 student hired on C.E.I.C. — Strathbarton Mall

R. Lewis, Co-op Co-ordinator

Summary of Sir Winston Churchill's Adult Co-op Program Enrolment

Enrolment	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	'86	'86	'87	'87	'88	'88	'89
	21	23	20	39	29	34	23

Summary of Sir Winston Churchill's Total Adult Program (1986 - Present)

Total Enrolment	Avg. Per Semester	Completed Program	Co-op	Drop-Out Rate	Graduates	To Employment	To Further Education
232	33	169	121 or 71.6% of Completed	27.2%	33.7%	20.6%	18.5%

Timetable - Ron Lewis, Adult Co-op

Mr. Lewis' timetable from November 1985 until June 1989 is shown below. There were some variations where numbers warranted additional lines.

A.

November 18, 1985 — January 31, 1986

- Mr. Lewis was placed at the Education Centre to initiate, design, develop and implement the program for Semester 2 start up February 3, 1986 at Sir Winston Churchill.

B.

February 3, 1986 — June 30, 1989

Period 1	Period 2		Period 3	Period 4
Life Skills & Career Planning	Preparatory	Lunch	Out of School Monitoring	Out of School Monitoring

There have been three exceptions to the above timetable:

- (a) Semester 1 of the 1986-87 school year, senior English was added to complete a 4-credit package.
- (b) Semester 1 of the 1987-88 school year, Mr. Lewis had a full co-op timetable — 3 lines. There was a morning and afternoon class with a.m. and p.m. co-op placements to monitor. Life Skills was taught in the morning and afternoon by two different teachers.
- (c) Semester 1, 1987 to the present, business and English have continued and Mr. Lewis' timetable has been one line of Life Skills and two lines of Co-op monitoring each semester.

1989 07 11

To the Chairman & Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

Re: Tenders - Sir Wilfrid Laurier School

Tenders were recently advertised for the construction of Sir Wilfrid Laurier School. As a result, plans and specifications were picked up by Contractors and subsequently, the following tenders were received and opened on June 20, 1989. The prices were as noted below:

Martin-Stewart Contracting Ltd.	\$ 6,596,900.00
Bondfield Construction Co. (1983) Ltd.	6,689,000.00
Robertson-Yates Corporation Ltd.	6,712,000.00
The Frid Construction Co. Ltd..	6,745,000.00
Newman Bros. Ltd.	6,874,978.00
Pigott Construction Ltd.	7,140,000.00
Harm Schilthuis & Sons Ltd.	7,157,873.00

The low bidder Martin-Stewart Contracting Ltd., is known to us and has carried out similar work successfully in the past.

Recommendation

The Superintendent of Plant recommends that a contract be awarded for the construction of Sir Wilfrid Laurier School to Martin-Stewart Contracting Ltd., in the amount of \$6,596,900.00 and that a contingency fund be provided in the amount of \$330,000.00.

Prepared and submitted: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary

/jff

1989 07 11.

To the Chairman & Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

**Re: Tenders - Norwood Park Elementary School
Renovations**

Tenders were recently advertised for renovations to Norwood Park Elementary School. As a result, plans and specifications were picked up by Contractors and subsequently, the following tenders were received and opened on July 5, 1989. The prices were as noted below:

G. S. Wark Limited	\$ 308,800.00
Harm Schilthuis and Sons Limited	344,873.00
The Frid Construction Company, Limited	323,000.00
Cochren Bros. Limited	347,000.00

The low bidder G. S. Wark Limited is known to us and has carried out similar work successfully in the past.

Recommendation

The Superintendent of Plant recommends that a contract be awarded for the renovations of Norwood Park Elementary School to G. S. Wark Limited in the amount of \$308,800.00 and that a contingency fund be provided in the amount of \$30,000.00.

Prepared and submitted: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary

1989 07 11.

To the Chairman & Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

Re: Six Room Addition - R.A. Riddell

The Board approved in the 1989 budget the construction of a six room addition to R.A. Riddell School. The original school was constructed in 1972 and an addition was added in 1977. In 1988 a second larger gymnasium was completed. The current addition will contain six classrooms, a storeroom and two washrooms. The addition abuts two sides of the new gymnasium providing an efficient integration of new classes with the remainder of the school. It is proposed to upgrade the existing mechanical system of the original school together with provision of additional capacity for the new addition.

The proposed addition will be approximately 9000 square feet and will be laid out as shown on the attached sketch plans.

Recommendations:

- (a) That the Superintendent of Plant be authorized to have the Architect proceed with working drawings and tendering for a six room addition to R. A. Riddell School at an estimated cost of \$1,200,000, as per the attached sketch plans,
- (b) That pursuant to the provisions of Part VIII, Section 208, subsection 1, of the Education Act, the Superintendent of Finance and Treasurer be authorized to make application to the Ontario Municipal Board for approval to issue debentures for the estimated cost of this project for a period not to exceed twenty (20) years,
- (c) And further that the Superintendent of Finance and Treasurer be authorized to make application to the Regional Municipality of Hamilton-Wentworth to issue debentures for the estimated cost of this project for a period not to exceed twenty (20) years.

Prepared & Submitted: R. T. Orlando, Superintendent of Plant

P. E. Shewfelt, Superintendent of Finance & Treasurer

Approved by:

K. A. Rielly, Director of Education & Secretary

1989 07 11.

To the Chairman & Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

Re: Asbestos in Schools

As a result of further work place inspections being carried out in our buildings, additional specific locations where we have asbestos which requires repair and/or removal have been brought to our attention. Specific locations include major work required at Winston Churchill and minor repairs at Sir John A. Macdonald and Scott Park Secondary Schools and other locations where minor repair work may be required to cracked and deteriorated encapsulant and pipe insulation and wrapping.

In order to proceed with the work as soon as possible so that as much can be completed during the summer additional funds are required. At this time an assessment is underway to determine the extent of the work required at Winston Churchill and to prepare specifications and obtain competitive prices to have the work completed before school opening in September. In addition funds are required to allow for consulting fees and for minor repairs to be made as soon as possible to other problem areas which are identified.

Recommendation

That the Superintendent of Plant be authorized to spend up to \$500,000.00 in addition to the \$270,000.00 previously authorized for asbestos control work during the balance of 1989 and that he be authorized to tender and award contracts where required to complete as much work as possible before school opening in September.

Prepared & Submitted: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary

At the time of the
the following information
is being furnished
to the following
personnel:

1. Information on the

As a result of the
the following information
is being furnished
to the following
personnel:

2. Information on the

As a result of the
the following information
is being furnished
to the following
personnel:

Approved: [Signature] Special Agent in Charge

Special Agent in Charge, [Agency Name]

Education Centre,
100 Main Street West,
Hamilton, Ontario.

1989 07 11.

To the Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

Re: Repayment Period of Debentures for Albion Renovations

On April 18, 1989, the following motions were approved regarding the issuance of debentures for renovations to Albion School:

That pursuant to the provisions of Part VIII, Section 208, sub-section 1, of the Education Act, the Superintendent of Finance and Treasurer be authorized to make application to the Ontario Municipal Board for approval to issue debentures for the estimated net cost of this project for a period not to exceed fifteen (15) years.

That the Superintendent of Finance and Treasurer be authorized to make application to the Regional Municipality of Hamilton-Wentworth to issue debentures for the estimated net cost of this project, a period not to exceed fifteen (15) years.

To allow maximum flexibility in placing our debentures, and therefore obtain the best possible terms, the Region has requested a repayment period of up to twenty years.

It is therefore recommended:

That the repayment period of debentures issued for the net cost of renovations to Albion School be amended to a period not to exceed twenty (20) years.

Prepared By: Edward R. Hodgins, Manager, Financial Services

Submitted By: Paul E. Shewfelt, Superintendent of Finance
and Treasurer

Approved By: Keith A. Rielly, Director of Education and Secretary

REPORT OF THETRANSPORTATION COMMITTEE

Present: Canon J. Rogers (Chairman);
Trustees Deans, Detwiler, Kennedy and Van Horne.

Also

Present: Trustee Mulholland; Mrs. Judith Bishop (Chairman, Special Education Advisory Committee) and Mr. Paul Babcock (Hamilton Principals' Association).

Officials

Present: J. Penner (Business Administrator/Treasurer),
P. Beveridge (Associate Superintendent of Curriculum and Special Services),
J. Forrester (Area Superintendent),
D. Kelterborn (Administrative Officer, Business Services),
S. Wilson (Supervisor of Transportation).

The Committee recommends:

GENERAL

1. That the Transportation Committee accept the following recommendations of the Special Education Advisory Committee's Sub-Committee on Transportation:
 - (a) That each school principal designate annually a transportation monitor(s), whose name will be sent to the Supervisor of Transportation.
 - (b) That in-service training be provided annually to all transportation monitors.
 - (c) That in-service training be provided annually by Board personnel to all carriers.
 - (d) That the regulation pertaining to drivers and carriers be amended as follows: Add to Regulation 2: "and that all wheelchair vehicles have closures." Add an additional clause: That carriers ensure that each of their drivers working for the Board of Education for the City of Hamilton has a copy of the above regulations.
 - (e) That procedures be developed so that the Student Transportation Sheet be kept up to date on an annual basis, and as new students are declared exceptional.
 - (f) That the Supervisor of Transportation prepare an annual report and that this be shared for information with the Special Education Advisory Committee.

Respectfully submitted,

Canon J. Rogers,
Chairman.

REPORT OF THE

INVESTIGATION COMMITTEE

Present:

James J. Rogers, Chairman,
Federal Bureau of Investigation, Bureau of the Senate.

Absent:

Present:

Thomas H. Mahoney, Mr. James Rogers, Mr. Rogers, Mr. Rogers,
Assistant Secretary, and Mr. Rogers, Mr. Rogers, Mr. Rogers,
Agent, Agent.

Present:

Present:

James J. Rogers, Chairman, Mr. Rogers, Mr. Rogers, Mr. Rogers,
Assistant Secretary, and Mr. Rogers, Mr. Rogers, Mr. Rogers,
Agent, Agent.

1. The Committee has the honor to acknowledge the receipt of the
letterhead memorandum of the Federal Bureau of Investigation,
dated at Washington, D.C., May 14, 1954, and the letterhead
memorandum of the Federal Bureau of Investigation, dated at
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memorandum of the Federal Bureau of Investigation, dated at
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Findings

1. The Committee has the honor to acknowledge the receipt of the
letterhead memorandum of the Federal Bureau of Investigation,
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of the Federal Bureau of Investigation, dated at Washington, D.C.,
May 14, 1954.

7. The Committee has the honor to acknowledge the receipt of the
letterhead memorandum of the Federal Bureau of Investigation,
dated at Washington, D.C., May 14, 1954, and the letterhead
memorandum of the Federal Bureau of Investigation, dated at
Washington, D.C., May 14, 1954, and the letterhead memorandum
of the Federal Bureau of Investigation, dated at Washington, D.C.,
May 14, 1954.

Respectfully submitted,

James J. Rogers,
Chairman

James J. Rogers,
Chairman

REPORT OF THE
TRANSPORTATION COMMITTEE

Present: Trustee Van Horne (Chairman); Trustee Desmarais, Korz and Clarke

Also

Present: Trustee Bishop

Officials

Present: P. Shewfelt, Superintendent of Finance
R. Lavoie, Superintendent, French as a First Language
G. Rappolt, Ass't. Superintendent, Curriculum
G. Rutledge, Controller
S. Wilson, Transportation Officer

This Committee recommends:

GENERAL

ADDENDUM

The following motion was considered at the Transportation Committee meeting of 1989 06 26, and was LOST.

1. That G. P. Vanier students be provided transportation through bus passes as opposed to bus tickets.

Respectfully submitted,

R. Van Horne
Chairman

Committee Room
1989 06 26

REPORT ON THE
RESEARCH OF THE YEAR

During the year 1955, the following research was conducted:

1. The effect of temperature on the rate of reaction.

- 2. The effect of concentration on the rate of reaction.
- 3. The effect of catalyst on the rate of reaction.
- 4. The effect of surface area on the rate of reaction.
- 5. The effect of pressure on the rate of reaction.
- 6. The effect of light on the rate of reaction.

The following conclusions were drawn:

1. The rate of reaction increases with increasing temperature.

2. The rate of reaction increases with increasing concentration.

It was found that the rate of reaction is directly proportional to the concentration of the reactants and to the square of the concentration of the reactants in the case of a second-order reaction.

The rate of reaction is also affected by the presence of a catalyst, which increases the rate of reaction by providing an alternative path for the reaction.

The rate of reaction is also affected by the surface area of the reactants.

In the case of a solid reactant, the rate of reaction increases with increasing surface area.

The rate of reaction is also affected by the presence of light, which increases the rate of reaction in the case of a photochemical reaction.

REPORT OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE

Present: Trustee J. Bishop (Chairman); Trustee Desmarais; Mesdames Dalziel, Dennis, Masters, Oommen, Schram and Trott; Dr. Newberry; Messrs. Foster, Harwood and Ormerod; Dr. Toby.

Officials

Present: J. Yurkiw (Assistant Superintendent, Special Services)
R. Adams (Co-ordinator, Special Education)
F. Neumann (Administrative Assistant to the Superintendent of Curriculum, Special and Educational Services)

The Committee recommends:

- 1) That the SEAC committee endorses the Draft document, Towards Race Relations and Ethnocultural Equity - A Working Paper.
- 2) That the Annual Report, as amended, be accepted.

Respectfully submitted,

J. Bishop
Chairman

Meeting Room,
1989 06 21

REPORT OF THE
SPECIAL INVESTIGATIVE COMMITTEE

On the basis of the information furnished to the Committee by the various sources mentioned in the preceding report, the Committee has been able to determine that the following persons are the principal individuals who have been active in the movement to secure the repeal of the laws prohibiting the sale of alcoholic liquors for medicinal purposes in this State.

The Committee has also been able to determine that the following persons are the principal individuals who have been active in the movement to secure the repeal of the laws prohibiting the sale of alcoholic liquors for medicinal purposes in this State.

The Committee has also been able to determine that the following persons are the principal individuals who have been active in the movement to secure the repeal of the laws prohibiting the sale of alcoholic liquors for medicinal purposes in this State.

J. Edgar
Chairman

Special Agent
1925

REPORT OF THE
COMMUNICATIONS ADVISORY COMMITTEE

Present: R. Van Horne (Chairman); Trustees Bishop and Clarke

Officials

Present: K. A. Rielly, Director of Education and Secretary
R. Kawai, Superintendent, Information Management Services
N. Forster, Information Officer
D. McIsaac, Administrative Assistant to the Director

The Committee recommends:

GENERAL

1. That the following Committee Updates be accepted as read:

Staff Public Relations
School Level Public Relations
Media Sub-Committee
Evaluation Committee

Respectfully submitted,

R. Van Horne,
Chairman

Committee Room
1989 06 27

Education Centre,
100 Main Street West,
Hamilton, Ontario,
1989 07 11.

To The Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

I have the honour to present the following recommendation for
your approval:

ELEMENTARY/SECONDARY

- (a) That the following trip request be approved:
 - (i) Sir Allan MacNab, Grade 10 student, Yearbook Editors' Conference,
North Bay, 1989 08 06-11 (Sunday to Friday)

Respectfully submitted,

K. A. Rielly,
Director of Education
and Secretary.

*jep

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1989

A G E N D A

OPERATIONS MANAGEMENT COMMITTEE

1989 09 12

Confirmation of the minutes of the last regular meeting of 1989 07 11 and special meeting of 1989 07 13.

GENERAL

BUSINESS ARISING OUT OF THE MINUTES:

1. Report re Correspondence from the Hastings County Board of Education re: Occupant Load - Public Assembly Areas (from July OMC meeting) - **pages 1 - 5.**
2. Teaching of Critical Issues (from July OMC meeting) (requested by Trustee Bishop).

NEW BUSINESS:

1. Video re: Asbestos (C.U.P.E. Local 1344).
2. Report on Short Term Investments - **pages 5A-5D.**
3. Cash Flow- **pages 5E-5H.**
4. Driver Education Quotes 1989 - In Car - **page 6.**
5. Burglary, Theft and Vandalism Report - **pages 7 - 10.**
6. Report re: disposition of house on Education Centre parking lot.

ELEMENTARY/SECONDARY

NEW BUSINESS:

1. Recommendations of the Director of Education - **pages 11-12A.**

URBAN MUNICIPAL
SEP 21 1989
GOVERNMENT DOCUMENTS

1989 09 07.

To the Chairman & Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies & Gentlemen:

Re: Report from Hastings County
Board of Education - Occupant Load

At its July meeting the Operations Management Committee requested that the Superintendent of Plant look into the recommendations which were being made in the report, to determine whether the Hamilton Board of Education should endorse the recommendations. The Superintendent of Plant has discussed the matter with officials at the Hastings Board and determined that they are requesting the Ministry of Education to have the Office of the Fire Marshal consider making changes to the Fire and Building Codes which would allow more temporary seating in gymnasiums than is currently allowed by the codes. They are requesting that this be done for school assemblies only and are proposing that by increasing the allowable aisle space in the gym when the chairs are set up they could provide more seating than currently allowed. This would be achieved by having the requirement for 12 square feet per person reduced to 8 square feet per person, thereby increasing the number of people who could be accommodated. In addition, they are requesting that the Ministry provide funding for the type of seating that would be required (gang seating) at a premium of 20% to normal seats at new gymnasiums and further that the Ministry fund the provision of similar seating at existing schools (i.e.) provide for gang seating instead of portable seating at all existing schools.

With respect to these recommendations, it is the feeling of the Plant Department that changes of this nature should come from the Office of the Fire Marshal. The safety of the children should be of paramount importance and we would not recommend such a change without endorsement of the Ontario Fire Marshal. Given the fact that we understand that the Fire Marshal's office is proposing clarification in the next Code Reviews, we believe that the matter should not be pursued further at this time. We have discussed this with other neighbouring Boards and understand that they will be taking similar action.

Recommendation:

That the attached report from the Hastings County Board of Education be received for information.

Prepared & Submitted by: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary.

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THE HASTINGS COUNTY
BOARD OF EDUCATION

EVAN W. BOGART Chairman
BURLE D. SUMMERS Director of Education

PAGE 2.

1989 May 18

MAY 24 1989

DIRECTORS OF EDUCATION

OCCUPANT LOAD - PUBLIC ASSEMBLY AREAS

On May 8, 1989, the Trustees of The Hastings County Board of Education passed the attached resolution with respect to the occupant load of student assembly areas as set out in the Ontario Building Code and the Ontario Fire Code.

Your Board's support of this resolution to the Minister of Education would be appreciated.

Yours truly,

Evan Bogart, Chairman
The Hastings County Board of Education

gs/L02
Att.

c.c. - Minister of Education

O.A.S.B.O.

O.P.S.O.A.

O.P.S.T.F.

O.S.S.T.F.

F.W.T.A.O.

O.P.S.B.A.

PAGE 2.

1957 MAY 12

MAY 9 1957

DIRECTOR OF EDUCATION

ORDER NO. 123 - MAY 10, 1957

On May 1, 1957, the Director of the Hastings County Board of Education called the annual conference of the Board of Education and the Board of Trustees of the Hastings County Board of Education. The Board of Trustees of the Hastings County Board of Education is composed of the following members: [illegible] and the Hastings County Board of Education is composed of the following members: [illegible].

The Board of Trustees of the Hastings County Board of Education is hereby authorized to [illegible] the Hastings County Board of Education.

Very truly,
[illegible]

[illegible signature]
[illegible]
The Hastings County Board of Education

Attest:
[illegible]

W. H. [illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

THE BOARD OF EDUCATION
Office of the Director of Education

1989 May 08

To the Chairman and Members
of the Board of Education

PAGE 3.

RE: OCCUPANT LOAD - PUBLIC ASSEMBLY AREAS

The Properties Committee and the Board Safety Committee have reviewed the occupant load dilemma that is a requirement for a public assembly area.

Occupant load is defined as the number of persons for which a building or part thereof is designed. The principal application of occupant load is to determine the number and width of exits and the width of access to exits. Occupant load is also used to determine the need for fire alarms and emergency lighting.

The Ontario Building Code and the Ontario Fire Code are the two regulations dealing with occupant loading as it relates to life safety from fire in school buildings.

The Ontario Building Code (Article 3.1.14.1) identifies two methods to determine occupant load -- egress calculation and area calculation. The Ontario Fire Code (Article 2.7.1.6.) regulates the operation of existing buildings with respect to building and occupant fire safety and deals with non-fixed row seating in assembly occupancies.

School Boards participated in a review and development of present requirements in 1976 (Model By-Law to provide for the Licensing and Regulation of Public Halls) whereby 200 unfixed chairs could be exceeded by increasing the aisle widths (by 50%) and occupant load ratios to allow for a large assembly function, but still restricted by the area calculation (12 sq. ft/person) or the egress calculation.

This does not allow sufficient flexibility for schools, in general, to assemble their entire student body with the non-fixed seating rule. Only 8 of our 42 elementary schools can have a school assembly using unfixed chairs. Only 2 of our 8 secondary schools can accommodate a school assembly in their auditorium.

The cost to purchase fixed chairs for The Hastings County Board of Education is \$300,000. The estimate for the province to comply with the Ontario Fire Code and the Ontario Building Code in the provision of fixed chairs will exceed 25 million dollars.

The Properties Committee is supportive of resolving this issue at minimum cost and yet still be able to function as a school and have school assemblies without sitting on the floor.

1905-1906
Page 2

In the Bureau of Education
at the Bureau of Education

THE BUREAU OF EDUCATION

The Bureau of Education and the Bureau of Education have to-day one
common aim. It is to provide for a better education for
the people of the United States. The Bureau of Education is
now working to provide for a better education for the people of
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education for the people of the United States. The Bureau of
Education is now working to provide for a better education for
the people of the United States.

The Fire Marshal's office is proposing a clarification for the next Code revision to specifically identify discretionary authority for school activities. Public use of the school including school related activities accommodating other than students would not be granted this flexibility.

RECOMMENDATIONS:

Whereas the legislation in the Fire Code is not sufficiently flexible for school assembly usage, it is recommended that:

1.0 the Board endorse the resolution that:

- a) for existing facilities, The Ministry of Education develop sufficient flexibility with the Office of the Fire Marshal (Ministry of the Solicitor General) to allow schools to load unfixed chairs up to the fixed-chair calculation;
- b) for new facilities, The Ministry of Education in all future gymnasium projects, allow sufficient furniture and equipment grant to purchase fixed chairs;
- c) the Ministry of Education provide financial resources for School Boards to purchase fixed chairs to comply with the Ontario Fire Code and the mandatory Fire Safety Plans.

2.0 the Board circulate this recommendation to the Ministry of Education, to other School Boards and Associations and to O.P.S.B.A. for support of this resolution.

Respectfully submitted,

E. LANG, Chairman
Board Safety Committee

E. PARSONS, Chairman
Properties Committee

D. G. BARNES
Controller of Plant

B. D. SUMMERS
Director of Education

RESOLUTION

WHEREAS, in general across the province, a majority of educational facilities cannot comply with the fire code in terms of the occupant load and function as a school and

WHEREAS, the cost to each school board will be substantial in purchasing fixed chairs, and

WHEREAS, the Ministry of Education directed each school board to develop Fire Safety Plans, and

WHEREAS, provisions for exceeding 200 non-fixed chairs is limited, time consuming and still does not allow schools to assemble its entire student body, and

WHEREAS, the cost to the province to comply with the Ontario Fire Code and the Ontario Building Code in the provision of fixed chairs will exceed 25 million dollars,

BE IT RESOLVED THAT:

- 1.0 For existing facilities, The Ministry of Education develop sufficient flexibility with the Office of the Fire Marshal (Ministry of the Solicitor General) to allow schools to load unfixed chairs up to the fixed chair calculation.
- 2.0 For new facilities, The Ministry of Education in all future gymnasium projects allow sufficient Furniture & Equipment grant to purchase fixed chairs.
- 3.0 The Ministry of Education provide financial resources for school boards to purchase fixed chairs to comply with the Ontario Fire Code and the Mandatory Fire Safety Plans.

RECEIVED

RECEIVED, in general terms the services, a copy of the original
facilities being supplied with the same in terms of the
services being furnished as a general rule

WHEREAS, the said services are being furnished in
conjunction with the same, and

WHEREAS, the Ministry of Education has been advised that
the said services are being furnished in

conjunction with the same, and the said services are being
furnished in conjunction with the same, and

WHEREAS, the said services are being furnished in
conjunction with the same, and the said services are being
furnished in conjunction with the same, and

RECEIVED

RECEIVED, in general terms the services, a copy of the original
facilities being supplied with the same in terms of the
services being furnished as a general rule

WHEREAS, the said services are being furnished in
conjunction with the same, and the said services are being
furnished in conjunction with the same, and

WHEREAS, the said services are being furnished in
conjunction with the same, and the said services are being
furnished in conjunction with the same, and

1989 09 12.

TO THE CHAIRMAN AND MEMBERS,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies and Gentlemen:

I am pleased to present the Short Term Investments report for August, 1989.

REVENUE FUND

Interest earned to date in 1989 amounts to \$591,041 vs \$220,761 in 1988.
Accrued interest earnings for the year are estimated at \$950,000 vs \$638,878 earned in 1988.

CAPITAL RESERVE FUND

Interest earned to date in 1989 amounts to \$569,853 vs \$396,993 in 1988.
Accrued interest earnings for the year are estimated at \$700,000 vs \$656,053 earned in 1988.

RETIREMENT GRATUITY RESERVE FUND

Interest earned to date in 1989 amounts to \$519,658 vs \$394,314 in 1988.
Accrued interest earnings for the year are estimated at \$750,000 vs \$623,388 earned in 1988.

Prepared by: Diane Rankine,
Financial Analyst.

Submitted by: Paul E. Shewfelt,
Superintendent of Finance
and Treasurer.

Approved by: Keith A. Rielly,
Director of Education
and Secretary of the Board.

Page 2 of 2

TO THE SECRETARY OF THE BOARD OF
EDUCATION, DISTRICT OF COLUMBIA
WASHINGTON, D.C. 20004

Dear Sir:

I am pleased to present the 1987-1988 Investment Report for the year 1987.

Investment Report

Investment earned in 1987 was \$1,100,000 or 11.5% of the \$9,500,000 invested in 1986. The year was estimated at \$1,000,000 or 10.5% of the \$9,500,000 invested in 1986.

Capital Assets Report

Investment earned in 1987 was \$1,100,000 or 11.5% of the \$9,500,000 invested in 1986. The year was estimated at \$1,000,000 or 10.5% of the \$9,500,000 invested in 1986.

Investment Assets Report

Investment earned in 1987 was \$1,100,000 or 11.5% of the \$9,500,000 invested in 1986. The year was estimated at \$1,000,000 or 10.5% of the \$9,500,000 invested in 1986.

Prepared by: James H. Hinkle,
Financial Analyst

Submitted by: Paul E. Hinkle,
Superintendent of Finance
and Treasurer

Approved by: Walter A. Kelly,
Director of Education
and Secretary of the Board

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON
SUMMARY OF SHORT TERM INVESTMENTS
FOR THE MONTH OF AUGUST 1989

REVENUE FUND

	BANK	AMOUNT	TERM	RATE	INTEREST EXPECTED THIS MONTH	
MATURITIES	BC-m	330,000	07/07/89 - 08/01/89	12.050%	2,724	109
	BNS-t	150,000	07/10/89 - 08/03/89	11.750%	1,159	145
	TD-t	500,000	07/20/89 - 08/03/89	12.250%	2,349	503
	TD-t	100,000	07/20/89 - 08/08/89	12.250%	638	268
	TD-t	400,000	07/20/89 - 08/09/89	12.250%	2,685	1,208
	TD-t	1,010,000	07/20/89 - 08/10/89	12.250%	7,118	3,390
	TD-t	400,000	07/20/89 - 08/11/89	12.250%	2,953	1,477
	TD-t	150,000	08/04/89 - 08/11/89	12.250%	352	352
	TD-t	150,000	07/20/89 - 08/14/89	12.250%	1,259	705
	TD-t	140,000	07/20/89 - 08/17/89	12.250%	1,316	799
	TD-t	250,000	07/25/89 - 08/17/89	12.125%	1,910	1,412
	BNS-t	160,000	07/28/89 - 08/17/89	12.200%	1,070	909
	BNS-t	400,000	07/28/89 - 08/23/89	12.250%	3,490	3,088
	TD-t	200,000	08/11/89 - 08/23/89	12.000%	789	789
	TD-t	350,000	08/15/89 - 08/23/89	12.125%	930	930
	BNS-t	400,000	07/28/89 - 08/24/89	12.250%	3,625	3,222
	BNS-t	450,000	07/28/89 - 08/25/89	12.250%	4,229	3,776
	BNS-t	970,000	07/28/89 - 08/31/89	12.250%	11,069	10,092
	TD-t	200,000	08/25/89 - 08/31/89	11.750%	386	386

TOTAL REVENUE
FUND MATURITIES

\$6,710,000
=====

INVENTORY	BC-t	550,000	07/28/89 - 09/01/89	12.210%	6,440	5,704
	BNS-t	100,000	07/28/89 - 09/05/89	12.150%	1,298	1,032
	BNS-t	600,000	08/28/89 - 09/05/89	12.000%	1,578	592
	BNS-t	100,000	07/28/89 - 09/08/89	12.150%	1,398	1,032
	BC-t	1,125,000	07/28/89 - 09/11/89	12.250%	16,991	11,705
	BC-t	375,000	07/28/89 - 09/12/89	12.230%	5,780	3,895
	BC-t	700,000	07/28/89 - 09/14/89	12.230%	11,258	7,271
	BNS-t	100,000	07/28/89 - 09/18/89	12.150%	1,731	1,032
	BNS-t	150,000	07/28/89 - 09/20/89	12.150%	2,696	1,548
	BNS-t	100,000	07/28/89 - 09/22/89	12.150%	1,864	1,032
	BC-t	700,000	07/28/89 - 09/25/89	12.160%	13,759	7,229
	BC-m	450,000	08/28/89 - 09/25/89	12.150%	4,194	449
	BC-t	550,000	07/28/89 - 09/26/89	12.160%	10,994	5,680
	BC-t	1,410,000	07/28/89 - 09/29/89	12.160%	29,594	14,562
	BC-t	480,000	07/28/89 - 10/02/89	12.130%	10,528	4,945
	BNS-t	100,000	07/28/89 - 10/06/89	12.100%	2,321	1,028
	BC-t	1,080,000	07/28/89 - 10/10/89	12.110%	26,516	11,108
	TD-t	250,000	08/03/89 - 10/10/89	12.125%	5,647	2,325
	TD-t	150,000	08/04/89 - 10/10/89	12.000%	3,304	1,332
	TD-t	200,000	08/18/89 - 10/10/89	12.125%	3,521	864
	BNS-t	3,850,000	08/28/89 - 10/10/89	12.200%	55,335	3,861
	BNS-t	600,000	08/28/89 - 10/11/89	12.200%	8,824	602
	BNS-t	1,000,000	08/28/89 - 10/12/89	12.200%	15,041	1,003
	BNS-t	250,000	08/28/89 - 10/13/89	12.200%	3,844	251
	BNS-t	350,000	08/28/89 - 10/16/89	12.200%	5,732	351

PORTFOLIO SUMMARY (Continued)

Page 2

REVENUE FUND

BNS-t	100,000	08/28/89	-	10/20/89	12.200%	1,772	100
BNS-t	600,000	08/28/89	-	10/23/89	12.200%	11,231	602
BNS-t	500,000	08/28/89	-	10/24/89	12.200%	9,526	501
BNS-t	500,000	08/28/89	-	10/25/89	12.200%	9,693	501
BNS-t	800,000	08/28/89	-	10/26/89	12.200%	15,776	802
BNS-t	100,000	08/28/89	-	10/30/89	12.200%	2,106	100
BNS-t	250,000	08/28/89	-	10/31/89	12.200%	5,348	251
TD-t	150,000	08/31/89	-	10/31/89	12.000%	3,008	0
-----							-----
TOTAL REVENUE	\$18,320,000	REVENUE FUND INTEREST EARNED THIS MONTH				\$126,850	
FUND INVENTORY	=====	REVENUE FUND INTEREST EARNED THIS YEAR				\$591,041	
						=====	

CAPITAL RESERVE FUND

	AMOUNT	TERM	RATE	INTEREST EXPECTED THIS MONTH	
	-----	-----	-----	-----	-----
MATURITIES					
BNS-t-E	660,000	06/15/89 - 08/15/89	12.350%	13,622	3,350
BNS-t-S	695,000	06/15/89 - 08/15/89	12.350%	14,345	3,527
BNS-m-S	202,000	06/19/89 - 08/15/89	11.900%	3,754	988
BC-m-E	930,000	07/10/89 - 08/15/89	12.190%	11,181	4,659

TOTAL CAPITAL	\$2,487,000				
FUND MATURITIES	=====				

INVENTORY	BC-m-S	1,700,000	07/06/89	-	09/18/89	12.080%	41,635	17,442
	BC-m-S	363,000	07/10/89	-	09/18/89	12.090%	8,417	3,727
	BC-m-E	768,000	07/17/89	-	09/18/89	12.250%	16,238	7,990
	BC-m-S	1,303,000	07/17/89	-	10/16/89	12.210%	39,665	13,512
	BC-t-E	1,322,000	08/15/89	-	10/16/89	12.150%	27,284	7,041
	BC-t-S	915,000	08/15/89	-	11/15/89	12.130%	27,975	4,865

TOTAL CAPITAL		\$6,371,000	CAPITAL FUND INTEREST EARNED THIS MONTH				\$67,101	
FUND INVENTORY		=====	CAPITAL FUND INTEREST EARNED THIS YEAR				\$569,853	
							=====	

PORTFOLIO SUMMARY (Continued)

Page 3

RETIREMENT GRATUITY RESERVE FUND

		AMOUNT	TERM	RATE	INTEREST EXPECTED THIS MONTH	
		-----	-----	-----	-----	-----
MATURITIES	BC-m	1,876,000	06/12/89 - 08/15/89	12.310%	40,493	9,491

TOTAL RESERVE		\$1,876,000				
FUND MATURITIES		=====				
INVENTORY	TD-t	300,000	08/15/89 - 09/05/89	12.100%	2,088	1,591
	BC-t	730,000	06/26/89 - 09/18/89	12.000%	20,160	7,440
	BNS-t	795,000	07/04/89 - 09/18/89	12.000%	19,864	8,102
	BNS-t	1,518,000	07/10/89 - 10/16/89	11.950%	48,705	15,407
	TD-t	1,374,000	07/20/89 - 10/16/89	12.150%	40,249	14,179
	BC-t	1,590,000	08/15/89 - 11/15/89	12.130%	48,613	8,454
		-----				-----
TOTAL RESERVE		\$6,307,000	RESERVE FUND INTEREST EARNED THIS MONTH			\$64,664
FUND INVENTORY		=====	RESERVE FUND INTEREST EARNED THIS YEAR			\$519,658
						=====
TOTAL PORTFOLIO		\$30,998,000	TOTAL PORTFOLIO INTEREST EARNED THIS MONTH			\$258,615
		=====				=====
			TOTAL PORTFOLIO INTEREST EARNED THIS YEAR			\$1,680,552
						=====
			TOTAL PORTFOLIO INTEREST TO DATE - 1988			\$1,012,068
						=====
			TOTAL INTEREST EARNED			
			INCREASE (DECREASE) OVER 1988			\$668,484
						=====

Legend

 BNS = Bank of Nova Scotia
 BC = Bank of Commerce
 BM = Bank of Montreal
 RB = Royal Bank
 TD = Toronto Dominion

t = term deposit
 m = mortgage
 p = properties

E = Elementary
 S = Secondary

TO THE CHAIRMAN AND MEMBERS,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies and Gentlemen:

I am pleased to present the Cash Flow report as at 1989 08 31. This report is based upon the approved budget of \$221,206,171.

REVENUE FUND

Cash receipts are forecasted as follows by source:

Levy receipts from the City of Hamilton are according to the City's letter of 1989 05 19.

Grant receipts from the Province of Ontario are being received according to the Ministry memorandum B3, 1989 02 14.

Cash receipts of miscellaneous revenues are estimated in accordance with last year's experience.

Expenditures have been planned in accordance with expectations based upon the approved 1989 Budget.

CAPITAL RESERVE FUND

The major Capital fund receipts for 1989 are investment interest earnings, Site Sales, and a transfer from the Revenue Fund.

The major Capital fund expenditures for 1989 are Lincoln Alexander, G. R. Allan addition, Renovation Program and Norwood renovation.

Prepared by: Diane Rankine,
Financial Analyst.

Submitted by: Paul E. Shewfelt,
Superintendent of Finance
and Treasurer.

Approved by: Keith A. Rielly,
Director of Education
and Secretary of the Board.

TO THE HONORABLE THE SECRETARY
OF THE INTERIOR
WASHINGTON, D. C.

DEAR MR. SECRETARY:

I am pleased to hear that the bill for the purpose of the
act of March 3, 1879, is now before you.

Very truly,
Yours,

JOHN W. FOSTER, JR.

JOHN W. FOSTER, JR.,
1000 15th Street, N.W., Washington, D. C.

I am pleased to hear that the bill for the purpose of the
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John W. Foster, Jr.

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1000 15th Street, N.W., Washington, D. C.

I am pleased to hear that the bill for the purpose of the
act of March 3, 1879, is now before you.

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTONR E V E N U E F U N D1989 CASH FLOW(000'S OMITTED)

<u>MONTH</u>	<u>REVENUE</u>	<u>EXPENDITURE</u>	<u>NET CASH IN (OUT)</u>	<u>BALANCE AVAILABLE</u>	<u>INVESTED IN PORTFOLIO</u>	<u>OTHER & (BORROWED)</u>	
<u>ACTUAL</u>							
Balance Forward 1989 01 01				\$16,102	16,475	(373)	-
January	14,296	18,424	(4,128)	11,974	12,100	(126)	-
February	14,531	19,262	(4,731)	7,243	7,350	(107)	-
March	14,120	19,540	(5,420)	1,823	2,050	(227)	-
April	24,928	19,683	5,245	7,068	7,150	(82)	-
May	24,010	20,975	3,035	10,103	10,875	(772)	-
June	18,859	21,249	(2,390)	7,713	8,100	(387)	-
July	18,528	12,809	5,719	13,432	13,430	2	-
August	13,100	8,539	4,561	17,993	18,320	(327)	-
<u>FORECAST</u>							
September	17,427	19,210	(1,783)	16,210	16,210		
October	17,369	22,358	(4,989)	11,221	11,221		
November	17,595	23,009	(5,414)	5,807	5,807		
December	<u>28,515</u>	<u>24,134</u>	4,381	10,188	10,188		
TOTAL	223,278 =====	229,192 =====					

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON1989 PROJECTED CASH FLOWREVENUES (000'S)

<u>MONTH</u>	<u>MUNICIPAL TAX LEVY</u>	<u>LEGISLATIVE GRANTS</u>	<u>MISCELLANEOUS</u>	<u>TOTAL</u>
<u>ACTUAL</u>				
January	\$ 9,827	3,675	794	14,296
February	9,840	3,764	927	14,531
March	9,443	3,645	1,032	14,120
April	9,823	8,528	6,577	24,928
May	10,915	12,020	1,075	24,010
June	10,996	5,710	2,153	18,859
July	10,995	6,599	934	18,528
August	10,995	1,283	822	13,100
<u>FORECAST</u>				
September	10,995	4,874	1,558	17,427
October	10,995	4,874	1,500	17,369
November	10,995	4,874	1,726	17,595
December	<u>17,145*</u>	<u>5,373</u>	<u>5,997</u>	<u>28,515</u>
TOTAL	132,964 =====	65,219 =====	25,095 =====	223,278 =====

*Includes payments in lieu, telephone and telegraph, and supplementary taxes.

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTONC A P I T A L R E S E R V E F U N D1989 CASH FLOW(000'S OMITTED)

<u>MONTH</u>	<u>REVENUE</u>	<u>EXPENDITURE</u>	<u>NET CASH IN (OUT)</u>	<u>BALANCE AVAILABLE</u>	<u>INVESTED IN</u>		
					<u>PORTFOLIO</u>	<u>OTHER & LOANED</u>	
<u>ACTUAL</u>							
Balance Forward 1989 01 01				\$7,643	7,636	7	-
January	73	184	(111)	7,532	7,525	7	-
February	129	227	(98)	7,434	7,398	36	-
March	753	343	410	7,844	7,189	655	-
April	490	98	392	8,236	8,231	5	-
May	98	366	(268)	7,968	7,964	4	-
June	74	1,279	(1,205)	6,763	6,756	7	-
July	80	216	(136)	6,627	6,621	6	-
August	47	293	(246)	6,381	6,371	10	-
<u>FORECAST</u>							
September	1,085	1,521	(436)	5,945	5,945	-	-
October	25	1,349	(1,324)	4,621	4,621	-	-
November	25	597	(572)	4,049	4,049	-	-
December	<u>198</u>	<u>200</u>	(2)	4,047	4,047	-	-
TOTAL	3,077 =====	6,667 =====					

Education Centre
100 Main Street West
Hamilton, Ontario
1989 09 12

TO THE CHAIRMAN AND MEMBERS,
OPERATIONS MANAGEMENT COMMITTEE,
Board of Education,
Hamilton, Ontario.

Ladies and Gentlemen:

Re: Driver Education Quotations - In Car Portion

In July, the Board approved that the in-class portion be offered by the Continuing Education Department and that quotations be obtained for the in-car portion for Driver Education. Quotations were advertised with a closing date of August 11, 1989.

Although three companies expressed an interest, only one company submitted a quotation. Vera's Driving School submitted an in-car cost of \$210 per student. The cost of the in-car instruction is the responsibility of the student.

Vera's Driving School has operated the Driver Education Program (in-class and in-car) for the past six years.

Recommendation:

**That Vera's Driving School be authorized to
provide in-car instruction at a cost of \$210.00
per student.**

Prepared by: D. Kelterborn,
Manager of Property and Insurance

Submitted by: P. Shewfelt,
Superintendent of Finance and Treasurer

Approved by: K.A. Rielly,
Director of Education and Secretary

Enclosed for the
Director of Education
are two copies of the
report of the
Committee on the
State of the
Education of the
State of New York
for the year 1910.

The report of the
Committee on the
State of the
Education of the
State of New York
for the year 1910
is herewith
submitted to you.

Very respectfully,
The Committee on the
State of the
Education of the
State of New York

REPORT OF THE COMMITTEE ON THE STATE OF THE EDUCATION OF THE STATE OF NEW YORK FOR THE YEAR 1910

The Committee on the State of the Education of the State of New York for the year 1910 has the honor to submit to you its report. The Committee has the pleasure to announce that it has completed its work and has prepared a report which it believes will be of interest and value to the public. The report is herewith submitted to you.

The Committee on the State of the Education of the State of New York for the year 1910 has the honor to submit to you its report. The Committee has the pleasure to announce that it has completed its work and has prepared a report which it believes will be of interest and value to the public. The report is herewith submitted to you.

Very respectfully,
The Committee on the
State of the
Education of the
State of New York

That the State of New York should be maintained as
a free and independent State at a cost of \$10.00
per annum.

Respectfully,
The Committee on the
State of the
Education of the
State of New York

Respectfully,
The Committee on the
State of the
Education of the
State of New York

Respectfully,
The Committee on the
State of the
Education of the
State of New York

Education Centre
100 Main Street West
Hamilton, Ontario
1989 09 12

TO THE CHAIRMAN AND MEMBERS,
OPERATIONS MANAGEMENT COMMITTEE,
Board of Education,
Hamilton, Ontario.

Ladies and Gentlemen:

Re: Burglary/Vandalism and Glass Report for 1988

The trend of Burglary and Vandalism has been on the decrease over the past 8 years. The total cost of Burglary and Vandalism for 1988 was \$67,423 (1987: \$67,671).

During the period 1981 to 1987, glass costs were in the range of \$150,000 to \$211,000. In 1988, glass costs were \$260,500.

Annual costs for Burglary, Vandalism and Glass are low relative to the total value (\$339,000,000) of Board property at 104 locations. To secure our assets from burglaries and vandalism, we have instituted many programs over the years. A few examples are as follows:

1. In 1989 the Board approved the purchase of electrical engravers for all schools to mark their equipment with the Board's identification number.
2. We have also received restitution from the courts. When we are informed by the police that persons have been charged with break, enter and theft at one of our schools we determine the cost of damage and/or equipment and through the crown attorney ask for restitution.

Enclosed please
find the report
of the
1944-45

TO THE CHAIRMAN AND MEMBERS
OF THE COMMITTEE ON
ECONOMIC AFFAIRS
HOUSE OF REPRESENTATIVES
WASHINGTON, D.C.

Dear Sirs:

The following report was prepared by the

The Board of Directors of the
National Association of Manufacturers
and the National Association of Manufacturers
of the United States of America.

During the period 1941 to 1945, the Board of Directors
of the National Association of Manufacturers
has been actively engaged in the study
of the economic situation in the
United States.

General Board for the study of the
economic situation in the United States
has been actively engaged in the study
of the economic situation in the
United States. The Board has been
actively engaged in the study of the
economic situation in the United States
and has been actively engaged in the study
of the economic situation in the United States.

1. In 1941 the Board of Directors of the
National Association of Manufacturers
has been actively engaged in the study
of the economic situation in the
United States. The Board has been
actively engaged in the study of the
economic situation in the United States
and has been actively engaged in the study
of the economic situation in the United States.

2. The Board of Directors of the
National Association of Manufacturers
has been actively engaged in the study
of the economic situation in the
United States. The Board has been
actively engaged in the study of the
economic situation in the United States
and has been actively engaged in the study
of the economic situation in the United States.

-2-

3. When principals inform us of damage done to their schools and the responsible parties, we invoice for the costs.

We will continue to monitor the effects of Burglary, Vandalism and Glass at our schools and introduce new programs where they would be cost effective.

Recommendation:

That the report be received for information only.

Prepared by: D. Kelterborn,
Manager of Property and Insurance.

Submitted by: P. Shewfelt,
Superintendent of Finance and Treasurer

Approved by: K.A. Rielly,
Director of Education and Secretary

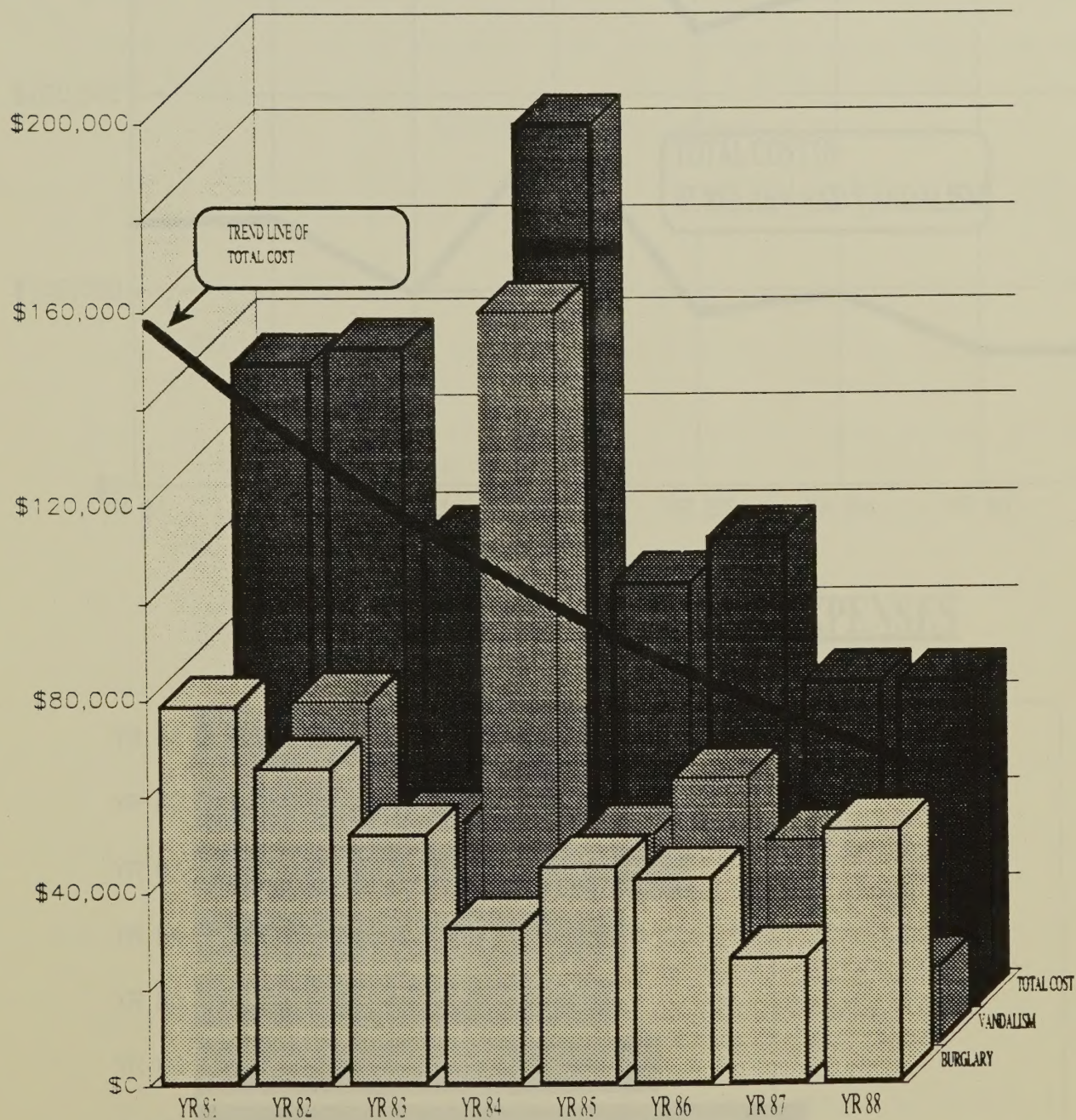
1. When the above-mentioned items are received, the following action shall be taken:

2. All items shall be placed in the custody of the appropriate authority and the following action shall be taken:

3. The items shall be retained for investigation only.

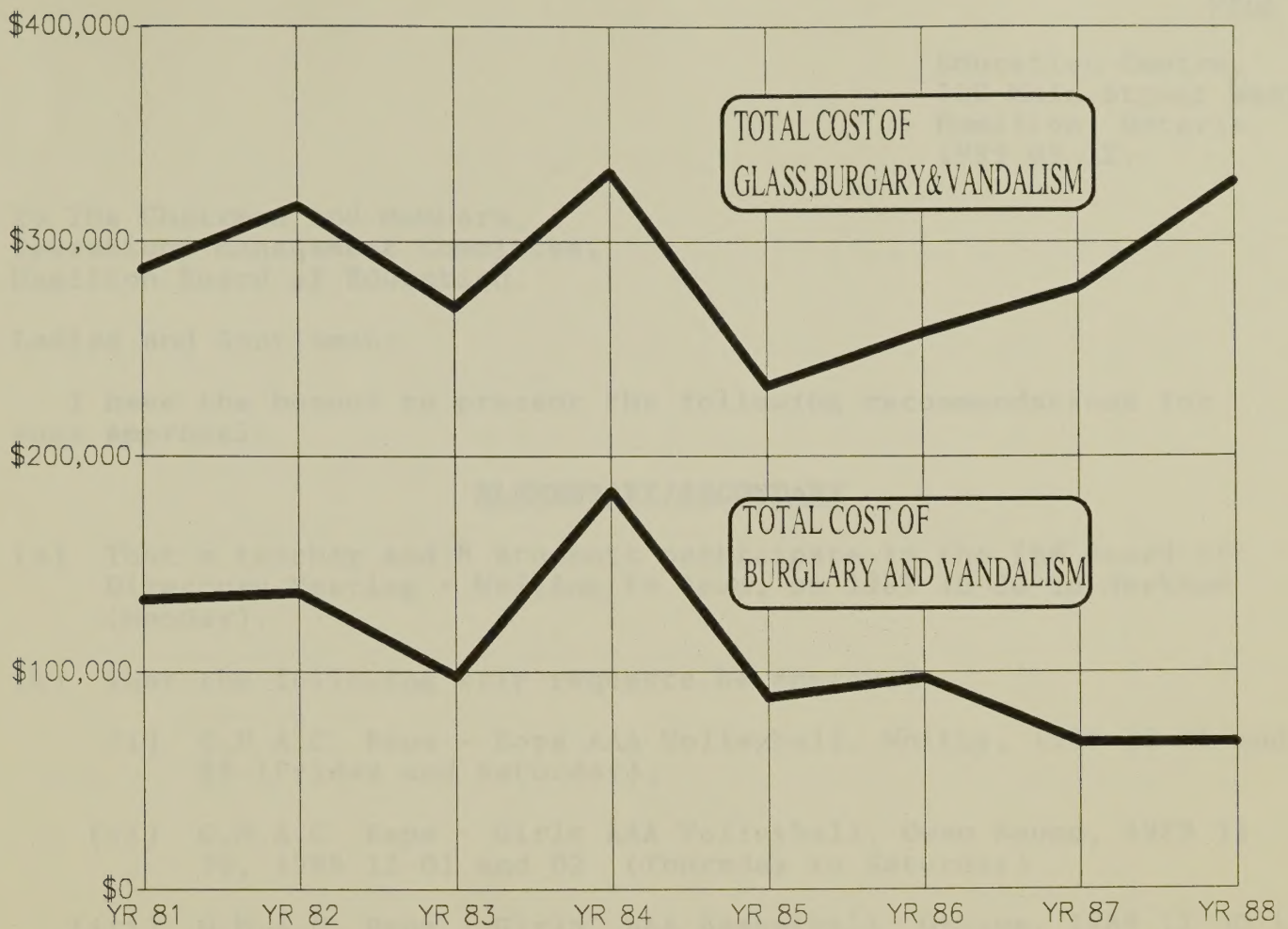
4. The items shall be placed in the custody of the appropriate authority and the following action shall be taken:	5. The items shall be placed in the custody of the appropriate authority and the following action shall be taken:
6. The items shall be placed in the custody of the appropriate authority and the following action shall be taken:	7. The items shall be placed in the custody of the appropriate authority and the following action shall be taken:
8. The items shall be placed in the custody of the appropriate authority and the following action shall be taken:	9. The items shall be placed in the custody of the appropriate authority and the following action shall be taken:
10. The items shall be placed in the custody of the appropriate authority and the following action shall be taken:	11. The items shall be placed in the custody of the appropriate authority and the following action shall be taken:

BURGLARY AND VANDALISM ANALYSIS

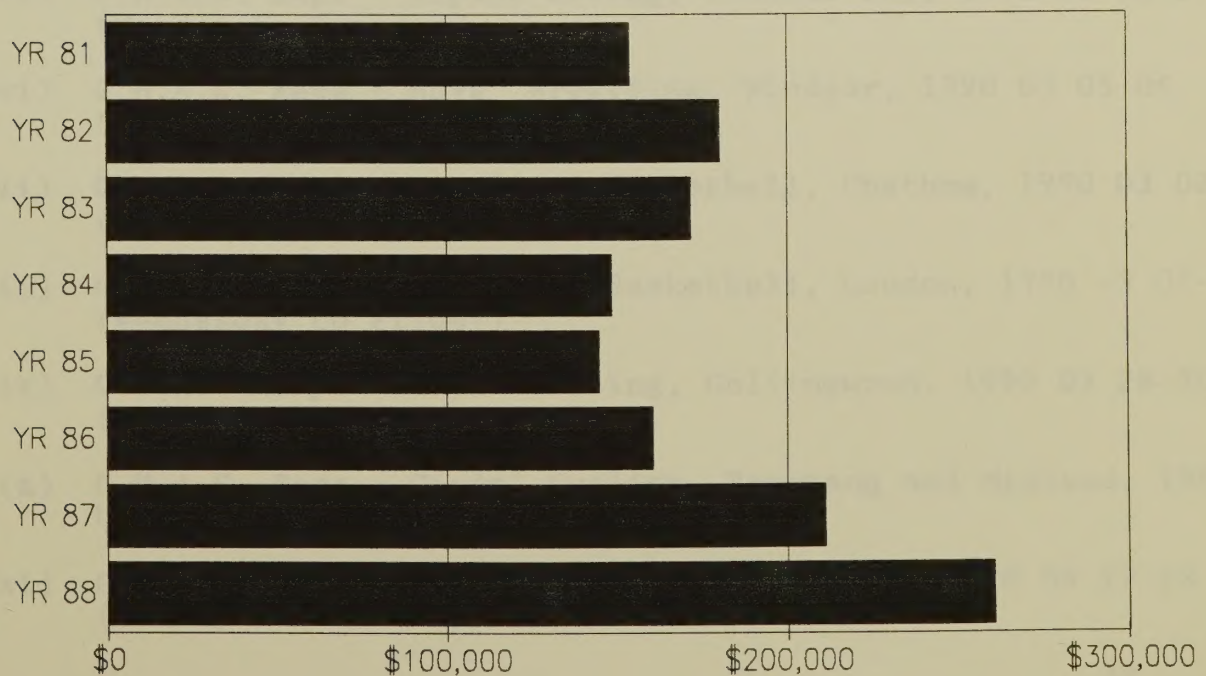


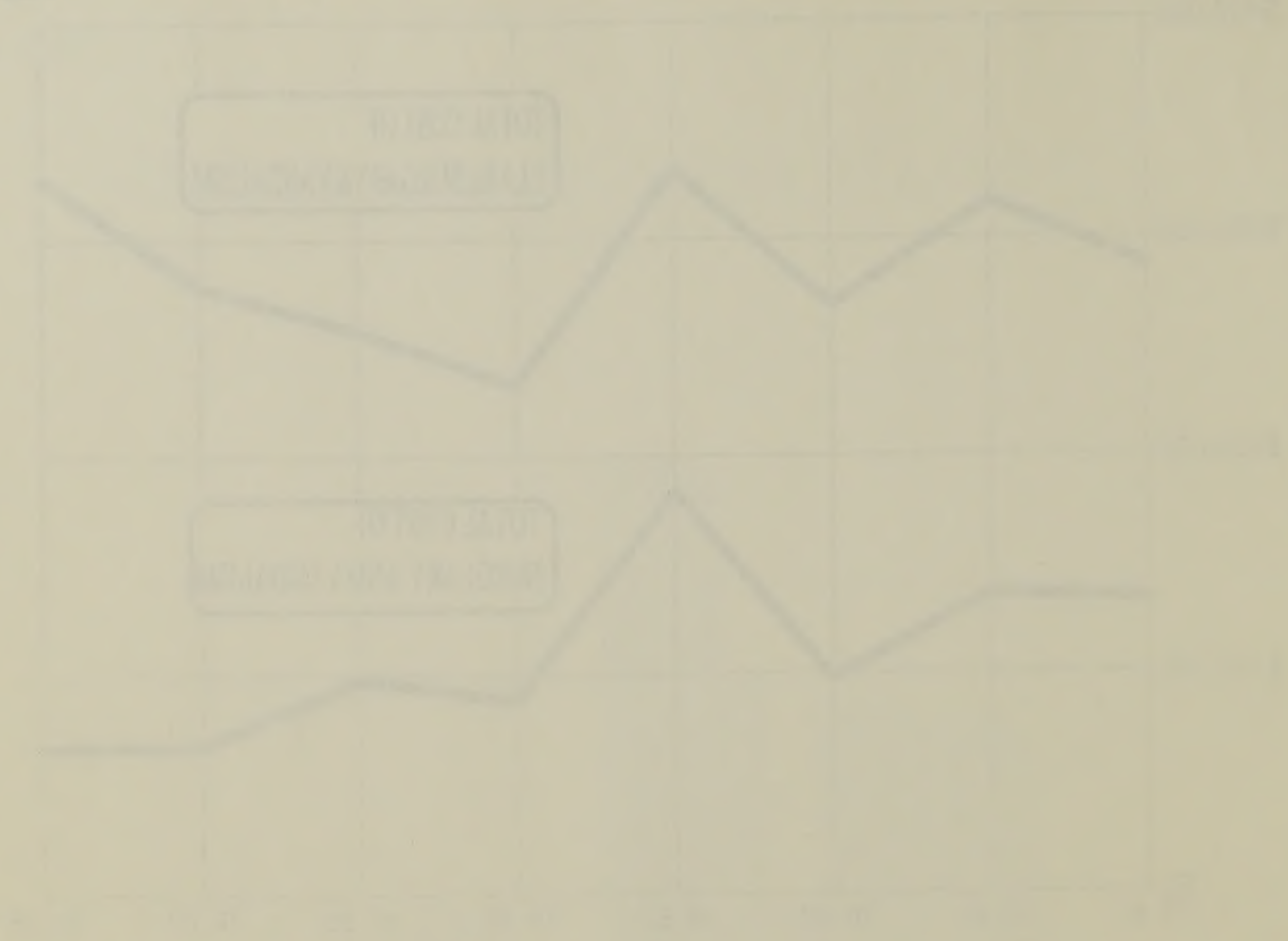
LIBRARY AND JOURNAL ANALYSIS





ANNUAL GLASS BREAKAGE EXPENSES





APPENDIX A: SUMMARY OF DATA

Category	Value
Category 1	100
Category 2	200
Category 3	300
Category 4	400
Category 5	500
Category 6	600
Category 7	700
Category 8	800
Category 9	900
Category 10	1000

Education Centre,
100 Main Street West,
Hamilton, Ontario,
1989 09 12.

To The Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

I have the honour to present the following recommendations for your approval:

ELEMENTARY/SECONDARY

- (a) That a teacher and 8 students participate in the IBM Board of Directors Meeting - Writing to Read, on 1989 10 30 in Markham (Monday).
- (b) That the following trip requests be approved:
 - (i) G.H.A.C. Reps - Boys AAA Volleyball, Whitby, 1989 11 24 and 25 (Friday and Saturday),
 - (ii) G.H.A.C. Reps - Girls AAA Volleyball, Owen Sound, 1989 11 30, 1989 12 01 and 02 (Thursday to Saturday)
 - (iii) G.H.A.C. Reps - Girls' AAA Basketball, Ottawa, 1989 11 30-12 02 (Thursday to Saturday)
 - (iv) G.H.A.C. Reps - Nordic Skiing, Sudbury, 1990 02 26-27 (Monday to Tuesday)
 - (v) G.H.A.C. Reps - Alpine Skiing, Thunder Bay, 1990 02 26-27 (Monday to Tuesday)
 - (vi) G.H.A.C. Reps - Boys' Wrestling, Windsor, 1990 03 05-06 (Monday to Tuesday)
 - (vii) G.H.A.C. Reps - Boys' AAA Basketball, Chatham, 1990 03 08-10 (Thursday to Saturday)
 - (viii) G.H.A.C. Reps - Boys' AAA Basketball, London, 1990 -3 07-09 (Wednesday to Friday)
 - (ix) G.H.A.C. Reps - Boys' Curling, Collingwood, 1990 03 28-30 (Wednesday to Friday)
 - (x) G.H.A.C. Reps - Girls' Curling, Penetang and Midland, 1990 03 28-30 (Wednesday to Friday)
 - (xi) G.H.A.C. Reps - Girls' Gymnastics, Ottawa, 1990 04 27-28 (Friday to Saturday)

Division of
and State
Education
1955

To the Chairman and Members
of the Board of Education
of the State of New York

Dear Sirs:

I have the honor to acknowledge the following communication for
your interest.

REPLY TO MEMORANDUM

1. That a teacher and 8 students participate in the 1st grade of
elementary school. During the year, on July 10 to 12, 1955
(Monday).

2. That the following trip reports be approved:

- (i) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (ii) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (iii) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (iv) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (v) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (vi) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (vii) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (viii) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (ix) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (x) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (xi) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55
- (xii) G.H.A. 1955 - State and National, 1955 11-12-55
12-13-55 and 14-15-55

- (xi) G.H.A.C. Reps - Girls' Gymnastics, Ottawa, 1990 04 27-28
(Friday to Saturday)
- (xii) G.H.A.C. Reps - Badminton, Ottawa, 1989 05 04-05 (Friday to Saturday)
- (xiii) G.H.A.C. Reps - Girls' Soccer, Sarnia, 1990 05 31-06 02
(Thursday to Saturday)
- (xiv) G.H.A.C. Reps - Track and Field, Sudbury, 1990 06 01-02
(Friday to Saturday)
- (xv) Sherwood, Vincent Massey, Westdale, Hill Park, Sr. T.R.
Outdoor Education, Valens Conservation Area, 1989 06 26-27
(Tuesday to Wednesday)
- (xvi) Sherwood, Vincent Massey, Westdale, Hill Park, Sr. T.R.,
Outdoor Education, Valens Conservation Area, 1989 10 02-03
(Monday to Tuesday)
- (xvii) Westdale, Grade 9-13, Outdoor Education, Algonquin Park,
1989 09 29-10 01 (Friday to Sunday)

Respectfully submitted,

K. A. Rielly,
Director of Education
and Secretary.

*jep

1989 09 12.

ADDED RECOMMENDATIONS

ELEMENTARY/SECONDARY

- (c) That approximately 50 students from the Grade 12 Urban Geography and Travel Tourism Course from Hamilton Secondary Schools be permitted to attend a four day field trip to Montreal, Quebec, 1989 11 01-04 (Wednesday to Saturday)
- (d) That one teacher for ever 15 students, plus the Geography Coordinator or designate, supervise the geography field study to Montreal, 1989 11 01-04 and that each receive \$200 for their expenses.
- (e) That the following trip requests be added to clause (b):
 - (xviii) Sherwood, Grades 9-10, Ottawa, 1989 10 12-14 (Thursday to Saturday)
 - (xix) Westview, Grade 8 History, Fort Niagara, Niagara Falls, New York, 1989 10 03 (Tuesday)

1988 09 18

ALBION RECOMMENDATIONS

RECOMMENDATIONS/REMARKS

- (c) That approximately 25 students from the Grade 11 Urban Geography and Travel Journal Course from Hamilton Secondary School be permitted to attend a four day field trip to Montreal, Quebec, 1988 11 01-04 (Wednesday to Saturday)
- (d) That one teacher for every 15 students, plus the Geography Coordinator or designate, supervise the Geography field study to Montreal, 1988 11 01-04 and that each receive \$700 for their expenses.
- (e) That the following trip requests be added to clause (d):
(i) Montreal, Quebec 9-10, October, 1988 10 11-12 (Thursday to Saturday)
(ii) Quebec, Quebec 2 History, Fort Niagara, Niagara Falls, New York, 1988 10 01 (Monday)

A G E N D A

OPERATIONS MANAGEMENT COMMITTEE

1989 10 10

Confirmation of the minutes of the last regular meeting.

GENERAL

BUSINESS ARISING OUT OF THE MINUTES:

1. Report on costings of asbestos repairs - page 1.

NEW BUSINESS:

1. Report on Short Term Investments. - pages 1A to 1D.
2. Cash Flow. - pages 1E to 1H.
3. Approval of working drawings for renovations to Albion School (new Elizabeth Bagshaw)
4. Correspondence from The Metropolitan Toronto School Board re: Bill 208 - Amendments to the Occupational Health and Safety Act (referred by the September Board-1989 09 21) - pages 2-13.
5. Report of the Special Education Advisory Committee - page 14.

ELEMENTARY/SECONDARY

NEW BUSINESS:

1. Recommendations of the Director of Education - pages 15 & 16, page 16A.

Education Centre,
100 Main Street West,
Hamilton, Ontario.
1989 10 05

To the Chairman and Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies and Gentlemen:

Re: Asbestos Control Work

On August 24, 1989, the Board approved funds in the amount of \$325,000 for the continuation of asbestos-related work. This allocation was in addition to the previously approved \$770,000 requested in connection with our Asbestos Management Plan which was submitted to the Ministry of Labour.

In the process of ensuring that school buildings were kept open, responding quickly to school related concerns associated with asbestos and continuing our on-going maintenance work, there have been many unanticipated costs. These costs, which are over and above the costs related to the five schools identified in our management plan, have amounted to approximately \$450,000. Also, as part of our commitment to carry out our Asbestos Management Plan, it is anticipated that an additional minimum amount of \$200,000 will be required for the remainder of the calendar year.

Recommendations:

It is recommended that:

1. the Board endorse the action of the Superintendent of Plant in carrying out the additional asbestos repairs at a cost of \$450,000.
2. the Board authorize the Superintendent of Plant to continue with the present asbestos program for the balance of the calendar year at an estimated cost of \$200,000.
3. the Superintendent of Plant provide updates on the asbestos program on a regular basis to the Operations Management Committee.

Prepared and submitted by: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education
and Secretary.

1989 10 10.

TO THE CHAIRMAN AND MEMBERS,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies and Gentlemen:

I am pleased to present the Short Term Investments report for September, 1989.

REVENUE FUND

Interest earned to date in 1989 amounts to \$764,504 vs \$353,988 in 1988.
Accrued interest earnings for the year are estimated at \$950,000 vs \$638,878 earned in 1988.

CAPITAL RESERVE FUND

Interest earned to date in 1989 amounts to \$630,647 vs \$454,332 in 1988.
Accrued interest earnings for the year are estimated at \$700,000 vs \$656,053 earned in 1988.

RETIREMENT GRATUITY RESERVE FUND

Interest earned to date in 1989 amounts to \$582,264 vs \$447,509 in 1988.
Accrued interest earnings for the year are estimated at \$750,000 vs \$623,388 earned in 1988.

Prepared by: Diane Rankine,
Financial Analyst.

Submitted by: Paul E. Shewfelt,
Superintendent of Finance
and Treasurer.

Approved by: Keith A. Rielly,
Director of Education
and Secretary of the Board.

DR/jm

1000 10 10

TO THE CHAIRMAN AND MEMBERS
OF THE JOINT SELECT COMMITTEE
ON THE
MILITARY AND NAVAL
COMMISSIONS

Washington, D.C.

I am pleased to present the first of the reports of the

REPORT OF THE

COMMISSIONERS OF THE GENERAL LAND OFFICE
FOR THE YEAR 1900

GENERAL STATEMENT

The first of the reports of the
COMMISSIONERS OF THE GENERAL LAND OFFICE
FOR THE YEAR 1900

STATEMENT OF THE

COMMISSIONERS OF THE GENERAL LAND OFFICE
FOR THE YEAR 1900

Prepared by
John H. Smith

Submitted by
John H. Smith

Approved by
John H. Smith

and Secretary of the Board

1000

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON
SUMMARY OF SHORT TERM INVESTMENTS
FOR THE MONTH OF SEPTEMBER 1989

Page 1

REVENUE FUND

	BANK	AMOUNT	TERM		RATE	INTEREST EXPECTED THIS MONTH	
MATURITIES	BC-t	550,000	07/28/89	- 09/01/89	12.210%	6,440	184
	BNS-t	100,000	07/28/89	- 09/05/89	12.150%	1,298	166
	BNS-t	600,000	08/28/89	- 09/05/89	12.000%	1,578	986
	BNS-t	100,000	07/28/89	- 09/08/89	12.150%	1,398	266
	BC-t	1,125,000	07/28/89	- 09/11/89	12.250%	16,991	4,153
	TD-t	150,000	09/07/89	- 09/11/89	11.500%	189	189
	BC-t	375,000	07/28/89	- 09/12/89	12.230%	5,780	1,508
	BC-t	700,000	07/28/89	- 09/14/89	12.230%	11,258	3,284
	BNS-t	100,000	07/28/89	- 09/18/89	12.150%	1,731	599
	BNS-t	150,000	07/28/89	- 09/20/89	12.150%	2,696	999
	BNS-t	100,000	07/28/89	- 09/22/89	12.150%	1,864	732
	BC-t	700,000	07/28/89	- 09/25/89	12.160%	13,759	5,830
	BC-m	450,000	08/28/89	- 09/25/89	12.150%	4,194	3,745
	BC-t	550,000	07/28/89	- 09/26/89	12.160%	10,994	4,764
	BNS-t	100,000	09/21/89	- 09/26/89	11.600%	159	159
	BC-t	1,410,000	07/28/89	- 09/29/89	12.160%	29,594	13,623
TOTAL REVENUE		-----					
FUND MATURITIES		\$7,260,000					
		=====					

INVENTORY	BC-t	480,000	07/28/89	- 10/02/89	12.130%	10,528	4,786
	BNS-t	100,000	07/28/89	- 10/06/89	12.100%	2,321	995
	BC-t	1,080,000	07/28/89	- 10/10/89	12.110%	26,516	10,750
	TD-t	250,000	08/03/89	- 10/10/89	12.125%	5,647	2,491
	TD-t	150,000	08/04/89	- 10/10/89	12.000%	3,304	1,479
	TD-t	200,000	08/18/89	- 10/10/89	12.125%	3,521	1,993
	BNS-t	3,850,000	08/28/89	- 10/10/89	12.200%	55,335	38,605
	BNS-t	600,000	08/28/89	- 10/11/89	12.200%	8,824	6,016
	BNS-t	1,000,000	08/28/89	- 10/12/89	12.200%	15,041	10,027
	BNS-t	250,000	08/28/89	- 10/13/89	12.200%	3,844	2,507
	BNS-t	350,000	08/28/89	- 10/16/89	12.200%	5,732	3,510
	BNS-t	100,000	08/28/89	- 10/20/89	12.200%	1,772	1,003
	BNS-t	600,000	08/28/89	- 10/23/89	12.200%	11,231	6,016
	BNS-t	500,000	08/28/89	- 10/24/89	12.200%	9,526	5,014
	BNS-t	500,000	08/28/89	- 10/25/89	12.200%	9,693	5,014
	BNS-t	800,000	08/28/89	- 10/26/89	12.200%	15,776	8,022
	BNS-t	100,000	08/28/89	- 10/30/89	12.200%	2,106	1,003
	BNS-t	250,000	08/28/89	- 10/31/89	12.200%	5,348	2,507
	TD-t	150,000	08/31/89	- 10/31/89	12.000%	3,008	1,479
	BC-m	1,050,000	09/07/89	- 10/31/89	12.200%	18,952	8,072

THE BOARD OF DIRECTORS OF THE CITY OF NEW YORK
 OFFICE OF THE COMPTROLLER OF THE CITY OF NEW YORK
 FOR THE YEAR ENDING DECEMBER 31, 1967

REVENUE

REVENUE	1967	1966	1965	1964	1963	1962
1. TAXES	1,000,000	950,000	900,000	850,000	800,000	750,000
2. FEES	100,000	90,000	80,000	70,000	60,000	50,000
3. DIVIDENDS	50,000	40,000	30,000	20,000	10,000	0
4. INTEREST	20,000	15,000	10,000	5,000	0	0
5. OTHER	10,000	5,000	0	0	0	0
TOTAL	1,280,000	1,195,000	1,110,000	1,045,000	970,000	850,000

TOTAL REVENUE
 1,280,000

EXPENSES	1967	1966	1965	1964	1963	1962
1. SALARIES	500,000	480,000	460,000	440,000	420,000	400,000
2. BENEFITS	100,000	90,000	80,000	70,000	60,000	50,000
3. DEPRECIATION	150,000	140,000	130,000	120,000	110,000	100,000
4. MAINTENANCE	80,000	75,000	70,000	65,000	60,000	55,000
5. TRAVEL	20,000	15,000	10,000	5,000	0	0
6. TELEPHONE	10,000	5,000	0	0	0	0
7. POSTAGE	5,000	0	0	0	0	0
8. SUPPLIES	10,000	5,000	0	0	0	0
9. OTHER	10,000	5,000	0	0	0	0
TOTAL	885,000	865,000	850,000	860,000	850,000	855,000

PORTFOLIO SUMMARY (Continued)

Page 2

REVENUE FUND

TD-t	150,000	09/18/89	-	11/01/89	12.000%	2,170	592
BC-m	350,000	09/21/89	-	11/01/89	12.050%	4,737	1,040
BNS-t	100,000	09/21/89	-	11/03/89	11.600%	1,367	286
BC-m	500,000	09/21/89	-	11/08/89	12.050%	7,923	1,486
BC-m	1,300,000	09/21/89	-	11/09/89	12.050%	21,030	3,863
BC-m	1,000,000	09/21/89	-	11/10/89	12.050%	16,507	2,971
BNS-t	1,125,000	09/28/89	-	11/10/89	12.150%	16,103	749

TOTAL REVENUE \$16,885,000
FUND INVENTORY =====

REVENUE FUND INTEREST EARNED THIS MONTH \$173,463

REVENUE FUND INTEREST EARNED THIS YEAR \$764,504
=====

CAPITAL RESERVE FUND

	AMOUNT	TERM	RATE	INTEREST EXPECTED THIS MONTH
MATURITIES				
BC-m-S	1,700,000	07/06/89 - 09/18/89	12.080%	41,635 10,127
BC-m-S	363,000	07/10/89 - 09/18/89	12.090%	8,417 2,164
BC-m-E	768,000	07/17/89 - 09/18/89	12.250%	16,238 4,640

TOTAL CAPITAL \$2,831,000
FUND MATURITIES =====

INVENTORY	BC-m-S	1,303,000	07/17/89 - 10/16/89	12.210%	39,665	13,076
	BC-t-E	1,322,000	08/15/89 - 10/16/89	12.150%	27,284	13,202
	BC-t-S	915,000	08/15/89 - 11/15/89	12.130%	27,975	9,122
	BC-m-S	2,110,000	09/18/89 - 11/15/89	12.200%	40,905	8,463

TOTAL CAPITAL \$5,650,000
FUND INVENTORY =====

CAPITAL FUND INTEREST EARNED THIS MONTH \$60,794

CAPITAL FUND INTEREST EARNED THIS YEAR \$630,647
=====

1989 10 10

Page 10

INVESTMENT SUMMARY

INVESTMENT FUND

100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000

TOTAL INVESTMENT

INVESTMENT FUND

INVESTMENT FUND

100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000

TOTAL INVESTMENT

100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000
100.000	100.000	100.000	100.000	100.000	100.000	100.000

TOTAL INVESTMENT

INVESTMENT FUND

PORTFOLIO SUMMARY (Continued)

Page 3

RETIREMENT GRATUITY RESERVE FUND

		AMOUNT	TERM	RATE	INTEREST EXPECTED THIS MONTH	
MATURITIES	TD-t	300,000	08/15/89 - 09/05/89	12.100%	2,088	497
	BC-t	730,000	06/26/89 - 09/18/89	12.000%	20,160	4,320
	BNS-t	795,000	07/04/89 - 09/18/89	12.000%	19,864	4,705
TOTAL RESERVE		\$1,825,000				
FUND MATURITIES		=====				

INVENTORY	BNS-t	1,518,000	07/10/89 - 10/16/89	11.950%	48,705	14,910
	TD-t	1,374,000	07/20/89 - 10/16/89	12.150%	40,249	13,721
	BC-t	1,590,000	08/15/89 - 11/15/89	12.130%	48,613	15,852
	BC-m	280,000	09/05/89 - 11/15/89	12.150%	6,618	2,330
	BC-m	1,566,000	09/18/89 - 12/28/89	12.180%	52,780	6,271
TOTAL RESERVE		\$6,328,000	RESERVE FUND INTEREST EARNED THIS MONTH			\$62,606
FUND INVENTORY		=====	RESERVE FUND INTEREST EARNED THIS YEAR			\$582,264
						=====

TOTAL PORTFOLIO	\$28,863,000	TOTAL PORTFOLIO INTEREST EARNED THIS MONTH	\$296,863
	=====		=====
		TOTAL PORTFOLIO INTEREST EARNED THIS YEAR	\$1,977,415
			=====
		TOTAL PORTFOLIO INTEREST TO DATE - 1988	\$1,255,829
			=====
		TOTAL INTEREST EARNED INCREASE (DECREASE) OVER 1988	\$721,586
			=====

Legend

BNS = Bank of Nova Scotia
 BC = Bank of Commerce
 BM = Bank of Montreal
 RB = Royal Bank
 TD = Toronto Dominion

t = term deposit
 m = mortgage
 p = properties

E = Elementary
 S = Secondary

1989 10 10

1989 10 10.

TO THE CHAIRMAN AND MEMBERS,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Ladies and Gentlemen:

I am pleased to present the Cash Flow report as at 1989 09 30. This report is based upon the approved budget of \$221,206,171.

REVENUE FUND

Cash receipts are forecasted as follows by source:

Levy receipts from the City of Hamilton are according to the City's letter of 1989 05 19.

Grant receipts from the Province of Ontario are being received according to the Ministry memorandum B3, 1989 02 14.

Cash receipts of miscellaneous revenues are estimated in accordance with last year's experience.

Expenditures have been planned in accordance with expectations based upon the approved 1989 Budget.

CAPITAL RESERVE FUND

The major Capital fund receipts for 1989 are investment interest earnings, Site Sales, and a transfer from the Revenue Fund.

The major Capital fund expenditures for 1989 are Lincoln Alexander, G. R. Allan addition, Renovation Program and Norwood renovation.

Prepared by: Diane Rankine,
Financial Analyst.

Submitted by: Paul E. Shewfelt,
Superintendent of Finance
and Treasurer.

Approved by: Keith A. Rielly,
Director of Education
and Secretary of the Board.

DR/jm

to the United States
Government, the
Department of
Education,
Washington, D.C.

United States Department of Education

I am pleased to inform the Dean that the report on the progress of the project is being prepared and will be submitted to you by the end of the month.

Summary

The purpose of this report is to provide a summary of the progress of the project.

The project was initiated in the fall of 1965 and has since that time been carried out by the staff of the Department of Education.

The project has been carried out in accordance with the plan of action approved by the Department of Education in the fall of 1965.

The project has been carried out in accordance with the plan of action approved by the Department of Education in the fall of 1965.

The project has been carried out in accordance with the plan of action approved by the Department of Education in the fall of 1965.

Conclusions

The project has been carried out in accordance with the plan of action approved by the Department of Education in the fall of 1965.

The project has been carried out in accordance with the plan of action approved by the Department of Education in the fall of 1965.

Respectfully,
Director, Department of Education

Enclosed for the Dean are two copies of the report on the progress of the project.

Very truly yours,
Director, Department of Education

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTONR E V E N U E F U N D1989 CASH FLOW(000'S OMITTED)

<u>MONTH</u>	<u>REVENUE</u>	<u>EXPENDITURE</u>	<u>NET CASH IN (OUT)</u>	<u>BALANCE AVAILABLE</u>	<u>INVESTED IN PORTFOLIO</u>	<u>OTHER & (BORROWED)</u>
<u>ACTUAL</u>						
Balance Forward 1989 01 01				\$16,102	16,475	(373) -
January	14,296	18,424	(4,128)	11,974	12,100	(126) -
February	14,531	19,262	(4,731)	7,243	7,350	(107) -
March	14,120	19,540	(5,420)	1,823	2,050	(227) -
April	24,928	19,683	5,245	7,068	7,150	(82) -
May	24,010	20,975	3,035	10,103	10,875	(772) -
June	18,859	21,249	(2,390)	7,713	8,100	(387) -
July	18,528	12,809	5,719	13,432	13,430	2 -
August	13,100	8,539	4,561	17,993	18,320	(327) -
September	18,225	19,720	(1,495)	16,498	16,885	(387) -
<u>FORECAST</u>						
October	17,119	22,544	(5,425)	11,073	11,073	
November	17,339	22,724	(5,385)	5,688	5,688	
December	<u>28,223</u>	<u>23,723</u>	4,500	10,188	10,188	
TOTAL	223,278 =====	229,192 =====				

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON1989 PROJECTED CASH FLOWREVENUES (000'S)

<u>MONTH</u>	<u>MUNICIPAL TAX LEVY</u>	<u>LEGISLATIVE GRANTS</u>	<u>MISCELLANEOUS</u>	<u>TOTAL</u>
<u>ACTUAL</u>				
January	\$ 9,827	3,675	794	14,296
February	9,840	3,764	927	14,531
March	9,443	3,645	1,032	14,120
April	9,823	8,528	6,577	24,928
May	10,915	12,020	1,075	24,010
June	10,996	5,710	2,153	18,859
July	10,995	6,599	934	18,528
August	10,995	1,283	822	13,100
September	10,995	4,874	2,356	18,225
<u>FORECAST</u>				
October	10,995	4,874	1,250	17,119
November	10,995	4,874	1,470	17,339
December	<u>17,145*</u>	<u>5,373</u>	<u>5,705</u>	<u>28,223</u>
TOTAL	132,964 =====	65,219 =====	25,095 =====	223,278 =====

*Includes payments in lieu, telephone and telegraph, and supplementary taxes.

THE BOARD OF EDUCATION FOR THE CITY OF BOSTON

1909 RECEIPTS AND PAID

(REVENUE FUND)

<u>MONTH</u>	<u>RECEIPTS</u>	<u>PAID</u>	<u>BALANCE</u>
January	10,000	8,000	2,000
February	10,000	8,000	2,000
March	10,000	8,000	2,000
April	10,000	8,000	2,000
May	10,000	8,000	2,000
June	10,000	8,000	2,000
July	10,000	8,000	2,000
August	10,000	8,000	2,000
September	10,000	8,000	2,000
October	10,000	8,000	2,000
November	10,000	8,000	2,000
December	10,000	8,000	2,000
TOTAL	120,000	96,000	24,000

* Includes payments in lieu, telephone and telegraph, and miscellaneous items

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

C A P I T A L R E S E R V E F U N D

1989 CASH FLOW

(000'S OMITTED)

<u>MONTH</u>	<u>REVENUE</u>	<u>EXPENDITURE</u>	<u>NET CASH IN (OUT)</u>	<u>BALANCE AVAILABLE</u>	<u>INVESTED IN</u>		
					<u>PORTFOLIO</u>	<u>OTHER & LOANED</u>	
<u>ACTUAL</u>							
Balance Forward 1989 01 01				\$7,643	7,636	7	-
January	73	184	(111)	7,532	7,525	7	-
February	129	227	(98)	7,434	7,398	36	-
March	753	343	410	7,844	7,189	655	-
April	490	98	392	8,236	8,231	5	-
May	98	366	(268)	7,968	7,964	4	-
June	74	1,279	(1,205)	6,763	6,756	7	-
July	80	216	(136)	6,627	6,621	6	-
August	47	293	(246)	6,381	6,371	10	-
September	1,066	1,790	(724)	5,657	5,650	7	-
<u>FORECAST</u>							
October	86	1,249	(1,163)	4,494	4,494	-	-
November	51	528	(477)	4,017	4,017	-	-
December	<u>210</u>	<u>100</u>	110	4,127	4,127	-	-
TOTAL	3,157 =====	6,673 =====					

THE BOARD OF DIRECTORS OF THE CITY OF CHICAGO
REPORT ON THE FINANCIAL STATEMENTS FOR THE YEAR 1999

JANUARY 1999
 (PARTIAL YEAR)

MONTH	REVENUE	EXPENSES	NET INCOME	TOTAL ASSETS	TOTAL LIABILITIES	NET EQUITY	TOTAL ASSETS
JANUARY	100.00	100.00	0.00	100.00	100.00	0.00	100.00
FEBRUARY	100.00	100.00	0.00	100.00	100.00	0.00	100.00
MARCH	100.00	100.00	0.00	100.00	100.00	0.00	100.00
APRIL	100.00	100.00	0.00	100.00	100.00	0.00	100.00
MAY	100.00	100.00	0.00	100.00	100.00	0.00	100.00
JUNE	100.00	100.00	0.00	100.00	100.00	0.00	100.00
JULY	100.00	100.00	0.00	100.00	100.00	0.00	100.00
AUGUST	100.00	100.00	0.00	100.00	100.00	0.00	100.00
SEPTEMBER	100.00	100.00	0.00	100.00	100.00	0.00	100.00
OCTOBER	100.00	100.00	0.00	100.00	100.00	0.00	100.00
NOVEMBER	100.00	100.00	0.00	100.00	100.00	0.00	100.00
DECEMBER	100.00	100.00	0.00	100.00	100.00	0.00	100.00
TOTAL	1,200.00	1,200.00	0.00	1,200.00	1,200.00	0.00	1,200.00



August 1, 1989

The Metropolitan Toronto School Board

Mr. K.A. Reilly
Director of Education
The Board of Education
for the City of Hamilton
Box 558
100 Main Street West
Hamilton, Ontario
L8N 3L1

45 York Mills Road
Willowdale, Ontario M2P 1B6
Fax: (416) 489-3111
Tel.: (416) 489-3332

C.G. Brown, B.A.
Director & Secretary-Treasurer

AUG 8 1989,-

Dear Mr. Reilly:

**Bill 208 - Amendments to the Occupational
Health and Safety Act**

The School Board considered the attached report at its meeting of July 25, 1989 and resolved to endorse the following recommendations:

1. That representation be made to the Ministers of Labour and Education requesting that the School Board be given the opportunity to:
 - ♦ participate in the review process of Bill 208;
 - ♦ initiate a process to establish a separate Regulation for schools and other educational institutions; and
 - ♦ support the establishment of a sector specific safety association for educational institutions.
2. That Area Boards of Education be invited to endorse these proposals and participate in the process; and
3. That this report be forwarded to all boards of education in the province requesting support for the proposal.

It would be appreciated, therefore, if you would place this matter before your board for its consideration and endorsement.

Yours truly,

C.G. Brown
Director and Secretary-Treasurer

BS297003.LET



The Secretary, Federal Reserve Bank of New York

August 1, 1935

Dear Sir:

Mr. E. A. Tamm
Federal Reserve Bank
The Board of Governors
For the City of Washington
Washington, D.C.

Very truly yours,

John W. Foster

Enclosed for the Board of Governors is the report of the Committee on the Federal Reserve Bank of New York.

The Board of Governors has received the report of the Committee on the Federal Reserve Bank of New York, dated July 25, 1935, and has thereupon approved the same.

1. That the report of the Committee on the Federal Reserve Bank of New York, dated July 25, 1935, and approved by the Board of Governors, is hereby approved by the Board of Governors.

2. That the report of the Committee on the Federal Reserve Bank of New York, dated July 25, 1935, and approved by the Board of Governors, is hereby approved by the Board of Governors.

3. That the report of the Committee on the Federal Reserve Bank of New York, dated July 25, 1935, and approved by the Board of Governors, is hereby approved by the Board of Governors.

4. That the report of the Committee on the Federal Reserve Bank of New York, dated July 25, 1935, and approved by the Board of Governors, is hereby approved by the Board of Governors.

5. That the report of the Committee on the Federal Reserve Bank of New York, dated July 25, 1935, and approved by the Board of Governors, is hereby approved by the Board of Governors.

6. That the report of the Committee on the Federal Reserve Bank of New York, dated July 25, 1935, and approved by the Board of Governors, is hereby approved by the Board of Governors.

7. That the report of the Committee on the Federal Reserve Bank of New York, dated July 25, 1935, and approved by the Board of Governors, is hereby approved by the Board of Governors.

Very truly yours,

C.O. Evans
Director and Executive Treasurer

RECEIVED

INTRODUCTION

On January 24, 1989 the Minister of Labour introduced a series of major amendments (Bill 208) designed to overhaul the Occupational Health and Safety Act. The Metro-Wide Health and Safety Committee has studied Bill 208 and believes that these amendments, if passed, will have a major impact on school boards.

The Metro-Wide Health and Safety Committee has concluded that the amendments are excessive when applied to the school environment. The proposed amendments are directed primarily at the industrial and construction sectors. Therefore, the Metro-Wide Health and Safety Committee recommends that representation be made to the Ministers of Labour and Education requesting that School Boards be given the opportunity to:

- ♦ participate in the review process of Bill 208;
- ♦ initiate a process to establish a separate Regulation for schools and other educational institutions; and
- ♦ support the establishment of a sector specific safety association for educational institutions.

The committee's reasons for making the above recommendations are discussed below.

BACKGROUND

The Occupational Health and Safety Act was proclaimed in 1979. The Act sets out the rights, responsibilities and obligations of the work place parties and the government. The legislation incorporated the "Internal Responsibility System" (IRS). The fundamental premise of the IRS is that genuine improvement in health and safety in the work place can only come from the effective involvement of workers and employers. According to the IRS, workers and employers share the responsibility of ensuring a healthy and safe work place environment. Therefore, the Act contains provisions recognizing the workers' rights to information, to participate in the identification and resolution of work place hazards and to refuse dangerous work. The establishment of Joint Health and Safety Committees was the key provision of ensuring that workers could exercise these rights. The government's role is to enforce compliance with health and safety standards and to apply penalties where there is a failure to comply. The government's approach to compliance is to foster the growth of the IRS within the work place. When enforcing the Act in schools, the Ministry of Labour utilizes the provisions of the Regulations for Industrial Establishments (Ontario Regulation 692).

INTRODUCTION

On January 14, 1963 the Bureau of Labor Statistics issued a report of labor market conditions for the third quarter of 1962. The report was based on data collected from the monthly survey of unemployment and labor turnover for the third quarter of 1962. The report shows that the labor market was tight in the third quarter of 1962, with a shortage of labor in many industries.

The Bureau of Labor Statistics and the Bureau of Economic Analysis have conducted a study of the labor market conditions for the third quarter of 1962. The study was conducted in order to determine the causes of the labor shortage and to develop recommendations for the improvement of the labor market. The study found that the labor shortage was caused by a number of factors, including a decline in the birth rate, a decline in the immigration of foreign workers, and a decline in the number of workers entering the labor force.

- 1. The labor shortage is the result of a number of factors, including a decline in the birth rate, a decline in the immigration of foreign workers, and a decline in the number of workers entering the labor force.
 - 2. The labor shortage is a serious problem for the economy and for the workers.
 - 3. The labor shortage is a result of a number of factors, including a decline in the birth rate, a decline in the immigration of foreign workers, and a decline in the number of workers entering the labor force.
- The committee's report on the labor shortage is as follows:

RECOMMENDATIONS

The committee recommends that the following steps be taken to improve the labor market:

1. The government should encourage the birth rate by providing financial incentives to families with children.
2. The government should encourage the immigration of foreign workers by providing financial incentives to employers who hire foreign workers.
3. The government should encourage the number of workers entering the labor force by providing financial incentives to young people who enter the labor force.
4. The government should provide training and education for young people who enter the labor force.
5. The government should provide financial incentives to employers who hire young people who have received training and education.
6. The government should provide financial incentives to employers who hire workers who have received training and education.
7. The government should provide financial incentives to employers who hire workers who have received training and education.
8. The government should provide financial incentives to employers who hire workers who have received training and education.
9. The government should provide financial incentives to employers who hire workers who have received training and education.
10. The government should provide financial incentives to employers who hire workers who have received training and education.

- Require the employer and the worker representative who accompanied the inspector or his/her alternative to submit to the Ministry a notice of compliance with an order not later than 3 days from the date of compliance, but that notwithstanding such notice, a decision by an inspector that the order has not been complied with, shall be paramount.
- Inspectors to be empowered to resolve disputes where the employer, worker representative or a worker disagree that an order has been complied with.
- Entitle the Crown to elect that charges brought under the Act be tried before a Provincial Court Judge instead of a Justice of the Peace and that the election by the Crown shall be by the Attorney General or designate.
- Increase the maximum fine that can be levied against a corporation on conviction for an offence under the Act to \$500,000.
- Strengthen protection for employees who testify in court proceedings under this Act.
- Amend Section 36 to extend protection to include Ministry advisory personnel.
- Enable the Ministry to prosecute engineers or other persons offering professional services for violations under the Act.
- Enable the Ministry to enter as evidence in a trial documents which purport to certify the results of tests on any physical substance.

INCENTIVES, DISINCENTIVES

- Impose a duty of care on officers and directors of a corporation to safeguard the occupational health and safety of workers.
- The Workplace Health and Safety Agency to have authority to accredit company health and safety activities (e.g. committees having certified members, successful health and safety programs and good safety records) as a result of which benefits may be provided. These could include reduced Ministry inspection schedules and reduced WCB assessments. For employers who fail to take adequate prevention precautions, the Agency will have the authority to recommend to the WCB that assessments be raised. In addition, these companies could also be targetted for increased inspections.

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When the Act was proclaimed, teachers were excluded from coverage. However, other school board employee groups, such as caretakers and maintenance workers, were covered. Ministerial Orders were issued to establish non-teaching Joint Health and Safety Committees (JHSCs) in various boards.

Teacher associations and federations lobbied successfully to have the Act also apply to teachers. Ontario Regulation 191/84 was proclaimed on April 1, 1984. It extended coverage to teachers and clarified the JHSC requirements for this group. According to the Regulation, an "employer of teachers" is required to establish and maintain one JHSC for all its teachers. In contrast, other multi-site employers are required to establish and maintain JHSCs at each site.

Regulation 191/84 also clarified the supervisory responsibility (as defined in the Act) of principals, vice-principals and teachers appointed by the employer.

The Act was amended by Bill 79 (1987) and by Bill 180 (1988) to incorporate the national Workplace Hazardous Materials Information System (WHMIS). Apart from these amendments, there has not been a substantive revision to the Occupational Health and Safety Act since its proclamation in 1979.

BILL 208

Bill 208 is a series of major amendments to the Occupational Health and Safety Act and the Workers' Compensation Act. If passed, the amendments would:

- ♦ strengthen the rights of individuals by expanding the grounds on which to refuse work
- ♦ allow JHSCs to determine the amount of paid preparation time required for meetings with a minimum guarantee of one hour per committee meeting
- ♦ increase the number of JHSC members
- ♦ require written responses within thirty days to JHSC recommendations
- ♦ impose a duty on senior management to establish and maintain a written occupational health and safety policy and to develop and maintain a program
- ♦ impose a duty of care on officers and directors of a corporation to safeguard the occupational health and safety of workers

Report to ACD Re: Bill 208 3

A very significant change will be the certification of at least two JHSC members - one management and one worker representative. Certified members will have the authority to stop work where it is violating the Act or posing a serious risk to workers. In order to obtain certification, representatives must attend an extensive occupational health and safety training program (approximately 160 hours). The training process will be overseen by The Workplace Health and Safety Agency (WHSA). This agency will be created by amendments to the Occupational Health and Safety Act and the Workers' Compensation Act.

Appendix I contains a complete summary of the proposed amendments.

IMPACT ON SCHOOL BOARDS

If the amendments are passed, the number of worker health and safety representatives in each Board may increase dramatically. The amendments will require that a worker health and safety representative be selected by workers at each work place of more than five and fewer than twenty employees. Previously, there was no legislative requirement for worker representatives at worksites of this size.

The Ministry of Labour regards each school as a "work place". Therefore, each school must meet the requirements of the Act and Regulations. Normally, a JHSC is required at each site where twenty or more workers are regularly employed. This number includes evening and night shifts. However, Regulation 191/84 permits the establishment of one joint health and safety committee per board for all its teachers. The Ministry of Labour has also been accepting single or geographical area JHSC for non-teaching employees. Other Boards have been issued Ministerial Orders that impose the establishment of JHSC for non-teaching employee groups. The status of these Ministerial Orders is uncertain - will they be rescinded, modified or maintained by the changes. If the amendments are passed, and the status of the Ministerial orders changed, additional JHSCs may be required at schools and other board locations.

The requirement for "certification" of a management and worker JHSC representative is new. The training of the certified members will be costly in terms of personnel resources if additional JHSC are required at schools. A training program of 160 hours is being considered to provide the "certified" JHSC members the knowledge to order work stoppages. Because certain employee groups elect their representatives on an annual basis, a high turnover rate must also be anticipated. For example, a large secondary school with an active night school program can have 175 employees working over a 24 hour period. The JHSC would comprise of a minimum of 4 members, 2 of which must be "certified". In

Report to ACD Re: Bill 208 4

order to recognize the difference in teaching and non-teaching working conditions, the JHSC may recommend that a worker representative from each area be "certified".

At present school boards and other educational institutions have no voice with the Ministry of Labour or Workers' Compensation Board. Other large sectors have specific safety associations such as the Industrial Accident Prevention Association, Construction Safety Association of Ontario, Farm Safety Association, etc. In contrast, there is a WCB "program" for colleges, universities and schools -- the College, University and School Safety Council of Ontario (CUSSCO). Unless CUSSCO becomes a sector specific safety association before the formation of the new Workplace Health and Safety Agency (WHSa), there is a strong likelihood that schools may be represented by one of the existing safety associations such as the Industrial Accident Prevention Association. CUSSCO also provides assistance in the development of student safety programs. A recent project has been the publication of safety guidelines for teachers selecting industrial firms for Co-op Education and Workstudy Programs.

To a large extent the thrust of the proposed amendments is education oriented, through the certification program and establishment of the WHSA. However, the needs of educational institutions are not being considered. Educational facilities must be recognized as a separate entity in the development and establishment of occupational health and safety laws and regulations. A specific safety association for educational institutions would be able to meet the sectorial needs and provide representation to the Ministry of Labour and Workers' Compensation Board. For example, it could provide representation for the development of specific regulations separate from the Industrial Establishment regulation. Hospitals have recently succeeded in obtaining specific Regulations for their work environment through the efforts and support of their safety association and governing bodies. A similar approach should be used for schools, colleges and universities.

APPENDIX I

SUMMARY OF PROPOSED AMENDMENTS

JOINT HEALTH AND SAFETY COMMITTEE

- Require an employer to provide all workplace monitoring reports to the committee and to advise the workers that the results and the report are available on request.
- Require an employer to notify the Ministry where he/she has been advised that an employee has filed a claim with the Workers' Compensation Board related to a potential occupational illness.
- Replace the requirement that calls for employers to automatically file copies of their floor plans with fire departments and the Ministry with a requirement to keep a copy of the floor plan of the location of hazardous materials in an identified location on the premises that is accessible to workers.
- Require that employers only be required to provide copies of Material Safety Data Sheets and hazardous material inventories with medical health officers, fire departments and the Ministry upon request or as prescribed.
- Enable the Minister to prescribe the accident situations for which employers are required to notify health and safety committees and the Ministry.
- Extend joint health and safety committees by deleting the current exemptions from the requirement to establish joint health and safety committees from the Act but enable the Minister to exempt workers or workplaces by class thereof, via regulation.
- Amend the Act so that in workplaces where more than 5 persons and fewer than 20 persons are regularly employed, the workers shall be required to select from among their number in the workplace a worker health and safety representative.

APPENDIX I

STUDY OF LABOR AND HEALTH

WOMEN'S HEALTH AND SAFETY COMMISSION

There is a growing concern among workers and employers alike regarding the health and safety of women in the workplace. This concern is based on the fact that women are often employed in jobs that are physically demanding and potentially hazardous to their health.

One of the main reasons for this concern is the fact that women are often employed in jobs that require them to lift heavy objects or perform other physically demanding tasks. This can lead to a variety of health problems, including back pain, muscle strain, and even more serious conditions.

Another reason for concern is the fact that women are often employed in jobs that are potentially hazardous to their health. For example, they may be employed in jobs that involve the use of chemicals, machinery, or other dangerous equipment. This can lead to a variety of health problems, including respiratory problems, skin irritation, and even more serious conditions.

Finally, there is a growing concern that women are often employed in jobs that are less secure than those of men. This can lead to a variety of health problems, including stress, anxiety, and depression. It can also lead to a variety of other health problems, including those related to the reproductive system.

It is clear that there is a growing concern regarding the health and safety of women in the workplace. This concern is based on the fact that women are often employed in jobs that are physically demanding and potentially hazardous to their health.

There is a growing concern that women are often employed in jobs that are less secure than those of men. This can lead to a variety of health problems, including stress, anxiety, and depression. It can also lead to a variety of other health problems, including those related to the reproductive system.

There is a growing concern that women are often employed in jobs that are less secure than those of men. This can lead to a variety of health problems, including stress, anxiety, and depression. It can also lead to a variety of other health problems, including those related to the reproductive system.

- Enable the Lieutenant Governor to prescribe the selection of worker representatives where joint committees would otherwise be required in seasonal tourist operations.
- Committee membership shall be from the workplace but where no management personnel are employed in the workplace, the employer may assign a management representative from elsewhere.
- The minimum committee size of 2 persons shall rise to 4 persons where 50 or more persons are regularly employed, with the regulatory authority to prescribe larger committees where the workforce is of a greater number.
- The committee be co-chaired by members selected by the respective committee representatives of workers and management.
- Committees to determine the amount of paid preparation time required with a minimum guarantee of 1 hour per committee meeting.
- Require constructors to establish joint health and safety committees on construction projects where the work force will be regularly 20 or more persons and where the project will be of 3 months duration or longer.
- Enable workers on construction projects that are required to have a joint health and safety committee to establish a workers' sub-committee representative of each trade while members of that trade are working on the project.
- Joint health and safety committees and worker representatives to be acquainted with testing strategies, consulted with and be present at the commencement of air monitoring or other industrial hygiene investigations.
- Employers to respond in writing to written committee recommendations within 30 days including a timetable for implementation where the employer agrees and reasons where he/she disagrees.
- The definition of grounds upon which a worker may refuse to work is broadened to include any work activity that the worker has reason to believe may endanger him/her fellow workers.

Under the provisions of the Act, the Commission is authorized to conduct investigations and to report thereon to the Senate and the House of Representatives.

The Commission is authorized to employ such personnel as it may deem necessary, and to fix the compensation of such personnel.

The Commission is authorized to hold such hearings as it may deem necessary, and to receive such evidence as it may deem necessary.

The Commission is authorized to make such recommendations as it may deem necessary, and to report thereon to the Senate and the House of Representatives.

Consistent with the purposes of this Act, the Commission is authorized to make such investigations as it may deem necessary.

Nothing in this Act shall be construed to limit the authority of any other department or agency of the Government to conduct investigations or to make recommendations.

The Commission is authorized to hold such hearings as it may deem necessary, and to receive such evidence as it may deem necessary.

The Commission is authorized to make such recommendations as it may deem necessary, and to report thereon to the Senate and the House of Representatives.

Consistent with the purposes of this Act, the Commission is authorized to make such investigations as it may deem necessary.

The Commission is authorized to hold such hearings as it may deem necessary, and to receive such evidence as it may deem necessary.

- An employee shall be entitled to 100% of the wages and benefits the employee would have otherwise received, during the first stage of a work refusal.

EDUCATION AND TRAINING

- Permit the regulation of health and safety training programs for workers, supervisors and joint health and safety committee members.
- Certified members are to meet training standards established by the Workplace Health and Safety Agency.

EFFECTIVE AUTHORITY

- Require that a joint health and safety committee worker representative inspect the workplace or a part thereof at least once a month, unless otherwise ordered or prescribed, so long as the entire workplace is inspected no less than once per annum.
- The worker representative inspecting the workplace or a part thereof to inform the committee if hazardous or dangerous situations exist.
- The certified member on the committee may require an employer to stop work where the following conditions apply: there is a contravention of the Act or regulation which presents a danger or hazard to a worker and any delay would cause serious risk to the worker or to fellow workers.

RESPONSIBLE USE

- Where the employer, after investigation, remedies the hazardous or dangerous situation, the stop work order will be cancelled by the certified member.
- Where the employer, after investigation, disagrees with the validity of a work stoppage by a certified member, either the employer or the certified member may notify an inspector.
- The inspector, after investigation, may validate, modify or cancel the stop work direction.
- Where the employer has reason to believe the certified member is using the authority irresponsibly, the employer may file a complaint with the Workplace Health and Safety Agency.

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CONCLUSION AND RECOMMENDATIONS

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RECOMMENDATIONS

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APPENDICES

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- The Agency will hold a hearing and has authority to decertify the certified member if he or she is found to have acted negligently or in bad faith.
- The Agency has authority to make an appropriate order if a direction to stop work was given improperly or if investigation of a complaint was carried out improperly, negligently or in bad faith.

ASSURE COMPLIANCE VIA ENFORCEMENT

- Impose a duty on senior management to establish and maintain a written occupational health and safety policy and to develop and maintain a program.
- Require employers to file their compliance plans with the Ministry of Labour.
- Include non-agricultural self-employed persons as a separate category of individuals to whom certain provisions of the Act and regulations will apply.
- Place a duty upon owners of premises to advise constructors and employers of substances likely to present a hazard during the work undertaken, of which the owner is aware or reasonably ought to be aware, before tenders are let or work is arranged. Where such notice is not given, the owner shall be liable for any additional costs relating to the presence of the substance.
- Inspectors to have the power to require employers:
 - to have equipment tested by a professional engineer;
 - to take samples of potentially toxic substances to which workers may be exposed;
 - to provide a report of the potential hazard including monitoring results of biological, chemical or physical agents or combination of such agents;
 - to furnish accurate records to the workers and inspectors including the chemical names and structure of the substance where necessary.
- Empower inspectors to seize documents or articles and impound them for use as evidence; and to take a machine out of service pending testing to determine if it is in contravention of the Act.

The Agency will have a meeting with the following on Thursday, the meeting is to be held in the Agency's meeting room at 10:00 a.m.

The Agency will continue to work on the following items: 1. A meeting with the following on Thursday, the meeting is to be held in the Agency's meeting room at 10:00 a.m.

AGENCY'S MEETING WITH THE FOLLOWING

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AGENCY

- Establish a Workplace Health and Safety Agency comprised of equal numbers of management and labour representatives, appointed by government which reports to the Minister of Labour. The Agency will have as a mandate:
 - setting requirements for the certification of members of joint health and safety committees and representatives;
 - developing and delivering the required training programs;
 - developing and delivering education and promotion programs;
 - providing consultative services;
 - pursuing research priorities to further its mandate;
 - certifying health and safety committee members who will be empowered to stop work which is likely to endanger workers, subject to limitations and a review and sanctions process;
 - accrediting company health and safety activities (e.g., committees having certified members, successful health and safety records) as a result of which benefits may be provided. These could include reduced Ministry inspection schedules. Arrangements could also be made with the WCB to reduce assessment penalties (under WCA 91.4) or provide incentives (under WCA91.6);
 - advising the Minister of Labour on matters related to its mandate.
- Amend the Workers' Compensation Act to transfer administrative responsibility for health and safety education, the safety associations, and the Workers' Health and Safety Centre from the Board to the Agency.
- The Agency to have power to review and evaluate workplace health and safety training programs.
- The Advisory Council on Occupational Health and Occupational Safety to be abolished.

MISCELLANEOUS

- Amend the definition of "project" to include a ship under construction and/or repair on land or at a dock.
- Amend the definition of "constructor" to clarify that an owner does not become a constructor by undertaking responsibility for quality control of a project.
- Amend the definition section of the Act to define logging and logging operations to better reflect the current realities of the industry.
- Amend the Act to eliminate the need for mining development to be covered by regulations meant for construction projects.
- Amend Section 21 to eliminate the need for notification where new mixtures of old agents or chemicals are used in the workplace.
- Amend the Act to delete the provision which requires workers to participate in a medical surveillance program ordered by the Ministry.
- Place a duty on employers to pay all reasonable costs for workers' time, travel costs, medical examinations, tests and x-rays where a regulation or a Director's order requires such examinations.
- Prohibit the disclosure of records maintained by occupational health professionals and support staff, and to make it an offence for unauthorized parties to request confidential health information.

- Amend the definition of "ship" to include a ship under construction and/or repair on land or in a dock.
- Amend the definition of "seaworthy" to clarify that a vessel is not seaworthy if it is not in compliance with applicable regulations for the purpose of a voyage.
- Amend the definition section of the Act to define "vessel" and "ship" separately to better reflect the current realities of the industry.
- Amend the Act to eliminate the need for a vessel to be covered by registration when the vessel is a pleasure craft.
- Amend Section 21 to eliminate the need for notification when a vessel is used for commercial purposes or when a vessel is used for other purposes.
- Amend the Act to create the provision which requires a vessel to participate in a vessel identification program created by the Ministry.
- Amend the Act to require that all vessels must have a valid registration, valid insurance, and a valid safety certificate or a valid safety certificate.
- Amend the definition of "vessel" to include a vessel that is used for commercial purposes and/or for other purposes.

REPORT OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE

1989 09 20

Present: J. Bishop (Chairman), Trustees Desmarais, Mulholland and Clarke;
Mesdames Dennis, Masters, Mazza, Trott and Warren; Messrs.
Adamson, Foster, and Harwood; Dr. Toby.

Officials

Present: J. Yurkiw, Assistant Superintendent of Special Services
R. Adams, Co-ordinator of Special Education
R. Orlando, Superintendent of Plant
J. DiLiberto, Administrative Assistant Curriculum and Special and
Educational Services

The Committee recommends:

GENERAL

1. That the Accessibility Report 1989-90 be received for information.

Respectfully submitted,

J. Bishop
Chairman

Meeting Room
1989 09 20

ARTICLE 10

THE NATIONAL ANTI-CORRUPTION COMMISSION

ARTICLE 11

1. The Commission shall be composed of five members, three of whom shall be appointed by the President of the Republic and two by the National Assembly.

2. The Commission shall have the right to request any official or public servant to appear before it and to examine him or her on oath.

The Commission shall report to the President of the Republic.

ARTICLE 12

1. The Commission shall have the right to request any official or public servant to appear before it and to examine him or her on oath.

2. The Commission shall have the right to request any official or public servant to appear before it and to examine him or her on oath.

3. The Commission shall have the right to request any official or public servant to appear before it and to examine him or her on oath.

Education Centre,
100 Main Street West,
Hamilton, Ontario,
1989 10 10.

To The Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

I have the honour to present the following recommendations for your approval:

ELEMENTARY/SECONDARY

(a) That the following trip requests be approved:

- (i) G.H.A.C. Reps. - Girls' Field Hockey, Grades 9-13, St. Catharines, 1989 11 02-04 (Thursday to Saturday)
- (ii) G.H.A.C. Reps. - Boys' "AA" Volleyball, Grades 9-13, Welland, 1989 11 24-25, (Friday to Saturday)
- (iii) G.H.A.C. Reps. - Swimming, Grades 9-13, Etobicoke, 1990 03 02-03 (Friday to Saturday)
- (iv) G.H.A.C. Reps. - Girls "AA" Volleyball, Grades 9-13, Mississauga, 1990 03 08-09 (Thursday to Friday)
- (v) G.H.A.C. - Reps - Girls' "AAA" Volleyball, Grades 9-13, Woodbridge, 1990 03 08-09 (Thursday to Friday)
- (vi) G.H.A.C. - Reps. - Boys' Hockey, Grades 9-13, Kitchener, 1990 03 22-24 (Thursday to Saturday)
- (vii) G.H.A.C. - Reps. - Boys' Soccer, Grades 9-13, Mississauga, 1990 05 31-06 02, (Thursday to Saturday)
- (viii) Barton and Westdale, Grade 12, Niagara Falls, Canada and U.S.A., 1989 10 25 (Wednesday)
- (ix) Glendale, Grades 12-13, History, Boston, 1989 10 25-28 (Wednesday to Saturday)
- (x) Sir Winston Churchill, Grades 11-12, New York City, New York, 1989 12 19-21 (Tuesday to Thursday)
- (xi) Westdale, Grades 10-13, New York City, New York, 1989 11 30-12 03 (Friday to Sunday)

- 2 -

- (xii) Adelaide Hoodless, Grades 6-8, Ottawa, 1990 05 09-12
(Wednesday to Saturday)
- (xiii) Chedoke, Grade 8, Quebec City, Quebec, 1990 05 09-12
(Wednesday to Saturday)
- (xiv) Chedoke, Grade 8, Ottawa, 1990 05 09-11 (Wednesday to
Friday)
- (xv) Ryerson, Grade 8, French Immersion, St. Donat, Quebec, 1990
01 07-10 (Sunday to Wednesday)

Respectfully submitted,

K. A. Rielly,
Director of Education
and Secretary.

*jep

ACCESSIBILITY

1989-90

ADDED RECOMMENDATIONS

ELEMENTARY/SECONDARY

- (xvi) Hill Park, Grades 9-10, St. Donat, Quebec, 1990 02 14-17 or 1990 02 21-24 (Wednesday to Saturday)
- (xvii) Sir Allan MacNab, ENG 3G5/3A5, CKVR TV Station, Barrie, 1989 10 23 (Monday)
- (xviii) Bennetto, Grades 6-8, Outdoor Education, Camp Wanakita, 1990 01 17-19 (Wednesday to Friday)
- (xix) George L. Armstrong, Grade 8, Quebec City, Quebec, 1990 02 21-24 (Wednesday to Saturday)



ADDITIONAL INFORMATION

EXHIBIT RECORD

(100) Will Park, Grades 2-10, St. Louis, October, 1950 to 10-15 to
1950 to 11-15 (Wednesday to Friday)

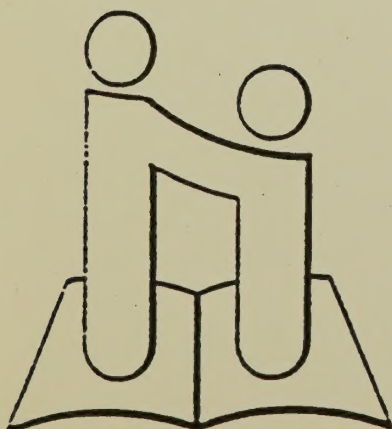
(101) Mr. Allen Hedges, Box 201/22, 225 N. 2nd St., St. Louis, 1950
1950 to 10-15 (Monday)

(102) Kenneth, Grades 2-5, 2nd St. Station, Camp Douglas,
1950 to 11-15 (Wednesday to Friday)

(103) George L. Armstrong, 2nd St. Station, Camp Douglas,
1950 to 11-15 (Wednesday to Friday)

ACCESSIBILITY

1989-90



THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON

ACCESSIBILITY
1989-90



THE BOARD OF EDUCATION
OF THE CITY OF HAMILTON

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1989 09 08

Accessibility Update 1989-90:

1. Improvements to several schools have taken place. None of the Improvements have resulted in a change of category.
2. The improvements were all of the nature of either modifying or adding washrooms to specifications or of installing appropriate ramps which are required to have a slope of 1/12.
3. G. P. Vanier renovations at Agnes Macphail include accessible washrooms at one level and an access ramp for that level. The school is, however, built on four levels which preclude at the present time access by the physically handicapped.
4. A new ramp has been provided at the Education Centre at the north-west entrance and additional parking spaces will be made available for the disabled.

1989 - 1990

1. The first step in the process of the development of a new product is the identification of a market need. This is done by conducting market research and analyzing the results to determine the specific requirements of the target market.
2. The next step is the design and development of the product. This involves creating a detailed plan for the product, including its features, functions, and appearance. The design team then develops a prototype of the product, which is used to test the design and make any necessary adjustments.
3. Once the design is finalized, the next step is the production of the product. This involves manufacturing the product in large quantities, which may require the use of specialized equipment and facilities. The production process is closely monitored to ensure that the product meets the required quality standards.
4. The final step in the process is the distribution of the product. This involves getting the product into the hands of the target market, which may be done through a network of distributors or directly through the company's sales channels.

**CHARTS INDICATING ACCESSIBILITY OF
SCHOOLS**

FOR

**THE BOARD OF EDUCATION FOR
THE CITY OF HAMILTON**

1989 - 1990

STATE INDICATING AGENCY OF
SCHOOLS

FOR

THE BOARD OF EDUCATION FOR
THE CITY OF HAMILTON

1929 - 1930

CATEGORY 'A' SCHOOLS - those schools which are built on one level only, or have an elevator. They can be made **FULLY ACCESSIBLE** to all students with disabilities, including those in wheelchairs. Such schools could possibly accomodate groups of wheelchair students.

CATEGORY 'B' SCHOOLS - those schools which are **MOSTLY ACCESSIBLE**, having a majority of facilities fully accessible, but which have sections within the school which may never be fully accessible to wheelchair students. Such schools could possibly accomodate groups of wheelchair students.

CATEGORY 'C' SCHOOLS - those schools which are split-level, or have several storeys but no elevator and thus are **POTENTIALLY ACCESSIBLE** with the use of a device. Such schools, because of their intrinsic structural idiosyncracies, could possibly accomodate only a very small number of wheelchair students.

CATEGORY 'D' SCHOOLS - those schools which because of fundamental building limitations are presently **NOT ACCESSIBLE** to wheelchair students and may possibly never be accessible to wheelchair students.

from which a child can learn
that all the things in the world
are not the same. They are all
different. Some are good, some
are bad. Some are useful, some
are not. Some are beautiful, some
are not. Some are interesting, some
are not. Some are important, some
are not. Some are fun, some are not.
Some are good, some are bad. Some are useful, some are not. Some are beautiful, some are not. Some are interesting, some are not. Some are important, some are not. Some are fun, some are not.

CATEGORY - A - SCHOOLS -

from which a child can learn
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are not the same. They are all
different. Some are good, some
are bad. Some are useful, some
are not. Some are beautiful, some
are not. Some are interesting, some
are not. Some are important, some
are not. Some are fun, some are not.
Some are good, some are bad. Some are useful, some are not. Some are beautiful, some are not. Some are interesting, some are not. Some are important, some are not. Some are fun, some are not.

CATEGORY - B - SCHOOLS -

from which a child can learn
that all the things in the world
are not the same. They are all
different. Some are good, some
are bad. Some are useful, some
are not. Some are beautiful, some
are not. Some are interesting, some
are not. Some are important, some
are not. Some are fun, some are not.
Some are good, some are bad. Some are useful, some are not. Some are beautiful, some are not. Some are interesting, some are not. Some are important, some are not. Some are fun, some are not.

CATEGORY - C - SCHOOLS -

from which a child can learn
that all the things in the world
are not the same. They are all
different. Some are good, some
are bad. Some are useful, some
are not. Some are beautiful, some
are not. Some are interesting, some
are not. Some are important, some
are not. Some are fun, some are not.
Some are good, some are bad. Some are useful, some are not. Some are beautiful, some are not. Some are interesting, some are not. Some are important, some are not. Some are fun, some are not.

CATEGORY - D - SCHOOLS -

ALPHABETICALLY

File: Alpha.All.rev.

Report: A area/tables

1989 06 21

Name of school	Area	Type	Category
A. M. Cunningham	2	Jk - 5	C
Adelaide Hoodless	2	Jk - 8	D
Ainslie Wood	1	Vocational	C
Albion	3	Vocational	C
Allenby	1	Jk - 5	D
Barton	4	Secondary	C
Bennetto	1	678	C
Briarwood	2	Vocational	A
Buchanan Park	5	Jk - 5	A
Burkholder	4	6 - 8	C
C. B. Stirling	4	Jk - 8	C
Caledon Voc	5	Vocational Lower Level	A
Caledon Phoenix/Alter Ed	5	Phoenix/Alter Ed	D
Cardinal Heights	4	678	A
Centennial	1	Jk - 5	C
Central	1	Jk - 5	D
Chedoke	5	678	C
Comley	4	Jk - 3	A
Crestwood	4	Vocational	B
Dalewood	1	678	C
Delta	2	Secondary	D
Dr. J. E. Davey	1	JK - 5	C
Earl Kitchener	1	Jk - 5	D
Eastmount Park	5	Jk - 5	A
Elizabeth Bagshaw	3	Jk - 8	C
Fairfield	2	Jk - 5	D
Fairview	1	TR & Adult Education	A
Fernwood Park	4	Jk - 5	A
Franklin Road	4	Jk - 5	B
G. L. Armstrong	5	Jk - 8	D
G. P. Vanier	6	Comp./Franco	C
G. R. Allen	1	JK - 5	C
Gibson	2	Jk - 6	D
Glen Brae	3	678	C
Glen Echo	3	Jk - 5	A
Glendale	3	Secondary	C
Hampton Heights	4	678	C
Hess Street	1	Jk - 6	C
Hill Park	4	Secondary	C
Hillcrest	3	678	D
Hillsdale	3	Jk - 5	C
Holbrook	5	Jk - 6	B
Huntington Park	4	Jk - 5	A
Inverness (new Wing at Arm	5	Jk - 5	A
James MacDonald	5	Jk - 6	A
King George	2	Jk - 6	D
Lake Avenue	3	Jk - 8	A
Lawfield	4	678	C
Linden Park	4	Jk - 5	B
Lisgar	4	Jk - 5	A

File: Alpha.All.rev.

Report: A area/tables

Name of school	Area	Type	1989 06 21 Category
Lloyd George	2	Jk - 5	D
Memorial	2	Jk - 8	D
Mountview	5	Jk - 5	A
Norwood Park	5	K-6 French Immersion only	C
Parkdale	3	Jk - 5	D
Parkview	2	Vocational	B
Pauline Johnson	4	Jk - 5	C
Peace Memorial	5	Jk - 5	D
Prince of Wales	2	Jk - 8	D
Prince Philip	1	Jk - 5	A
Queen Mary	2	Jk - 8	D
Queen Victoria	1	Jk - 5	D
Queensdale	5	Jk - 5	A
R. A. Riddell	5	Jk - 8	C
Red Hill	3	Jk - 6	A
Richard Beasley	4	Jk - 5	A
Ridgemount	5	Jk - 5	A
Robert Land	2	Jk - 5	D
Rosedale	3	Jk - 5	B
Roxborough Park	3	Jk - 5	D
Ryckman's Corners	5	Jk-3	A: no exter
Ryerson	1	6 - 8	A
Sanford Avenue	2	Jk - 5	D
Scott Park	2	Secondary	A
Seneca	5	Jk - 6	A
Sherwood	4	Secondary	A
Sir Allan MacNab	5	Secondary	D
Sir Isaac Brock	3	Jk - 5	B
Sir John A. MacDonald	1	Secondary	A
Sir Winston Churchill	3	Secondary	B
Southview	5	TR & Adult Education	A
Stinson	1	Jk - 5	D
Strathcona	1	Jk - 6	C
Thornbrae	4	Jk - 5	A
Tweedsmuir	1	678	D
Vern Ames	4	JK - 5	A
Vincent Massey	4	TR & Adult Education	A
Viscount Montgomery	3	Jk - 8	A
W. H. Ballard	2	Jk - 8	C
Westdale	1	Secondary	B
Westmount	5	Secondary	C
Westview	5	678	C
Westwood	5	Jk - 5	C
Woodward	3	Jk - 5	A

BY AREA

File: Area.All.rev.

Report: A area/tables

1989 06 21

Catego

Name of school	Area	Type	
Ainslie Wood	1	Vocational	C
Allenby	1	Jk - 5	D
Bennetto	1	678	C
Centennial	1	Jk - 5	C
Central	1	Jk - 5	D
Dalewood	1	678	C
Dr. J. E. Davey	1	JK - 5	C
Earl Kitchener	1	Jk - 5	D
Fairview	1	TR & Adult Education	A
G. R. Allen	1	JK - 5	C
Hess Street	1	Jk - 6	C
Prince Philip	1	Jk - 5	A
Queen Victoria	1	Jk - 5	D
Ryerson	1	6 - 8	A
Sir John A. MacDonald	1	Secondary	A
Stinson	1	Jk - 5	D
Strathcona	1	Jk - 6	C
Tweedsmuir	1	678	D
Westdale	1	Secondary	B
.	.	.	.
A. M. Cunningham	2	Jk - 5	C
Adelaide Hoodless	2	Jk - 8	D
Briarwood	2	Vocational	A
Delta	2	Secondary	D
Fairfield	2	Jk - 5	D
Gibson	2	Jk - 6	D
King George	2	Jk - 6	D
Lloyd George	2	Jk - 5	D
Memorial	2	Jk - 8	D
Parkview	2	Vocational	B
Prince of Wales	2	Jk - 8	D
Queen Mary	2	Jk - 8	D
Robert Land	2	Jk - 5	D
Sanford Avenue	2	Jk - 5	D
Scott Park	2	Secondary	A
W. H. Ballard	2	Jk - 8	C
.	.	.	.
Albion	3	Vocational	C
Elizabeth Bagshaw	3	Jk - 8	C
Glen Brae	3	678	C
Glen Echo	3	Jk - 5	A
Glendale	3	Secondary	C
Hillcrest	3	678	D
Hillsdale	3	Jk - 5	C
Lake Avenue	3	Jk - 8	A
Parkdale	3	Jk - 5	D
Red Hill	3	Jk - 6	A
Rosedale	3	Jk - 5	B

File: Area.All.rev.
Report: A area/tables

1989 06 21
Catego

Name of school	Area	Type	
Roxborough Park	3	Jk - 5	D
Sir Isaac Brock	3	Jk - 5	B
Sir Winston Churchill	3	Secondary	B
Viscount Montgomery	3	Jk - 8	A
Woodward	3	Jk - 5	A
.	.		
Barton	4	Secondary	C
Burkholder	4	6 - 8	C
C. B. Stirling	4	Jk - 8	C
Cardinal Heights	4	678	A
Comley	4	Jk - 3	A
Crestwood	4	Vocational	B
Fernwood Park	4	Jk - 5	A
Franklin Road	4	Jk - 5	B
Hampton Heights	4	678	C
Hill Park	4	Secondary	C
Huntington Park	4	Jk - 5	A
Lawfield	4	678	C
Linden Park	4	Jk - 5	B
Lisgar	4	Jk - 5	A
Pauline Johnson	4	Jk - 5	C
Richard Beasley	4	Jk - 5	A
Sherwood	4	Secondary	A
Thornbrae	4	Jk - 5	A
Vern Ames	4	JK - 5	A
Vincent Massey	4	TR & Adult Education	A
.	.		
Buchanan Park	5	Jk - 5	A
Caledon	5	Voc/Lower Level	A
Caledon	5	Phoenix Alter Ed/Upper Level	C
Chedoke	5	678	C
Eastmount Park	5	Jk - 5	A
G. L. Armstrong	5	Jk - 8	D
Holbrook	5	Jk - 6	B
Inverness (new Wing at Arm	5	Jk - 5	A
James MacDonald	5	Jk - 6	A
Mountview	5	Jk - 5	A
Norwood Park	5	K-6 French Immersion only	C
Peace Memorial	5	Jk - 5	D
Queensdale	5	Jk - 5	A
R. A. Riddell	5	Jk - 8	C
Ridgemount	5	Jk - 5	A
Ryckman's Corners	5	Jk - 3	A
Seneca	5	Jk - 6	A
Sir Allan MacNab	5	Secondary	D
Southview	5	TR & Adult Education	A
Westmount	5	Secondary	C
Westview	5	678	C

BY CATEGORY

File: Area.All.rev.

Report: A area/tables

1989 06 21

Name of school Area Type Catego

Westwood 5 Jk - 5 C

G. P. Vanler 6 Comp./Franco C

BY CATEGORY

File: Categor.all.rev

Report: A area/tables

O Category Name of school

1989 06 21

Type

Ar

A	Fairview	TR & Adult Education	1
A	Prince Phillip	Jk - 5	1
A	Ryerson	6 - 8	1
A	Sir John A. MacDonald	Secondary	1
.			
A	Scott Park	Secondary	2
A	Briarwood	Vocational	2
.			
A	Glen Echo	Jk - 5	3
A	Lake Avenue	Jk - 8	3
A	Red Hill	Jk - 6	3
A	Viscount Montgomery	Jk - 8	3
A	Woodward	Jk - 5	3
.			
A	Comley	Jk - 3	4
A	Fernwood Park	Jk - 5	4
A	Huntington Park	Jk - 5	4
A	Lisgar	Jk - 5	4
A	Richard Beasley	Jk - 5	4
A	Sherwood	Secondary	4
A	Vern Ames	JK - 5	4
A	Cardinal Heights	678	4
A	Thornbrae	Jk - 5	4
A	Vincent Massey	TR & Adult Education	4
.			
A	Caledon	Voc/Lower Level	5
A	Eastmount Park	Jk - 5	5
A	G. L. Armstrong (Inverness wing)	Jk - 5	5
A	Queensdale	Jk - 5	5
A	Ridgemount	Jk - 5	5
A	Ryckman's Corners	Jk - 3	5
A	Buchanan Park	Jk - 5	5
A	James MacDonald	Jk - 6	5
A	Mountview	Jk - 5	5
A	Seneca	Jk - 6	5
A	Southview	TR & Adult Education	5
.			
.			
B	Westdale	Secondary	1
.			
B	Parkview	Vocational	2
.			
B	Rosedale	Jk - 5	3
B	Sir Isaac Brock	Jk - 5	3
B	Sir Winston Churchill	Secondary	3
.			
B	Franklin Road	Jk - 5	4
B	Crestwood	Vocational	4
B	Linden Park	Jk - 5	4
.			

File: Categor.all.rev

Report: A area/tables

O Category Name of school

1989 06 21

Type

Ar

B	Holbrook	Jk - 6	5
.			
C	Ainslie Wood	Vocational	1
C	Bennetto	678	1
C	Centennial	Jk - 5	1
C	Dalewood	678	1
C	Dr. J. E. Davey	JK - 5	1
C	G. R. Allen	JK - 5	1
C	Hess Street	Jk - 6	1
C	Strathcona	Jk - 6	1
.			
C	A. M. Cunningham	Jk - 5	2
C	W. H. Ballard	Jk - 8	2
.			
C	Albion	Vocational	3
C	Elizabeth Bagshaw	Jk - 8	3
C	Glen Brae	678	3
C	Glendale	Secondary	3
C	Hillsdale	Jk - 5	3
.			
C	Barton	Secondary	4
C	Burkholder	678	4
C	C. B. Stirling	Jk - 8	4
C	Hampton Heights	678	4
C	Lawfield	678	4
C	Hill Park	Secondary	4
C	Pauline Johnson	Jk - 5	4
.			
C	Caledon	Phoenix/Alter Ed	5
C	Chedoke	678	5
C	Norwood Park	K-6 French Immersion o	5
C	R. A. Riddell	Jk - 8	5
C	Westmount	Secondary	5
C	Westview	678	5
C	Westwood	Jk - 5	5
.			
C	G. P. Vanier(Agnes Macphall)	Comp./Franco	6
.			
D	Allenby	Jk - 5	1
D	Central	Jk - 5	1
D	Earl Kitchener	Jk - 5	1
D	Queen Victoria	Jk - 5	1
D	Tweedsmuir	678	1
D	Stinson	Jk - 5	1
.			
D	Robert Land	Jk - 5	2
D	Adelaide Hoodless	Jk - 8	2
D	Delta	Secondary	2

File: Categor.all.rev

Report: A area/tables

1989 06 21

O Category Name of school

Type

Ar

D	Gibson	Jk - 6	2
D	King George	Jk - 6	2
D	Lloyd George	Jk - 5	2
D	Memorial	Jk - 8	2
D	Prince of Wales	Jk - 8	2
D	Queen Mary	Jk - 8	2
D	Sanford Avenue	Jk - 5	2
D	Fairfield	Jk - 5	2
.			
D	Hillcrest	678	3
D	Parkdale	Jk - 5	3
D	Roxborough Park	Jk - 5	3
.			
D	Peace Memorial	Jk - 5	5
D	G. L. Armstrong	Jk - 8	5
D	Sir Allan MacNab	Secondary	5

MINISTRY OF EDUCATION: QUICK CHECKLIST

Walks

- ☐ Are they a minimum of 1530 mm (5 ft.) wide?
- ☐ Are they surfaced with a non-slip material?
- ☐ Do they have a maximum grade of 1:20?
- ☐ Do they have resting places?

Parking

- ☐ Will parking be required?
- ☐ Is it convenient?
- ☐ Is it paved?
- ☐ Is the parking space at least 3660 mm (12 ft.) wide?

Ramps

- ☐ Do they have a gradient of 1:15? 1:12?
- ☐ Do they have a minimum width of 920 mm (3 ft.)?
- ☐ Do they have curbs and handrails?

Entrance

- ☐ Is the access point for the disabled signposted?
- ☐ Is there easy access to the building through at least one entrance?
- ☐ Is there an unloading dock? Is it possible for the disabled to use it to gain access to the building?

Doors

- ☐ Does the entrance door have a clear opening of at least 800 mm (2 ft. 8 in.)?
- ☐ Does the entrance door have delayed-action closers?
- ☐ Are doormats recessed flush with the floor?
- ☐ Do internal doors have a clear opening of at least 760 mm (2 ft. 5 in.) free of protruding hardware?

Stairs

- ☐ Do they have open risers or projecting noses?
- ☐ Do they have a non-slip surface?

Handrails

- ☐ Are they continuous?
- ☐ Do they come to an abrupt end?
- ☐ Are the wall surfaces behind the handrails smooth-textured?

Elevator

- ☐ Is there one?
- ☐ Can the controls be easily reached from a wheelchair?
- ☐ Is it automatically self-levelling?

Main Washrooms

- ☐ Is there a toilet compartment at least 1530 mm (5 ft.) wide and 1530 mm (5 ft.) deep?
- ☐ Does the door swing outwards?
- ☐ Does the compartment include grab bars?
- ☐ Is the toilet wall-mounted?
- ☐ Is there a wall-mounted wash basin?
- ☐ Does it have single-lever faucets?
- ☐ Are exposed hot pipes covered or insulated?

Showers

- ☐ Is there one?
- ☐ Can it be used both sitting and standing?
- ☐ Does it have grab bars of appropriate size and type at specified heights and angles?
- ☐ Is the water temperature regulated?

Water Fountains

- ☐ Are they two-level?
- ☐ Are they fully recessed?
- ☐ Are they easy to operate?

Hazards

Have the following been avoided or modified?

- ☐ catch basins
- ☐ manhole covers
- ☐ loose carpets
- ☐ changes of level
- ☐ slippery floors
- ☐ protruding objects
- ☐ rough-textured surfaces

Alarms and Signals

- ☐ Are both visible and audible alarm signals and messages provided?
- ☐ Are exit doors accessible to the disabled?

SUMMARY OF RECOMMENDATIONS

(1987)

ACCESSIBLE SCHOOLS

1. That Category A and B schools be upgraded to meet the Ministry of Education suggested requirements for disabled students; through a three year Board plan which takes into account necessary financial arrangements.
2. That Category C schools have an additional two year time frame for upgrading. Where necessary, appropriate lifting devices may be purchased by the Board to extend the accessibility of these schools.
3. That whenever a disabled, but not wheelchair bound, child from within the catchment area of a Category D school is presented for enrolment at the school there be consultation with the parent, principal, appropriate therapist and consultant to discuss the student's intellectual needs, physical capacities and the barriers of the school.
4. That a current list of the major school physical barriers, by school area, be prepared by the Building Administrator on a regular basis, to be shared with:
 - concerned parents
 - special education department
 - principals
 - area superintendents
 - consultants
 - SEAC

The Ministry of Education checklist (see Appendix 1) will be used to compile information about Category A, B, and C schools.

NEW SCHOOLS. ADDITIONS. RENOVATIONS

5. That in the provision of new buildings, additions and renovations, the Board will strive to meet the Ministry of Education's suggested requirements for disabled students as listed in Appendix 1.

FIRE PROCEDURES AND THE DISABLED

6. The school fire procedures for disabled persons be amended so that local conditions and particular disabilities and needs can be properly addressed:
 - .Each school with disabled persons will develop its own school evacuation plan in consultation with the Fire Department's School Liaison Officer.
 - .The disabled person's therapist, appointed through Home Care, be involved in the planning.
 - .Each year a list of schools that will be housing disabled persons in September be sent to the Fire Department School Liaison Officer in June so that fire plans can be checked and revised.
 - .The Board take legal advice on the question of able bodied students or staff helping disabled persons in a fire alarm situation, and that parents be informed if their children have been asked to assist disabled persons during an emergency.

.The parents of disabled students be informed of the evacuation procedures in the school their child is attending.

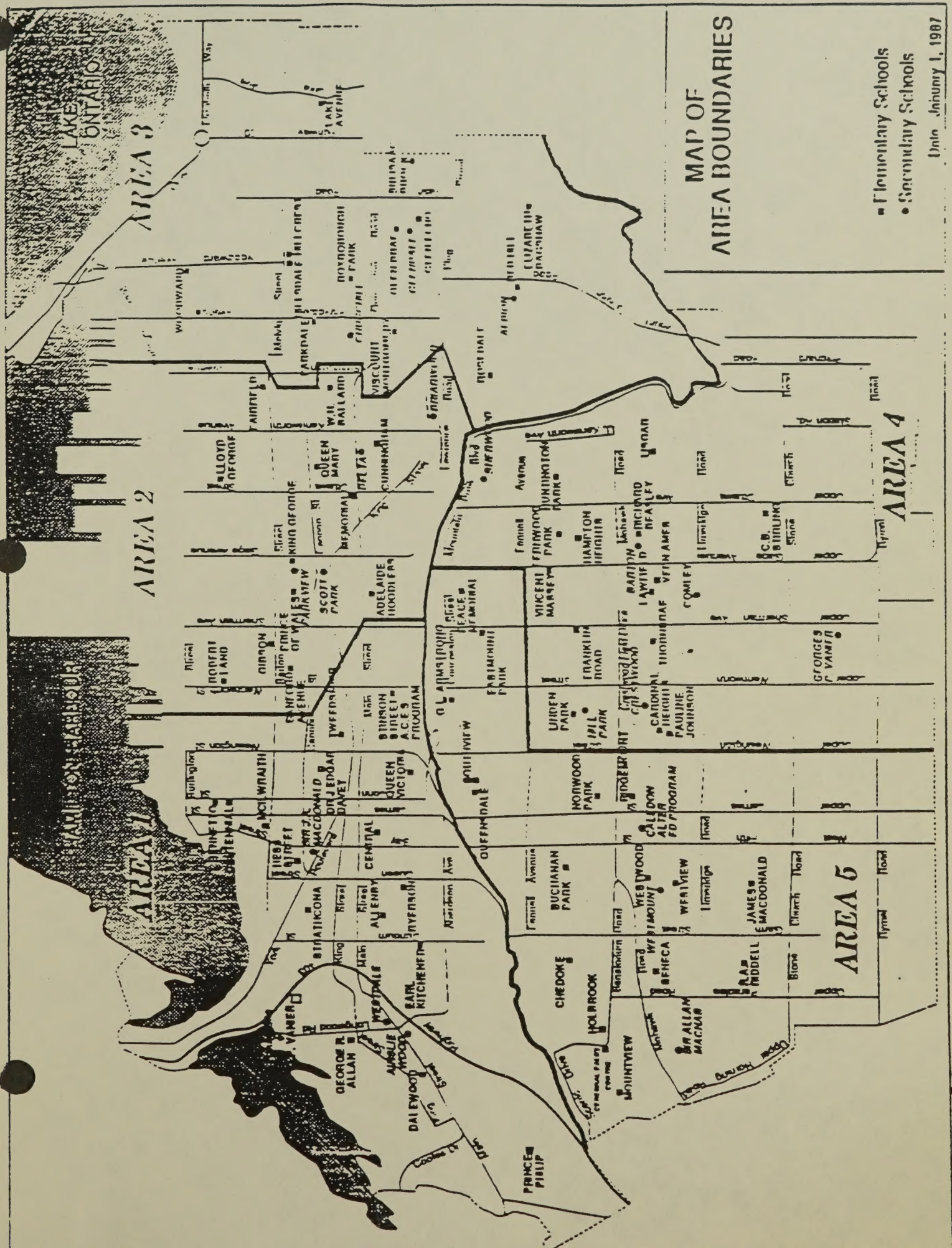
.The Board purchase a suitable evacuation device where circumstances deem it necessary for fire evacuation plans in any school on the recommendations for the Schools' Fire Prevention Officer and the student's Home Care Worker.

LONG TERM PLANNING

7. That there be an annual collection of statistics of disabled persons within the system to be presented for information to SEAC and the implementation of a tracking mechanism.

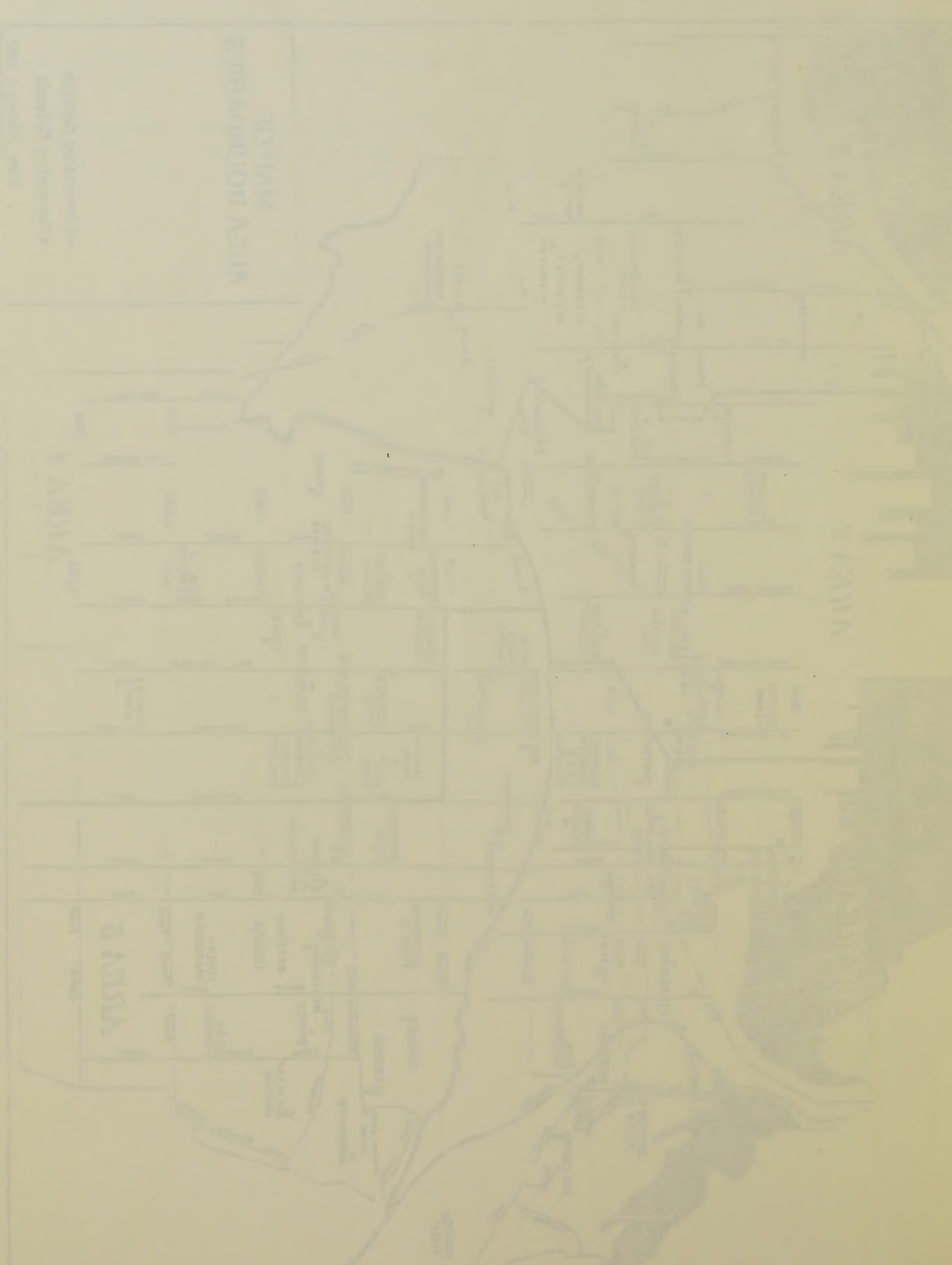
DISABLED STAFF

8. That this report be shared with the teachers' federations and other staff associations, indicating that staff should pursue accessibility difficulties with the Affirmative Action Co-ordinator.



1000 Miles
1000 Kilometers

30 JAN
8 1941
1000 Miles
1000 Kilometers



A G E N D A

OPERATIONS MANAGEMENT COMMITTEE

1989 11 07

Confirmation of the minutes of the last regular meeting and special meeting of 1989 09 21.

G E N E R A L

URBAN MUNICIPAL

NOV 15 1989

GOVERNMENT DOCUMENTS

BUSINESS ARISING OUT OF THE MINUTES:

1. Report re Proposed programs and current renovations - Parkview School (Accommodation Report - 1989 06 29)
2. Asbestos in our Buildings: Update

NEW BUSINESS:

1. Report on Short Term Investments. - Pages A1 to D1
2. Cash Flow - Pages E1 to H1
3. Debenture for Sir Wilfrid Laurier - Page 1
4. Tenders - Renovations to Elizabeth Baghsaw (formerly Albion) School - Page 2
5. Report from Officials re Accessing Canada Pension Funds for School Construction
6. Phase IV Report: Technological Studies - Pages 3 to 10
7. Report re Delta Programs and Renovations for 1990 09 01 - Pages 11 to 25
8. Report of the Special Education Advisory Committee - Page 26
9. Special Education Advisory Committee Members - Representative from the Hamilton and District Association for the Mentally Retarded. - Page 27
10. Report of the Supervised Alternative Learning for Excused Pupils Committee - Pages 28 and 29

ELEMENTARY/SECONDARY

NEW BUSINESS:

1. Recommendations of the Director of Education - Page 30
2. Request from Sir Allan MacNab Secondary School re naming of sports field. - Pages 31 and 32



1989 11 07

TO THE CHAIRMAN AND MEMBERS
Operations Management Committee
Board of Education
Hamilton, Ontario

Ladies and Gentlemen:

I am pleased to present the Short Term Investments report for October, 1989.

REVENUE FUND

Interest earned to date in 1989 amounts to \$905,942 vs \$472,286 in 1988.
Accrued interest earnings for the year are estimated at \$1,015,000 vs \$638,878 earned in 1988.

CAPITAL RESERVE FUND

Interest earned to date in 1989 amounts to \$692,429 vs \$521,303 in 1988.
Accrued interest earnings for the year are estimated at \$780,000 vs \$656,053 earned in 1988.

RETIREMENT GRATUITY RESERVE FUND

Interest earned to date in 1989 amounts to \$647,473 vs \$505,451 in 1988.
Accrued interest earnings for the year are estimated at \$770,000 vs \$623,388 earned in 1988.

Prepared by: Diane Rankine
Financial Analyst

Submitted by: Paul E. Shewfelt
Superintendent of Finance
and Treasurer

Approved by: Keith A. Rielly
Director of Education
and Secretary of the Board

DR/jm

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON
SUMMARY OF SHORT TERM INVESTMENTS
FOR THE MONTH OF OCTOBER 1989

Page 1

REVENUE FUND

	BANK	AMOUNT	TERM		RATE	INTEREST EXPECTED THIS MONTH	
MATURITIES							
	BC-t	480,000	07/28/89	- 10/02/89	12.130%	10,528	319
	BNS-t	100,000	07/28/89	- 10/06/89	12.100%	2,321	199
	BC-t	1,080,000	07/28/89	- 10/10/89	12.110%	26,516	3,583
	TD-t	250,000	08/03/89	- 10/10/89	12.125%	5,647	830
	TD-t	150,000	08/04/89	- 10/10/89	12.000%	3,304	493
	TD-t	200,000	08/18/89	- 10/10/89	12.125%	3,521	664
	BNS-t	3,850,000	08/28/89	- 10/10/89	12.200%	55,335	12,868
	BNS-t	600,000	08/28/89	- 10/11/89	12.200%	8,824	2,206
	BNS-t	1,000,000	08/28/89	- 10/12/89	12.200%	15,041	4,011
	BNS-t	250,000	08/28/89	- 10/13/89	12.200%	3,844	1,086
	BNS-t	350,000	08/28/89	- 10/16/89	12.200%	5,732	1,872
	BNS-t	100,000	08/28/89	- 10/20/89	12.200%	1,772	668
	BNS-t	600,000	08/28/89	- 10/23/89	12.200%	11,231	4,613
	BNS-t	500,000	08/28/89	- 10/24/89	12.200%	9,526	4,011
	TD-t	100,000	10/19/89	- 10/24/89	11.700%	160	160
	BNS-t	500,000	08/28/89	- 10/25/89	12.200%	9,693	4,178
	BNS-t	800,000	08/28/89	- 10/26/89	12.200%	15,776	6,952
	BNS-t	100,000	08/28/89	- 10/30/89	12.200%	2,106	1,003
	BNS-t	250,000	08/28/89	- 10/31/89	12.200%	5,348	2,590
	TD-t	150,000	08/31/89	- 10/31/89	12.000%	3,008	1,529
	BC-m	1,050,000	09/07/89	- 10/31/89	12.200%	18,952	10,880

TOTAL REVENUE
FUND MATURITIES

\$12,460,000

INVENTORY

	TD-t	150,000	09/18/89	- 11/01/89	12.000%	2,170	1,529
	BC-m	350,000	09/21/89	- 11/01/89	12.050%	4,737	3,582
	BNS-t	100,000	09/21/89	- 11/03/89	11.600%	1,367	985
	BC-m	500,000	09/21/89	- 11/08/89	12.050%	7,923	5,117
	BC-m	1,300,000	09/21/89	- 11/09/89	12.050%	21,030	13,305
	BC-m	1,000,000	09/21/89	- 11/10/89	12.050%	16,507	10,234
	BNS-t	1,125,000	09/28/89	- 11/10/89	12.150%	16,103	11,609
	BC-m	1,400,000	10/05/89	- 11/10/89	12.150%	16,777	12,117
	BC-m	400,000	10/10/89	- 11/10/89	12.000%	4,077	2,762
	BC-m	300,000	10/12/89	- 11/10/89	12.000%	2,860	1,874
	BNS-t	200,000	10/16/89	- 11/10/89	11.700%	1,603	962
	BNS-t	200,000	10/19/89	- 11/10/89	11.750%	1,416	773
	BC-m	300,000	10/19/89	- 11/14/89	12.000%	2,564	1,184
	BC-m	560,000	10/19/89	- 11/15/89	12.000%	4,971	2,209
	BNS-t	100,000	10/19/89	- 11/17/89	11.750%	934	386
	BC-m	250,000	10/19/89	- 11/20/89	12.050%	2,641	990
	BC-m	1,440,000	10/19/89	- 11/23/89	12.160%	16,791	5,757
	BNS-t	650,000	10/28/89	- 11/24/89	12.150%	5,842	649
	BNS-t	500,000	10/28/89	- 11/27/89	12.150%	4,993	499
	BNS-t	200,000	10/28/89	- 11/30/89	12.150%	2,197	200

TOTAL REVENUE
FUND INVENTORY

\$11,025,000

REVENUE FUND INTEREST EARNED THIS MONTH

\$141,

REVENUE FUND INTEREST EARNED THIS YEAR

\$905,942

PORTFOLIO SUMMARY (Continued)

CAPITAL RESERVE FUND

		AMOUNT	TERM	RATE	INTEREST EXPECTED THIS MONTH	
MATURITIES	BC-m-S	1,303,000	07/17/89 - 10/16/89	12.210%	39,665	6,974
	BC-t-E	1,322,000	08/15/89 - 10/16/89	12.150%	27,284	7,041
TOTAL CAPITAL		\$2,625,000				
FUND MATURITIES		=====				

INVENTORY	BC-t-S	915,000	08/15/89 - 11/15/89	12.130%	27,975	9,427
	BC-m-S	2,110,000	09/18/89 - 11/15/89	12.200%	40,905	21,863
	BNS-t-E	997,000	09/16/89 - 11/15/89	11.750%	19,257	9,950
	BNS-t-S	1,346,000	10/16/89 - 12/15/89	11.800%	26,109	6,527
TOTAL CAPITAL		\$5,368,000				
FUND INVENTORY		=====				
CAPITAL FUND INTEREST EARNED THIS MONTH					\$61,782	
CAPITAL FUND INTEREST EARNED THIS YEAR					\$692,429	
					=====	

PORTFOLIO SUMMARY (Continued)

Page 3

RETIREMENT GRATUITY RESERVE FUND

		AMOUNT	TERM		RATE	INTEREST EXPECTED THIS MONTH	
MATURITIES	BNS-t	1,518,000	07/10/89	- 10/16/89	11.950%	48,705	7,952
	TD-t	1,374,000	07/20/89	- 10/16/89	12.150%	40,249	7,318
TOTAL RESERVE		\$2,892,000					
FUND MATURITIES		=====					
INVENTORY	BC-t	1,590,000	08/15/89	- 11/15/89	12.130%	48,613	16,380
	BC-m	280,000	09/05/89	- 11/15/89	12.150%	6,618	2,889
	BNS-t	1,000,000	10/16/89	- 12/15/89	11.800%	19,397	4,849
	BC-m	1,566,000	09/18/89	- 12/28/89	12.180%	52,780	16,200
	BNS-t	1,984,000	10/16/89	- 01/17/90	11.800%	59,650	9,621
		=====					
TOTAL RESERVE		\$6,420,000	RESERVE FUND INTEREST EARNED THIS MONTH				
FUND INVENTORY		=====					\$65,209
			RESERVE FUND INTEREST EARNED THIS YEAR				
							\$647,473
							=====
TOTAL PORTFOLIO		\$22,813,000	TOTAL PORTFOLIO INTEREST EARNED THIS MONTH				
		=====					\$268,000
			TOTAL PORTFOLIO INTEREST EARNED THIS YEAR				
							\$2,245,844
							=====
			TOTAL PORTFOLIO INTEREST TO DATE - 1988				
							\$1,499,040
							=====
			TOTAL INTEREST EARNED				
			INCREASE (DECREASE) OVER 1988				
							\$746,804
							=====

Legend

BNS = Bank of Nova Scotia
 BC = Bank of Commerce
 BM = Bank of Montreal
 RB = Royal Bank
 TD = Toronto Dominion

t = term deposit
 m = mortgage
 p = properties

E = Elementary
 S = Secondary

1989 11 07

TO THE CHAIRMAN AND MEMBERS
Operations Management Committee
Board of Education
Hamilton, Ontario

Ladies and Gentlemen:

I am pleased to present the Cash Flow report as at 1989 10 31. This report is based upon the approved budget of \$221,206,171.

REVENUE FUND

Cash receipts are forecasted as follows by source:

Levy receipts from the City of Hamilton are according to the City's letter of 1989 05 19.

Grant receipts from the Province of Ontario are being received according to the Ministry memorandum B3, 1989 02 14.

Cash receipts of miscellaneous revenues are estimated in accordance with last year's experience.

Expenditures have been planned in accordance with expectations based upon the approved 1989 Budget.

CAPITAL RESERVE FUND

The major Capital fund receipts for 1989 are investment interest earnings, Site Sales, and a transfer from the Revenue Fund.

The major Capital fund expenditures for 1989 are Lincoln Alexander, G. R. Allan addition, Renovation Program and Norwood renovation.

Prepared by: Diane Rankine
Financial Analyst

Submitted by: Paul E. Shewfelt
Superintendent of Finance
and Treasurer

Approved by: Keith A. Rielly
Director of Education
and Secretary of the Board

DR/jm

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTONR E V E N U E F U N D1989 CASH FLOW(000'S OMITTED)

<u>MONTH</u>	<u>REVENUE</u>	<u>EXPENDITURE</u>	<u>NET CASH IN (OUT)</u>	<u>BALANCE AVAILABLE</u>	<u>INVESTED IN PORTFOLIO</u>	<u>OTHER & (BORROWED)</u>	
<u>ACTUAL</u>							
Balance Forward 1989 01 01				\$16,102	16,475	(373)	-
January	14,296	18,424	(4,128)	11,974	12,100	(126)	-
February	14,531	19,262	(4,731)	7,243	7,350	(107)	-
March	14,120	19,540	(5,420)	1,823	2,050	(227)	-
April	24,928	19,683	5,245	7,068	7,150	(82)	-
May	24,010	20,975	3,035	10,103	10,875	(772)	-
June	18,859	21,249	(2,390)	7,713	8,100	(387)	-
July	18,528	12,809	5,719	13,432	13,430	2	-
August	13,100	8,539	4,561	17,993	18,320	(327)	-
September	18,225	19,720	(1,495)	16,498	16,885	(387)	-
October	16,858	22,377	(5,519)	10,979	11,025	(46)	-
<u>FORECAST</u>							
November	17,539	23,100	(5,561)	5,418	5,418		
December	<u>28,223</u>	<u>23,514</u>	(4,709)	10,127	10,127		
TOTAL	223,217	229,192					
	=====	=====					

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON1989 PROJECTED CASH FLOWREVENUES (000'S)

<u>MONTH</u>	<u>MUNICIPAL TAX LEVY</u>	<u>LEGISLATIVE GRANTS</u>	<u>MISCELLANEOUS</u>	<u>TOTAL</u>
<u>ACTUAL</u>				
January	\$ 9,827	3,675	794	14,296
February	9,840	3,764	927	14,531
March	9,443	3,645	1,032	14,120
April	9,823	8,528	6,577	24,928
May	10,915	12,020	1,075	24,010
June	10,996	5,710	2,153	18,859
July	10,995	6,599	934	18,528
August	10,995	1,283	822	13,100
September	10,995	4,874	2,356	18,225
October	10,995	4,813	1,050	16,858
<u>FORECAST</u>				
November	10,995	4,874	1,670	17,539
December	<u>17,145*</u>	<u>5,373</u>	<u>5,705</u>	<u>28,223</u>
TOTAL	<u>132,964</u> =====	<u>65,158</u> =====	<u>25,095</u> =====	<u>223,217</u> =====

*Includes payments in lieu, telephone and telegraph, and supplementary taxes.

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTONC A P I T A L R E S E R V E F U N D1989 CASH FLOW(000'S OMITTED)

<u>MONTH</u>	<u>REVENUE</u>	<u>EXPENDITURE</u>	<u>NET CASH IN (OUT)</u>	<u>BALANCE AVAILABLE</u>	<u>INVESTED IN</u>		
					<u>PORTFOLIO</u>	<u>OTHER & LOANED</u>	
<u>ACTUAL</u>							
Balance Forward 1989 01 01				\$7,643	7,636	7	-
January	73	184	(111)	7,532	7,525	7	-
February	129	227	(98)	7,434	7,398	36	-
March	753	343	410	7,844	7,189	655	-
April	490	98	392	8,236	8,231	5	-
May	98	366	(268)	7,968	7,964	4	-
June	74	1,279	(1,205)	6,763	6,756	7	-
July	80	216	(136)	6,627	6,621	6	-
August	47	293	(246)	6,381	6,371	10	-
September	1,066	1,790	(724)	5,657	5,650	7	-
October	67	351	(284)	5,373	5,368	5	-
<u>FORECAST</u>							
November	88	1,039	(951)	4,422	4,422	-	-
December	<u>226</u>	<u>487</u>	(261)	4,161	4,161	-	-
TOTAL	3,191	6,673					
	=====	=====					

Education Centre,
100 Main Street West,
Hamilton, Ontario.

1989 11 07

To the Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

Re: DEBENTURE FOR SIR WILFRID LAURIER ELEMENTARY SCHOOL

The Board cost of this project was approved on 1989 02 16 to be financed by the issuance of debentures.

The estimated total cost of this project, as approved by the Ministry of Education and the Ontario Municipal Board excluding furniture and equipment, is \$6,968,000. The Ministry of Education has agreed to contribute \$3,597,000 towards this cost, leaving the balance of \$3,371,000 as the net cost to be debentured.

Accordingly, it is recommended that the following application for a debenture issue to finance the net cost of construction for Sir Wilfrid Laurier Elementary School, be approved.

RECOMMENDATION:

THAT PURSUANT to the provisions of Part VIII, Section 208, sub-section 1, of the Education Act, The Board of Education for the City of Hamilton hereby makes application to the Regional Municipality of Hamilton-Wentworth for the firm net sum of three million, three hundred and seventy-one thousand dollars (\$3,371,000), for the construction of Sir Wilfrid Laurier Elementary School on Albright Road, in the City of Hamilton.

AND FURTHER REQUESTS that the said money be raised by the sale of debentures of the said Regional Municipality of Hamilton-Wentworth, with repayment term not to exceed fifteen (15) years, and that the appropriate bylaw for the said purpose be passed by the Council of the said Regional Municipality.

Prepared by: Greg Rutledge, Controller

Submitted by: Paul E. Shewfelt, Superintendent of Finance
and Treasurer

Approved by: Keith A. Rielly, Director of Education and Secretary

THE UNIVERSITY OF THE SOUTH PACIFIC

The University of the South Pacific is a non-profit-making institution established in 1968. It is a multi-national university with campuses in Suva, Fiji; Honiara, Solomon Islands; and Port Moresby, Papua New Guinea.

The University is committed to providing a high quality education to students from the Pacific region. It offers a wide range of undergraduate and postgraduate programs in the fields of Arts, Science, Business, and Education.

The University is also committed to research and community service. It has a strong research tradition and is actively involved in a variety of community development projects.

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UNIVERSITY OF THE SOUTH PACIFIC

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UNIVERSITY OF THE SOUTH PACIFIC

UNIVERSITY OF THE SOUTH PACIFIC

1989 11 01

To the Chairman and Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

**Re: Tenders - Renovations to Elizabeth
Bagshaw (formerly Albion) School**

Ladies & Gentlemen:

Tenders were advertised for the above project and the following prices were received:

Canadian Engineering & Contracting Co. Limited...	\$2,823,544
Valley Town Construction Limited.....	2,920,000
Martin-Stewart Contracting Limited.....	2,931,900
Falla Construction Ltd.....	3,000,000
Harm Schilthuis & Sons Limited.....	3,048,873
The Frid Construction Company Limited.....	3,074,500

The Superintendent of Plant recommends that the tender of Canadian Engineering & Contracting Co. Limited be accepted and that a contract be awarded in the amount of \$2,823,544 and that application for final approval be submitted to the Ministry of Education and the Ontario Municipal Board.

Tender.....	\$2,823,544
Fees, Permit, Asbestos allowance and Contingency.....	640,000
Furniture & Equipment.....	75,000
Cost of Project.....	\$3,538,544

Recommendation:

That a contract be awarded for the renovations of Elizabeth Bagshaw (formerly Albion) to Canadian Engineering & Contracting Co. Limited in the amount of \$2,823,544.

Prepared and submitted by: R. T. Orlando

Approved by: K. A. Rielly.

Page 11 of 11

To the Chairman and Members of the Board of Directors of the Corporation

Dear Sirs: We have the honor to acknowledge the receipt of your letter of the 11th inst.

relative to the above.

It is noted that you are desirous of having the same printed and the following prices have been quoted:

Quantity of 100,000 copies at \$0.10 per copy, \$10.00
Quantity of 200,000 copies at \$0.08 per copy, \$16.00
Quantity of 300,000 copies at \$0.07 per copy, \$21.00
Quantity of 400,000 copies at \$0.06 per copy, \$24.00
Quantity of 500,000 copies at \$0.05 per copy, \$25.00
The following is a summary of the above:

The following is a summary of the above: The cost of printing 100,000 copies at \$0.10 per copy is \$10.00. The cost of printing 200,000 copies at \$0.08 per copy is \$16.00. The cost of printing 300,000 copies at \$0.07 per copy is \$21.00. The cost of printing 400,000 copies at \$0.06 per copy is \$24.00. The cost of printing 500,000 copies at \$0.05 per copy is \$25.00.

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The following is a summary of the above: The cost of printing 100,000 copies at \$0.10 per copy is \$10.00. The cost of printing 200,000 copies at \$0.08 per copy is \$16.00. The cost of printing 300,000 copies at \$0.07 per copy is \$21.00. The cost of printing 400,000 copies at \$0.06 per copy is \$24.00. The cost of printing 500,000 copies at \$0.05 per copy is \$25.00.

Respectfully,
Yours truly,
J. A. Smith

Education Centre
100 Main Street West
Hamilton, Ontario

1989 11 07

To the Chairman and Members
Operations Management Committee
Hamilton Board of Education

Ladies and Gentlemen:

Attached for your information and approval is the annual report of the Technological Studies Five-Year Renewal Plan.

INTRODUCTION

Phase III of our plan is being completed and now we are looking forward to making Technological Studies a continued success with Phase IV.

This will be achieved by continuing to purchase hi-tech and conventional equipment, renovating shops to complement the new technologies, relocating equipment and in-servicing our teachers to best deliver the new programs.

This plan provides consistency in quality of equipment and program, while offering diversity among schools.

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OUTCOMES FROM PHASE I, II, III

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OUTCOMES FROM PHASE 1, II, III

- **DRAFTING** - has been re-established as a viable program.
- **DESIGN & TECHNOLOGY** - Successfully introduced in 1987 at Westdale, it now has been introduced into several schools.
- **HOME MAINTENANCE & REPAIR** - Has become one of our most successful new courses through out the system.
- **COMMUNICATIONS** - This new course is being introduced at Sherwood in September 1989 and has been well received.
- **MANUFACTURING** - This new course is showing promise of reviving Machine Shop in our schools.
- **WOODSHOPS** - All schools obtaining new woodshops have reported high enrolment in the program.
- **FLUID POWER** - Our first Technical O.A.C. was introduced at Sir Allan MacNab in 1988 and is being well received in 1989.
- **RENOVATIONS** - Many labs and shops received ventilation systems and alterations were made to reflect the new direction and new technologies.
- **RELOCATION** - Equipment in our system has been successfully relocated to give our system greater balance.
- **CURRICULUM** - In all three phases curriculum has been written. This reflexes the progressive nature of our programs.
- **MINISTRY OF EDUCATION** - Hamilton writers have produced two courses for the Ministry - **COMMUNICATIONS** and **MANUFACTURING**. As a result we are currently piloting these programs for the Ministry.

MAJOR OBJECTIVES FOR PHASE IV

SCHOOL AND AREA LEVEL

- Each Technological Studies Head has developed a long-range plan for implementing new programs in the school.
- Principals and Superintendents of Schools will work with the Heads to co-ordinate these plans by area.
- Heads will be in-servicing teachers.

SYSTEM LEVEL

1. Establishing shops that reflect the new technologies:
 - Communications
 - Construction
 - Manufacturing
 - Transportation
 - Services.
2. Continuing to establish multi-purpose shops in all secondary schools for intermediate students.
3. Continuing to renovate shops and relocate equipment.
4. Continuing Computer Aided Design/Computer Aided Manufacturing (CAD/CAM) systems.
5. Continuing the implementation of Communications by adding the program in two or three additional schools.
6. Continuing the implementation of Manufacturing by adding the program to three more schools.
7. Writing new curriculum for Transportation and Construction.
8. Providing staff development for heads and teachers:
 - team building
 - planning skills
 - program specific in-service
 - visiting and presenting to other systems

MAJOR OBJECTIVES FOR PHASE IV

TECHNICAL AREA / 1972

- * Each Technical Area shall be developed in accordance with the program in the school
- * The plan and implementation of the school will work with the health of the school
- * Health will be an ongoing concern

PHASE I / 1972

1. Establishing a new school in the new technology
 - * Construction
 - * Curriculum
 - * Management
 - * Transportation
 - * Services
2. Continuing to establish multi-purpose groups in all areas that support the curriculum
3. Continuing to develop new and select equipment
4. Continuing Computer Aided Design Computer Aided Manufacturing (CAD/CAM) system
5. Continuing the implementation of Computerization by adding to the program in two to three additional schools
6. Continuing the implementation of Automation by adding to the program in two to three additional schools
7. Writing new curriculum for Transportation and Communication
8. Developing and delivering the new curriculum
 - * New building
 - * Training skills
 - * Program transfer to service
 - * Training and learning to enter system

(Major Objectives for Phase IV - continued...)

COMMUNITY LEVEL

1. School Workplace Apprenticeship Program
 - Presenting a proposal to the Ministry and Board
 - Possible laboratory for Principles of Technology (1991)
2. Technological Showcase at the Hamilton Convention Centre (May 2-4, 1990)
(as approved May, 1989)
3. Skills Olympics
 - Running a contest for students in the Hamilton system, declaring school and city champions.
 - Skills Canada has proposed that the Provincial Skills Olympics be held in the Copps Coliseum, April 28, 1990.
(to be confirmed)

ISSUES & CONCERNS

- New technologies/programs cannot be offered in a similar fashion in all schools.
- Renovation and ventilation costs.
- New Technologies
 - Communications
 - Construction
 - Manufacturing
 - Services
 - Transportation
- Planning for the new technologies.
- Community and industry input
- Ministry funding (\$60 million) (announced as part of the Throne Speech, April 1989)
- Service programs :
 - Baking
 - Cosmetology
 - Horticulture
 - Food Preparation
 - Textile Maintenance and Services
 - Sewing and Clothing Construction
 - Hospital Services
 - Restaurant Services
 - Quantity Foods

IMPLICATIONS

- Student movement, boundaries, transportation and possible competition between schools for students.
- Cannot be covered adequately by our current renewal plan.
- Restructuring costs and start-up costs are too expensive for current renewal plan.
- In-service workshops for:
 - Technical Heads
 - Technical Departments
 - School
 - Area
 - System
- Could result in lower cost for school boards.
- Criteria for allocation not formally defined.
- Must be addressed in consultation with Family Studies.

ISSUES & CONCERNS

- How can we ensure that the...
...is a major factor in the...
- ...and ...
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TABLE CONTENTS

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CONCLUSION

New technical courses, new directions and a new co-operative atmosphere with industry and colleges gives an optimistic outlook for the future of Technological Studies. The Board of Education for the City of Hamilton is a leader in the new approach to Technological Studies and continues to provide provincial leadership. Examples include:

- increasing student enrolment in Technological Studies.
- presenting workshops/seminars and in-service for other Boards of Education.
- writing curriculum for the Ministry in the new technologies.
- working with Skills Canada and competing in the Skills Olympics.
- piloting the new technologies for the Ministry of Education.
- promoting Technological Studies, e.g., Showcase '90.

We are also actively involved with industry and business by:

- presenting a seminar for Industry (November 24, 1989)
- participating on Advisory Committees.
- presenting to Skills Training Advisory Committee (S.T.A.C.) and all the S.T.A.C. sub-committees the new directions in Technological Studies.

We will continue our progressive pursuit in Technological Studies. The five-year renewal plan is moving ahead and we are working toward more relevant programs aimed at satisfying present and future needs for our students.

CONCLUSION

After the first semester, we discussed and a new 200-page document with students and teachers was prepared. The document is the result of the first semester's work. It is a living document that will be updated as the semester progresses. The document is a living document that will be updated as the semester progresses. The document is a living document that will be updated as the semester progresses.

- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies

We are also currently involved with the following activities:

- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies
- Identifying student interest in Technology Studies

We will continue our progressive growth in Technology Studies. The first-year seminar plan is moving ahead and we are working toward more relevant programs aimed at satisfying present and future needs for our students.

RECOMMENDATIONS

1. That Phase IV of the Five-Year Plan be received for information.
2. That an amount of \$280,000 be allocated in the 1990 budget to implement Year Four of the plan.
3. That the plan for the ensuing years continue to be subject to annual program and budget review.

Prepared by: J. Kerr, Technological Studies Co-ordinator

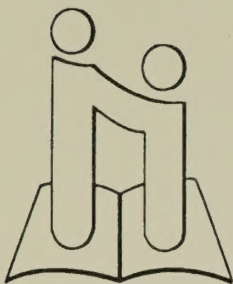
Submitted by: G. Rappolt, Assistant Superintendent of Curriculum

Approved by: K. Rielly, Director of Education

RECOMMENDATIONS

1. That Phase IV of the Five-Year Plan be reviewed for information.
2. That an amount of £2,000,000 be allocated in the 1950 budget to implement Year Four of the plan.
3. That the plan for the coming year continue to be subject to annual progress and budget review.

Prepared by: J. Kent, Technical Studies Committee
Reviewed by: G. Eppell, Assistant Superintendent of Curriculum
Approved by: K. Kemp, Director of Education



THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

P.O. Box 558, Hamilton, Ontario L8N 3L1

Telephone: (416) 527-5092
Fax Number: (416) 5212536

Area Two Office

Education Centre
100 Main Street West
Hamilton, Ontario L8N 3L1
October 31, 1989

To the Chairman and Members
Operations Management Committee
Hamilton Board of Education

Ladies and Gentlemen

Attached for your information is a report on the Delta 1990 project and the expansion of Parkview as a co-educational vocational school.

RECOMMENDATIONS:

- 1) That the programme plan for Delta be approved.
- 2) That the programme plan for Parkview be approved.

Prepared by: N. Nicholls, Area II Superintendent

Submitted by: N. Nicholls, Area II Superintendent

Approved by: K. Rielly, Director of Education

The Board of Education for the City of Hamilton

PO BOX 100000, Hamilton, ON L8N 3Z1

Telephone: (905) 571-2200
Fax: (905) 571-2201

Web Site: www.hamilton.ca/education



Education Board
100 Queen Street West
Hamilton, Ontario L8N 3Z1
Canada

As the Education Board is responsible for the overall management of the Board's business, it is the responsibility of the Board to ensure that the Board's business is managed in a manner that is consistent with the Board's policies and procedures.

Education Board

Approved for the Education Board is a copy of the Education Board's business plan for the year 2000/01, and the Education Board's business plan for the year 2001/02.

Education Board

- 1) That the Education Board for the City of Hamilton be approved.
- 2) That the Education Board for the City of Hamilton be approved.

Approved by: W. McPherson, Mayor of Hamilton
Submitted by: W. McPherson, Mayor of Hamilton
Approved by: W. McPherson, Mayor of Hamilton

BACKGROUND

(1) Thursday, February 16, 1989

The Board approved "That a co-educational program, integrated with the composite secondary school at Delta be established in September, 1990".

Integrated programme means

- a) a complete programme which exists at all 3 levels and is housed within a composite school.
- b) within one class, different levels of achievement are possible through the use of a variety of learning strategies.

(2) The Board on July 20, 1989 approved:

- (i) That Parkview Secondary School become a co-educational facility in September, 1990.
- (ii) That Briarwood Secondary School close as a vocational facility in June of 1990.
- (iii) That students of Briarwood Secondary School be relocated to Delta, Parkview or Ainslie Wood according to their program choices.

BACKGROUND

The following information is for the purpose of providing background information on the subject of the report. It is not intended to be a comprehensive review of the subject, but rather a summary of the information available to the author at the time of writing.

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IMPLICATIONS OF ACCOMMODATION DECISIONS FOR SEPTEMBER, 1990

- Four schools are involved in the implementation of the decisions requested for September 1990.
- Delta is the focus school where basic, general and advanced programmes will be offered.
- With Briarwood closing, Parkview needs to become co-educational to provide programme for students that need the small school, congregated basic class design.
- The renovations required for program delivery at Delta necessitate the return of the A.M. Cunningham students to their own building and the completion of the approved A.M. Cunningham addition by September 1990.

RATIONALE - DELTA 1990

In September, 1990, Delta will become a unique secondary school for the Hamilton Board of Education, offering a full programme at all three levels of difficulty.

All students will be able to receive instruction in a wide range of technological subjects as well as accessing academic subjects in both congregated and integrated classes. This design should enable all students to select appropriate subject choices to meet their needs and goals.

It is expected that more than one half of the Briarwood students and a smaller percentage of Parkview students will register at Delta for September, 1990.

Reducing the dropout rate through a career-based philosophy is a major aim. The in-school support system, LRT (Learning Resource Teacher), SERT (Special Education Resource Teacher), guidance services will be available to adequately service the special needs of the new Delta students. In addition, the programme integrates the new Ministry technological focus.

NATIONAL - Delta 1960

In September 1960 there will continue a steady increase in the number of students attending the National School of Education, opening a new chapter in the history of education.

All students will be able to receive a degree in a wide range of technical subjects as well as the traditional subjects of Arts, Science and Engineering. It is hoped that the new school will be able to offer a wide range of subjects to suit the needs of the community.

It is expected that more than one half of the students attending the National School of Education will be women, and it is hoped that the school will be able to offer a wide range of subjects to suit the needs of the community.

The new school will be a comprehensive school, offering a wide range of subjects to suit the needs of the community. It is hoped that the school will be able to offer a wide range of subjects to suit the needs of the community. In addition, the government will be able to offer a wide range of subjects to suit the needs of the community.

RATIONALE - PARKVIEW

With the closing of Briarwood on June, 1990, Parkview will open as a co-educational vocational secondary school. This is consistent with the Ministry's philosophical direction in OSIS regarding co-educational education.

In order to prepare for female students entering Parkview, suitable programme and accommodation must be available.

The proposed programme is found in Appendix F.

IMMEDIATE CONCERN

The course selection booklet for the system for the year 1990-91 will be completed in early November and available to the schools prior to Christmas.

The new programme for Delta and Parkview must be included in this system booklet to enable students to make appropriate course selections for September, 1990.

The proposed programme for Delta and Parkview contained in the report needs approval in order to meet the November deadline for course offerings for the next school year.

ORGANIZATIONAL PLAN

PROGRAMME

- Full basic programme in Math, English will be offered to all grades - see appendix A.
- Other departments will choose whether to offer basic and general level programmes in an integrated or congregated class structure in consultation with the principal and co-ordinator of that subject - see appendix A.
- Delta shall comply with core requirements for advanced level courses in accordance with Board policy for composite school programming.
- Curriculum required for programme will be developed or acquired in co-operation with the Curriculum Department and in consultation with the Delta staff.
- The technical programme will reflect the new Ministry focus and will be consistent with our Board's new Technological Studies Plan. Courses will be offered, where possible, in an integrated learning mode - see appendix B, C, D.
- Programme areas affected are exhibited in appendix F.

CONSTITUTIONAL PLAN

PROPOSAL

- The basic program in this section will be added to all other
 and Appendix A
- Other programs will also be added to this plan and general
 new programs in an attempt to increase the number of
 individuals and the general and to increase the number of
 and Appendix A
- This plan should also be revised for additional new
 changes in accordance with the plan for the proposed
 program
- Certain other programs in the program will be revised or removed in
 accordance with the program in the plan and in the plan
 with the plan
- The technical programs will reflect the new technical plan and will
 be revised with the plan, new technical plan and plan
 changes will be added where possible to the plan and plan
 and Appendix B, C, D
- Programs will be added to the plan in Appendix 1

STUDENT POPULATION

- Efforts will be made to maintain a proportion of basic to general and advanced at a ratio of 30 to 70.
- Priority for initial admission into basic or integrated courses will be given to students residing in Areas 2 and 3. Other areas may access Delta as space permits.
- Students currently enrolled at Parkview will have the option of enrolling at Delta.
- Students presently enrolled at Briarwood will have the option of attending Delta, Parkview and possibly Ainslie Wood to ensure a varied programme of basic and general courses.

STUDENT POPULATION

- Efforts will be made to maintain a proportion of black in general and white at a ratio of 30 to 70.
- Efforts for racial education will be made in integrating with the black and white students together in the same school and in the same class.
- Students currently enrolled in the school will have the option of continuing in the school.
- Students currently enrolled in the school will have the option of continuing in the school.

STUDENT SERVICES

- Guidance Services will be organized to meet student needs. This will be accomplished by re-allocating staff.

AREA ORGANIZATION

- The campus concept, Parkview and Scott Park, will expand to meet student needs.
- Scott Park students will have the option of choosing certain technological programmes at Parkview not offered within their composite setting.
- Students may chose to spend a semester or part of a semester outside their home schools to obtain a wider choice of subject options.
- Delta, Scott Park and Parkview will need to co-operatively plan and develop co-ordinated, mutually beneficial programmes for the secondary students in Area II.

STUDENT ACTIVITIES

- Grading System will be assigned to each student based on the percentage of the following work.

AREA ORGANIZATION

- The major concept of the study and its role will depend on the student work.
- Each field student will have the right to choose the area of study and the area of study will be chosen by the student.
- Students may choose to study a subject in a specific area.
- Each student will have the right to choose the area of study.
- Each student will have the right to choose the area of study.

FURTHER IMPLICATIONS

- At Delta, the grounds, playing areas are currently unsuitable to a secondary school outdoor programme. The pavement is cracked, broken and unsafe.
- The additional space required for programme at Delta will be accomplished through the return of the A.M. Cunningham students.
- The archives scheduled for the Communications Shop at Delta will have to be re-located.
- The staffing implications of integrated classes will have to be reviewed.

FINANCIAL IMPLICATION

- It is estimated that the cost for renovations and equipment for Delta and Parkview will be approximately \$1,700,000. Detailed cost estimates will be presented to the Operations Management Committee in either December or January.

It is expected that the Ministry as part of its initiative to implement the Technological Programme will provide \$100,000 for equipment.

FURTHER IMPLICATIONS

- At least the present physical sciences and engineering programs are being reviewed, and the results of the review will be reported to the President and the Congress.
- The review will also report on the progress of the review of the A.M. (Mathematics) program.
- The review will also report on the progress of the review of the B.S. (Biology) program.
- The review will also report on the progress of the review of the M.S. (Master of Science) program.

FINANCIAL IMPLICATION

- It is estimated that the cost of the review and report will be \$100,000. This cost will be covered by the Department of Education.
- It is estimated that the cost of the review and report will be \$100,000. This cost will be covered by the Department of Education.

DELTA SEPTEMBER 1990

APPENDIX A

Basic Level Program Proposal

Grade 9		Grade 10	Grade 11	Grade 12
Eng.	S	----->	----->	----->
Math	S	----->	Eng. 3GM----->	----->
French	S			
Science	S	----->P	6 6	
Hist.	S			
Geo.	I			
P.E.	I	----->	----->	----->
Business	I			
F.S.	I			
Art	I			
Music	I			
Tech.	I	----->	----->	----->
Computer				

S = Congregated
I = Integrated

One or more areas, based on community needs.

Evolve into program on needs basis through consolidation/expansion of equipment and plant.

Involves community in determining needs.

Allows for constant updating through exchange of ideas and personnel.

Gives local industry an opportunity to be involved in school activities through donation or loan of equipment.

DELTA SYSTEMS, INC.

ATTACHED:

Delta Systems, Inc.

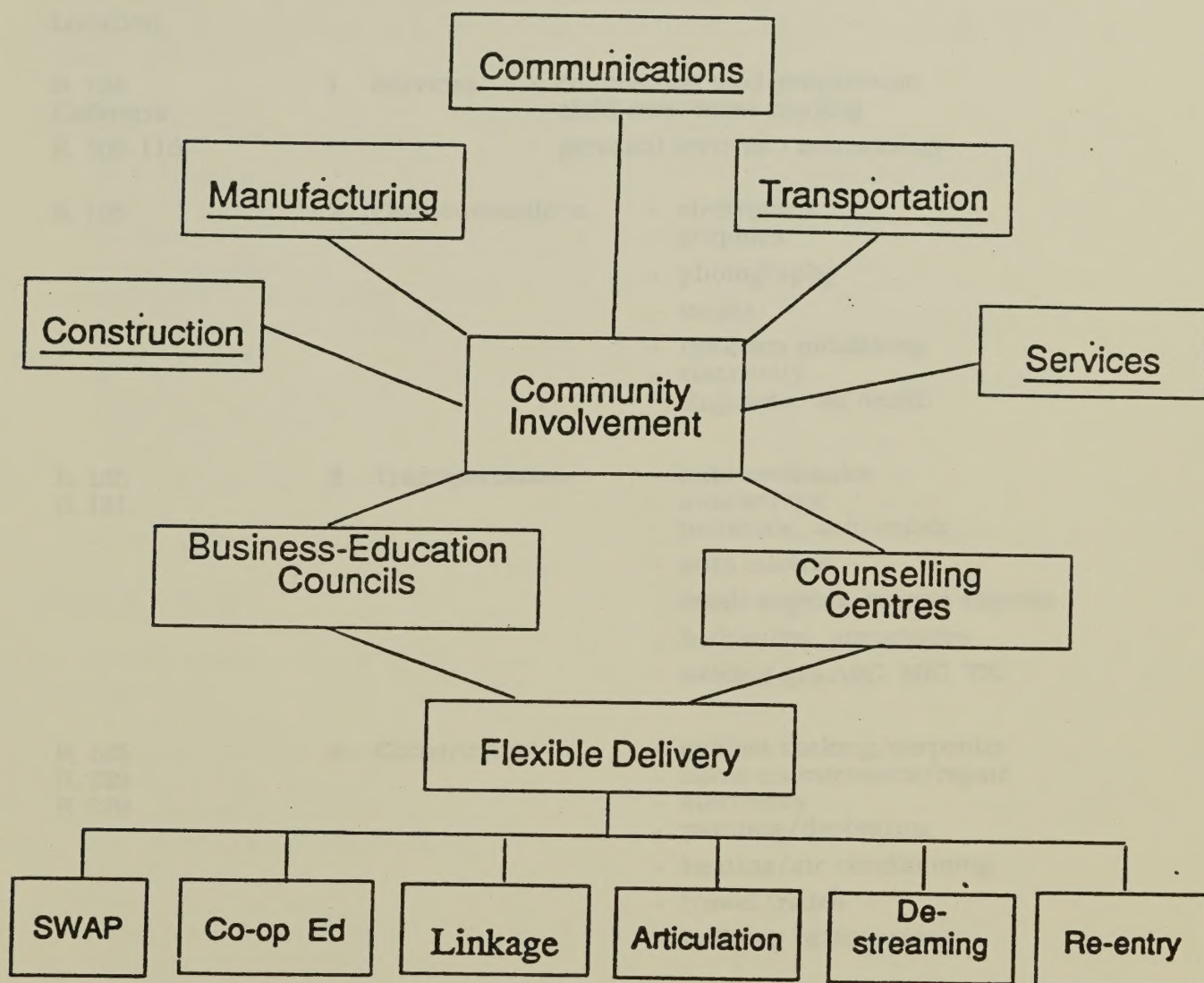
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2 - Company
1 - Information

TECHNOLOGICAL STUDIES - THE WAY AHEAD

CONCENTRATE PROGRAM IN 5 AREAS:

APPENDIX B



New Schools :

One or more areas, based on community needs.

Existing Facilities :

Evolve into program on needs basis through consolidation/expansion of equipment and plant.

Statement of Purpose :

Involves community in determining needs.

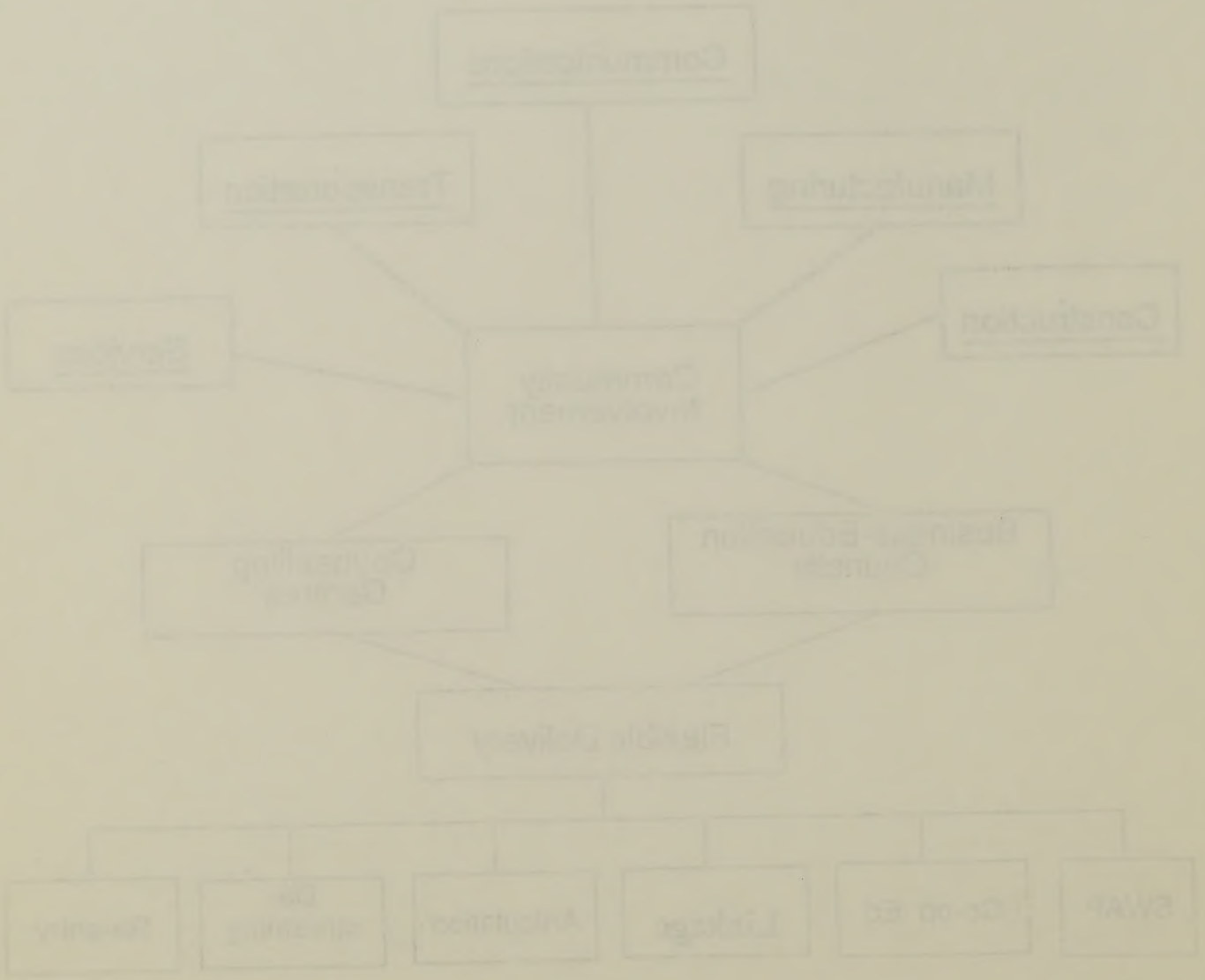
Community Exchange :

Allows for constant updating through exchange of ideas and personnel.

Gives local industry an opportunity to be involved in school activities through donation or loan of equipment.

TECHNOLOGICAL STUDIES - THE WAY AHEAD

CONCENTRATE PROGRAM IN 2 AREAS



One or more areas based on community needs
 Every program in an area is based through
 consideration of equipment and plant
 involves community in determining needs
 Areas for research, testing through exchange of
 ideas and personnel
 Give local industry an opportunity to be involved in
 school activities through donation of local
 equipment

New Schools :
Existing Facilities :
Statement of Purpose :
Community Exchange :

DELTA

APPENDIX C

TECHNICAL PROGRAM

Location

R 104 Cafeteria R 109-110	1. Services	- commercial food preparation - child care, home nursing - personal services - cosmetology
R 105	2. Communications	- electronics - graphics - photography - media - desk-top publishing - electricity - stage sets - set design
R 130 R 131	3. Transportation	- auto mechanics - auto service - materials, auto repair - auto electric - small engines, marine engines - hydraulics, pneumatics - welding-gas ARC, MIG, TIG
R 102 R 228 R 229	4. Construction	- cabinet making/carpentry - home maintenance/repair - electricity - painting/decorating - heating/air conditioning - trowel trades - building maintenance
R 101	5. Manufacturing	- machining - welding - hydraulic-pneumatics-robotics - CAD/Blueprint reading - CAM - design studies - fabrication -plastics -foundry -spot welding
Use Specialized Shops as needed	6. Special Programs Design Technology (level III)	Wood, Machine, plastics, welding, integrated shop.

SUBJECT GROUPINGS

The range of 'subjects' taught within a grouping will vary according to local need. The following is a list of some of the possibilities. Non-technical courses may be integrated into the grouping as local conditions permit.

COMMUNICATIONS

- Electronics
- Drafting
- Graphics
- Photography
- Computer Technology
- Building Construction
- Electricity
- Design Studies, etc.
- English (Media)
- Dramatic Arts
- Fashion Arts
- Music
- Art, etc.

CONSTRUCTION

- Building Construction
- Drafting
- Electricity
- Electronics
- Plumbing
- Heating/Air Conditioning
- Trowel Trades
- Printing/Decorating
- Sheet Metal
- Landscaping
- Horticulture
- Design Studies
- Building Maintenance, etc.

MANUFACTURING

- Machining
- Welding
- Electronics
- Hydraulics/Pneumatics
- Industrial Control
- Instrumentation
- Principles of Technology
- Drafting
- Design Studies
- Computer Technology
- Blueprint Reading, etc.

TRANSPORTATION

- Auto Mechanics
- Auto Body
- Auto Service
- Electronics
- Small Engines
- Drafting
- Electricity
- Aircraft
- Water Craft
- Air Conditioning
- Bicycle Repair
- Farm Equipment, etc.

SERVICES

- Food Services
- Guiding/Tourism
- Upholstery
- Sewing/Textiles
- Appliance Repair
- Floral Design
- Horticulture

- Cosmetology
- Home, Nursing Care
- Child Care
- Custodial Services
- Restaurant Services

Appendix E

DELTA

ROOM	PROGRAMME
Room 102	Home Improvement
Room 104	Personal Services
Room 101	Manufacturing
Room 105	Communications
Cafeteria Room 130/131	Food Services Transportation
Room 228/229	Construction
Room 230/231	Graphics/Drafting
Room 237	Music/Keyboarding
Room 236	Girls Health
Room 235	Weight Room
Room 234	P.E. Office
Room 233	Locker Room
Student Services	Guidance, Etc.

DEPT

ROOM	FUNCTION
Room 102	Public Information
Room 104	Personal Services
Room 106	Manufacturing
Room 108	Communications
Room 110	Food Services
Room 112/114	Transportation
Room 226/228	Construction
Room 230/232	Engineering/Design
Room 436	Plant Maintenance
Room 438	City Office
Room 440	Weight Room
Room 442	T.R. Office
Room 444	Public Room
Room 446	Gymnasium

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

APPENDIX F

PROGRAM SHEETPARKVIEWCO-ED FACILITYSUMMARYDESCRIPTIONQUANTITY

Cosmetology 1

Home Nursery and Health Care 1

Family Studies 1

Sewing/Tailoring 1

Floral Design 1

Washrooms - From boys to girls 2

Contingency - 10%

October 11, 1989

THE BOARD OF EDUCATION FOR THE CITY OF NEW YORK
MEMORANDUM

SUBJECT

CO-OPERATION

RECOMMENDATION

RECOMMENDATION

RECOMMENDATION

1

CONCURRENCE

1

These items are being referred to the

1

Public Schools

1

Public Schools

1

Public Schools

1

Public Schools - from page 20

CONCURRENCE

COPIES 11/12/52

REPORT OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE

Present: J. Bishop (Chairman), Trustees Desmarais, Mulholland and Clarke; Mesdames Dalziel, Dennis, Knol, Mazza, Oommen, Trott and Schram; Messrs. Foster and Harwood.

Also

Present: A. Mutart (Hamilton Teachers' Federation)

Officials

Present: P. Beveridge, Superintendent of Curriculum, Special and Educational Services
G. Rutledge, Controller
R. Adams, Co-ordinator of Special Education
J. DiLiberto, Administrative Assistant Curriculum and Special and Educational Services
S. Wilson, Transportation Officer

The Committee recommends:

GENERAL

1. That Dr. Dan Marshall be recommended as the representative of the Hamilton and District Association for the Mentally Retarded on the Special Education Advisory Committee.
2. That the Transportation Annual Report 1988/1989 be received for information.
3. That the report on Special Education Legislative Grants be received for information.

Respectfully submitted,

J. Bishop,
Chairman

Meeting Room,
1989 10 18

RECOMMENDATIONS FOR THE
FUTURE OF THE

1. The Commission should continue to monitor the situation in the field and report on its findings to the General Assembly.

2. The Commission should continue to work closely with the United Nations and other international organizations to promote peace and stability in the region.

3. The Commission should continue to provide technical assistance and training to the local population in order to improve their living conditions.

- a. The Commission should continue to provide technical assistance and training to the local population in order to improve their living conditions.
- b. The Commission should continue to provide technical assistance and training to the local population in order to improve their living conditions.
- c. The Commission should continue to provide technical assistance and training to the local population in order to improve their living conditions.
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RECOMMENDATIONS

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2. The Commission should continue to work closely with the United Nations and other international organizations to promote peace and stability in the region.



The Hamilton and District Association for the Mentally Retarded

191 YORK BLVD.

• TELEPHONE 528-0281 •

HAMILTON, ONTARIO L8R 1Y6

October 20, 1989

Mr. Keith Reilly,
Director,
The Board of Education for the City of Hamilton,
P.O. Box 558,
Hamilton, Ontario,
L8N 3L1.

Dear Mr. Reilly:

Please be advised that our Board of Directors has appointed Dr. Dan Marshall to the Special Education Advisory Committee.

Dr. Marshall replaces Mr. Harwood, effective immediately and to continue in this position for the year 1990.

Following are Dr. Marshall's address and telephone number:

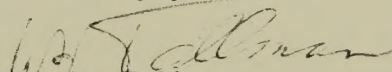
Bus. Suite 102,
1100 Main St. W.,
Hamilton, Ontario,
L8S 1B3 522-5522

Home: 35 Chedoke Ave.
Hamilton, Ont.,
L8P 4N9 525-1140

Dr. Marshall fills the requirements necessary to represent us on the Hamilton Board's S.E.A.C.

Trusting this will bring your records up to date, I remain,

Sincerely yours,


Wm. H. Tallman,
Executive Director.

WHT/E

c.c. - Mrs. J. Bishop

The Committee has received information from the Department of Health and Human Services regarding the activities of the [redacted] in the [redacted] area.

Enclosed for you are [redacted]

Very truly yours,
[redacted]
[redacted]
[redacted]

Very truly yours,
[redacted]

Enclosed for you are [redacted] and [redacted] for the [redacted] area.

Enclosed for you are [redacted] and [redacted] for the [redacted] area.

Enclosed for you are [redacted] and [redacted] for the [redacted] area.

Very truly yours,
[redacted]
[redacted]
[redacted]

Enclosed for you are [redacted] and [redacted] for the [redacted] area.

Enclosed for you are [redacted] and [redacted] for the [redacted] area.

Very truly yours,
[redacted]

Very truly yours,
[redacted]
[redacted]

Very truly yours,
[redacted]

REPORT OF THE SUPERVISED ALTERNATIVE LEARNING FOR EXCUSED PUPILS COMMITTEE

Present: H. Detwiler (Chairman); Trustees Barker, Bishop, Rogers and Clarke.

Officials

Present: P. Beveridge (Superintendent of Curriculum and Special & Educational Services)
J. Yurkiw (Assistant Superintendent, Special Services)
B. Schofield (Co-ordinator, Adjustment Services)
D. Sayers (Special Needs Counsellor)
F. Weir (Youth Employment)
N. Mintz (Children's Aid Society)

The Committee recommends:

GENERAL

1. That the Annual Report for 1988-1989, including the following recommendations and the Statistical Report (see attached), be approved as presented to the members:
 - (i) That group support sessions with students that will promote specific skill training be established.
 - (ii) That a safety workshop component for SALEP students be established.
 - (iii) That an ongoing follow-up study to provide statistical data relative to the SALEP program be established with Research Services.
 - (iv) That the position of SALEP/Educational Assistant be filled on a pilot basis for the period 1990 01 01 to 1990 06 30 with and that an evaluation of this position be reported to the Board in July, 1990.

Respectfully submitted,

Helen Detwiler
Chairman

Meeting Room
1989 10 24

SUPERVISED ALTERNATIVE LEARNING FOR EXCUSED PUPILS (SALEP)

1988 - 1989

	14 YEARS OLD		15 YEARS OLD		T O T A L		T O T A L
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
1.No. of students on approved programs requiring part-time attendance at school	-	-	2	4	2	4	6
2.No. of students on approved programs including some formal education, such as night school or correspondence course(s)	-	2	4	8	4	10	14
3.No of students on approved programs with no school component required	4	6	24	13	28	19	47
4.SUBTOTAL: No. of students not attending full time day school (Add #1 + #2 + #3)	4	8	30	25	34	33	67
5.No. of students processed by S.A.L.E.P. Committee, but required to attend school full time	0	0	0	0	0	0	0
6.No. of Applications not Processed	2	5	13	5	15	10	25
7.Total No. of Applications	6	13	43	30	49	43	92
PROGRAM ENROLLED IN AT TIME OF RELEASE							
A. Elementary: Grade 6	-	-	-	-	-	-	-
Grade 7	-	-	-	1	-	1	1
Grade 8	1	-	-	1	1	1	2
B. Secondary: Vocational, Level IX	1	5	18	8	19	13	32
Vocational, Level X	-	-	3	2	3	2	5
Composite, Level IX	2	3	8	9	10	12	22
Composite, Level X	-	-	1	4	1	4	5
C. No. of Students Not Attending Full Time School (Add A + B = #4 above)	4	8	30	25	34	33	67

To The Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

I have the honour to present the following recommendations for your approval:

ELEMENTARY/SECONDARY

- (a) That a grant application under the Ministry of Education Quality, Partnership and New Directions Funding: Moving Co-operative Education into the 1990s, for the period February, 1990 to January, 1991, in the amount of \$49,300, be approved. (It is anticipated that the maximum cost to the Board will be \$9,300.)
- (b) That the following trip requests be approved:
 - (i) Dalewood, Grade 7, Outdoor Education, Camp Wanakita, 1990 01 14-17 (Sunday to Wednesday)
 - (ii) Elizabeth Bagshaw, Grade 7, Ottawa, 1990 02 07-09 (Wednesday to Friday)
 - (iii) G. L. Armstrong, Grade 7, Midland, 1990 06 14-15 (Thursday to Friday)
 - (iv) Lake Avenue, Grades 6-7, Outdoor Education, Camp Wanakita, 1990 01 21-24 (Sunday to Wednesday)
 - (v) Prince of Wales, Grade 8, Ottawa, 1990 06 06-08 (Wednesday to Friday)
 - (vi) R. A. Riddell, Grade 8, Ottawa, 1990 05 23-25 (Wednesday to Friday)
 - (vii) Ryerson, Grades 6-8, Outdoor Education, Camp Wanakita, 1990 02 11-14 (Sunday to Wednesday)
 - (viii) Ryerson, Grade 8, Washington, D.C., 1990 05 23-26 (Wednesday to Saturday)
 - (ix) W. H. Ballard, Grade 8, Ottawa, 1990 02 07-09 (Wednesday to Friday)
 - (x) W. H. Ballard, Grade 7, Outdoor Education, Camp Wanakita, 1990 02 14-16 (Wednesday to Friday)
 - (xi) Barton, Grade 9-13, Upper Canada College, 1990 02 18-20 (Sunday to Tuesday)
 - (xii) Glendale, Grade 9-13 School Band, Orlando/Nassau, 1990 04 24-30 (Tuesday to Monday)
 - (xiii) Parkview, Grades 9-12, Quebec City, Quebec, 1990 05 23-25 (Wednesday to Friday)

Respectfully submitted,

K. A. Rielly,
Director of Education
and Secretary.

London Office
100 Broad Street, East
London, E.C.4
1957 to 1958

To The Chairman and Members
Of The Management Committee
London Board of Education

London and Overseas

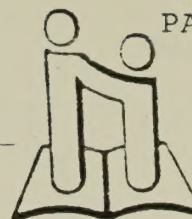
I have the pleasure to present the following recommendations for your approval:

RECOMMENDATIONS

- (a) That a grant application under the Ministry of Education Grants, Education and New Education Scheme, should be approved for the period 1957 to 1958, in the amount of £40,000, as approved. (It is anticipated that the maximum cost of the Board will be £40,000.)
- (b) That the following list of grants be approved:
 - (i) Education Grant 1, Education Scheme, 1957 to 1958 (Monday to Wednesday)
 - (ii) Education Grant 2, Education Scheme, 1957 to 1958 (Thursday to Friday)
 - (iii) Education Grant 3, Education Scheme, 1957 to 1958 (Saturday to Sunday)
 - (iv) Education Grant 4, Education Scheme, 1957 to 1958 (Monday to Wednesday)
 - (v) Education Grant 5, Education Scheme, 1957 to 1958 (Thursday to Friday)
 - (vi) Education Grant 6, Education Scheme, 1957 to 1958 (Saturday to Sunday)
 - (vii) Education Grant 7, Education Scheme, 1957 to 1958 (Monday to Wednesday)
 - (viii) Education Grant 8, Education Scheme, 1957 to 1958 (Thursday to Friday)
 - (ix) Education Grant 9, Education Scheme, 1957 to 1958 (Saturday to Sunday)
 - (x) Education Grant 10, Education Scheme, 1957 to 1958 (Monday to Wednesday)
 - (xi) Education Grant 11, Education Scheme, 1957 to 1958 (Thursday to Friday)
 - (xii) Education Grant 12, Education Scheme, 1957 to 1958 (Saturday to Sunday)
 - (xiii) Education Grant 13, Education Scheme, 1957 to 1958 (Monday to Wednesday)
 - (xiv) Education Grant 14, Education Scheme, 1957 to 1958 (Thursday to Friday)
 - (xv) Education Grant 15, Education Scheme, 1957 to 1958 (Saturday to Sunday)

Respectfully submitted,

M. A. Kelly,
Director of Education
and Research



SIR ALLAN MACNAB SECONDARY SCHOOL

OFFICE OF THE PRINCIPAL

145 MAGNOLIA DRIVE
HAMILTON, ONTARIO
L9C 5P4
TELEPHONE: (416) 383-3337

October 11, 1989

Mr. Keith Rielly,
Secretary of the Board of Education,
Hamilton Board of Education,
100 Main Street West,
Hamilton, Ontario

Dear Mr. Rielly:

We were all greatly shocked and saddened by the sudden and untimely death of Mr. Earl Lewis who retired as Principal of MacNab Secondary School on June 30, 1989, after thirty-five years in the teaching profession.

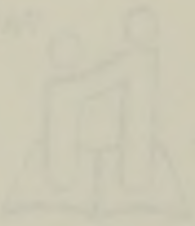
I began my teaching career with Mr. Lewis twenty-eight years ago at Westmount Secondary School and have been fortunate to work with him on several occasions since that time, most latterly as his Vice Principal at Glendale and MacNab Secondary Schools.

In all of that time, I can say that I have never worked with a finer human being, or a greater educator than Earl Lewis. His dedication to young people and to teachers was an example to be followed by all those who would seek leadership in the field of education.

I have never seen a Principal who was more loved and appreciated by his school, than Earl Lewis. He was always present at every extra curricular activity and put his heart into developing school spirit and staff morale in a most successful and singular way.

The students, teachers and parents have asked that we take some action to give recognition in memorium to this most loved and outstanding educator.

The Students' Council has unanimously given their support to a proposal to name one of the campus sports' fields "The Earl Lewis Memorial field".



THE ALMA MATER IN SECONDARY SCHOOLS

CHAPTER I

Section 1

The Alma Mater in Secondary Schools

Section 1

The Alma Mater in Secondary Schools

The Alma Mater in Secondary Schools

The Alma Mater in Secondary Schools

The Alma Mater in Secondary Schools

The Alma Mater in Secondary Schools

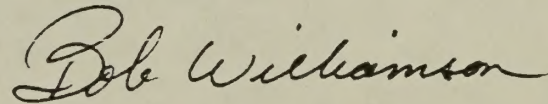
The Alma Mater in Secondary Schools

-2-

This would be a most appropriate memorial because Mr. Lewis spent many hours supporting and supervising school teams and one of his final career projects was to take the necessary action to build a badly needed addition to our campus sports complex.

I would therefore ask that you give your support to this proposal and ask that you request permission from the Board of Education to name our new sports field in memory of Mr. C.E. Lewis. Any cost involved would be assumed by the staff and students of MacNab Secondary School.

Yours sincerely,

A handwritten signature in cursive script that reads "Bob Williamson".

R. J. Williamson,
Acting Principal

RW/jod

cc:

Mr. D. Rothwell, Superintendent of Schools

Mr. L. Swan, Principal

Miss N. Wong, Teacher-Advisor Student Council

Teaching Staff

Mrs. Mary Caye Clarke, Trustee Ward 8

Mr. Wes Hicks, Trustee Ward 8

Mr. J. Penner, Trustee Ward 8

CAYON HBL W26
A35

A G E N D A
OPERATIONS MANAGEMENT COMMITTEE

1989 12 12

URBAN MUNICIPAL

DEC 19 1989

GOVERNMENT DOCUMENTS

Confirmation of the minutes of the last regular meeting and special meeting of 1989 11 16.

G E N E R A L

BUSINESS ARISING OUT OF THE MINUTES:

1. Asbestos in our Buildings: (a) Update - Short and Long Range Asbestos Plans (Pages 1-4)
(b) Repair Costs (Pages 5-11)

NEW BUSINESS:

1. Formation of Ad Hoc Committees:
 - (a) Committee to Study Future Parking Needs
 - (b) A.I.D.S. Policy
 - (c) Committee re Policies for Food Consumption on School Properties
2. Report on Short Term Investments.
3. Cash Flow
4. 1990 Insurance Coverages and Premiums (Pages 12-13)
5. Sale of Board Site: Spruceside/Mapleside (Pages 14-15)
6. Extension of Lease of Brantdale School - Mohawk College (Page 16)
7. Tenders - Addition to R. A. Riddell Elementary School (Pages 17-18)
8. Presentation to the Standing Committee on Social Development (Bill 64)
(Pages 19-28)
9. Capital Expenditure Multi-Year Forecast: 1990 (Pages 29-37)
10. 1989 Forecast of Revenues and Expenditures (Page 38)
11. Report of the Special Education Advisory Committee (Page 39)

ELEMENTARY/SECONDARY

NEW BUSINESS:

1. Recommendations of the Director of Education (Page 40)

I

Education Centre,
100 Main Street West,
Hamilton, Ontario.
1989 12 12

To the Chairman and Members,
Operations Management Committee,
Education Centre,
Hamilton, Ontario.

Ladies and Gentlemen:

**Re: Short and Long-Range Plan for Asbestos Treatment
In Our Buildings**

BACKGROUND:

In August of this year, a plan to deal with asbestos problems in five of our schools was developed by officials with input from CUPE Local 1344. This plan, which was presented to the Board and to the Ministry of Labour, identified asbestos problems and the proposed treatment and repair program in Sir John A. Macdonald, Westmount, Delta, Ainslie Wood and Elizabeth Bagshaw Schools.

In the past three months, our consultants have continued to develop the in-depth asbestos inventory of all our buildings. In addition, the program of asbestos treatment and repair has continued at an accelerated pace in the system.

At the present time, we are developing the major components of our long and short-range plans and receiving input from the trustees, and various other employee groups. It is our expectation to table this plan by the end of January 1990.

The following recommendations are proposed to the committee as the next stage of this development:

RECOMMENDATIONS:

1. That the short and long-range tentative asbestos treatment plans for our buildings incorporate the following major components:
 - i. an asbestos treatment plan that complies with the Ministry of Labour Regulations 654/85 incorporating the following criteria for hazard identification, assessment and treatment of asbestos in our buildings:
 - (a) type of construction material
 - (b) condition of asbestos-containing material
 - (c) accessibility of asbestos-containing material
 - (d) relative use and accessibility of the area where asbestos containing materials are found

See appendices A & B

- ii. Asbestos Response Team
 - iii. a communications package to keep staff, students, trustees and community informed about asbestos
 - iv. Financial Plan
2. That the officials continue to work with employee groups through the Asbestos sub-committee and the Joint Health and Safety Committee to receive input on the development of the Board's Short and Long-Range Asbestos Treatment Plan.
 3. That officials maintain on-going information updates on asbestos treatment in our buildings with the Ministry of Labour and the Hamilton-Wentworth Regional Health Unit.
 4. Until the completion of the short and long-range asbestos plans, that the Superintendent of Plan be authorized to spend up to \$400,000 for asbestos control work.

Prepared and submitted by: Senior Management.

Approved by: K. A. Rielly,
Director of Education and Secretary.

Asbestos Product Survey
Board Of Education for the
City of Hamilton
Overview Report
Project No. 1439
October 1989

.4 Evaluation

The evaluation of accessibility, condition and location of the asbestos-containing materials determine the action required as per the following:

EVALUATION MATRIX LEGEND

- S - SHORT TERM ACTION (Complete within 1 year)
- M - MEDIUM TERM ACTION (Start when all S work is complete or when work occurs affecting the asbestos)
- L - LONG TERM ACTION (Start when all M work is complete or when major work occurs affecting the asbestos)

- REMOVE - Remove asbestos-containing materials to reduce risk of disturbance.

- REMOVE *1 - Remove asbestos-containing materials when access for maintenance is required.

- REMOVE *2 - Remove asbestos-containing materials at locations where accidental damage is likely.

- REMOVE *3 - Remove asbestos-containing materials in conjunction with a major renovation or refit project.

- REPAIR - Repair asbestos-containing materials to GOOD.
(After repairs condition goes from FAIR to GOOD)

- SURVEILLANCE - On going review of asbestos management program confirming the utilization of appropriate asbestos procedures for ceiling entry and maintenance work by Board staff and outside contractors. Includes periodical inspection of the condition of the asbestos-containing materials, and implementation of action as required if materials condition goes from GOOD to FAIR or POOR.

Asbestos Product Survey
 Board Of Education for the
 City of Hamilton
 Overview Report
 Project No. 1439
 October 1989

EVALUATION MATRIX

ACCESS	CONDITION			
		POOR	FAIR	GOOD
READY (A)	S	REMOVE	REMOVE	REMOVE *2
	S	-	-	SURVEILLANCE
	L	-	-	REMOVE *1 *3
READY (B)	S	REMOVE	REPAIR	SURVEILLANCE
	M	-	(GO TO (B) GOOD)	SURVEILLANCE
	L	-	-	REMOVE *1 *3
OCCASIONAL (C)	S	RESTRICT ACCESS	RESTRICT ACCESS	SURVEILLANCE
	M	REMOVE *1	REPAIR	SURVEILLANCE
	L	-	(GO TO (C) GOOD)	REMOVE *1 *3
NO ACCESS (D)		NO ACCESS CANNOT BE INSPECTED	NO ACCESS CANNOT BE INSPECTED	NO ACCESS CANNOT BE INSPECTED
	L	REMOVE *1 *2	REMOVE *1 *2	REMOVE *1 *2

1989 12 12

To: The Chairman and Members
Operations Management Committee
The Board of Education
Hamilton, Ontario

RE: Asbestos Repair Costs

Ladies & Gentlemen:

At it's meeting of November 16, 1989, the Operations Management Committee requested that information concerning the school locations and amounts of money that had been spent to date on asbestos repairs be provided. Accordingly the attached list showing this information is provided.

Prepared and submitted by: R. T. Orlando
Superintendent of Plant

Approved by: K. A. Rielly
Director of Education and Secretary

BUILDING - ASBESTOS COSTS AS OF NOVEMBER 15, 1989

LOCATIONS	SPENT	COMMITTED	TOTAL
A. M. Cunningham	1,465	22,400	23,865
Adelaide Hoodless	6,337		6,337
Ainslie Wood	111,055	500	111,555
Albion		3,300	3,300
Allenby	9,826	500	10,326
Barton Secondary	25,380	750	26,130
Bennetto	1,169	200	1,369
Binkley			
Brantdale	1,235		1,235
Briarwood	4,781	2,000	6,781
Buchanan Park	668		668
Burkholder Drive	1,155	900	2,055
Caledon	13,395		13,395
Cardinal Heights	14,900		14,900
Cecil B. Stirling		200	200
Centennial	7,581		7,581
Central	1,238		1,238
Chedoke	1,048		1,048
Comley	12,420		12,420
Crestwood	80	2,000	2,080

LOCATIONS	SPENT	COMMITTED	TOTAL
Dalewood	4,481	50	4,531
Delta Secondary	43,848	4,500	48,348
Dr. J. Edgar Davey	1,591	500	2,091
Dundurn Street South	180,881	700	181,581
Earl Kitchener	15,100		15,100
Eastmount Park	3,988		3,988
Eastview			
Education Centre	252	100	352
Elizabeth Bagshaw	7,523	900	8,423
Fairfield	1,482	1,000	2,482
Fairview	50		50
Fernwood Park	2,825		2,825
Franklin Road	1,706	2,000	3,706
General Secondary	15,569	40,000	55,569
General Elementary	17,238	50,000	67,238
General Vocational	5,344	10,000	15,344
George L. Armstrong	31,490	200	31,690
George R. Allan	7,430		7,430
Georges P. Vanier Secondary	3,437	2,000	5,437
Gibson	10,213	9,125	19,338
Glen Brae	175	200	375

BUILDING - ASBESTOS COSTSPAGE -3-

LOCATIONS	SPENT	COMMITTED	TOTAL
Glendale Secondary	5,617	3,350	8,967
Glen Echo	739	200	939
Glenview			
Hampton Heights	450	300	750
Hess Street			
Highview			
Hillcrest	8,101	200	8,301
Hill Park Secondary	23,537	1,950	25,487
Hillsdale	297		297
Holbrook	1,374		1,374
Huntington Park	1,504		1,504
James MacDonald	2,350		2,350
King George	11,920		11,920
Lake Avenue	891	1,100	1,991
Lawfield	2,902	200	3,102
Linden Park (Heated/Hill Park)	3,463		3,463
Lisgar	1,339	500	1,839
Lloyd George	5,586		5,586
Memorial	11,877	200	12,077
Mohawk Trail	1,188		1,188

813,516

BUILDING - ASBESTOS COSTSPAGE -4-

LOCATIONS	SPENT	COMMITTED	TOTAL
Mountview	450	1,000	1,450
Norwood Park	4,664	300	4,964
Onteora	857		857
Parkdale	2,003		2,003
Parkview	3,850	500	4,350
Pauline Johnson	381		381
Peace Memorial	3,181		3,181
Prince of Wales	43,831		43,831
Prince Philip	2,420	100	2,520
Princess Elizabeth	74	7,800	7,874
Queen Mary	4,431	200	4,631
Queensdale	22,019	500	22,519
Queen Victoria	4,843		4,843
R. A. Riddell	146		146
Red Hill	475		475
Richard Beasley	980	1,900	2,880
Ridge			
Ridgemount	2,379	200	2,579
Robert Land	3,515	1,000	4,515

927,515

BUILDING - ASBESTOS COSTSPAGE 5

LOCATIONS	SPENT	COMMITTED	TOTAL
Rosedale	1,150		1,150
Roxborough Park	965		965
Ryckman's Corners	2,225		2,225
Ryerson	941	500	1,441
Sandford Avenue	15,214	4,600	19,814
Scott Park Secondary	54,393	1,400	55,793
Seneca	1,081		1,081
Sherwood Secondary	35,654	600	36,254
Sherwood Heights			
Sir Allan MacNab	1,562	5,000	6,562
Sir Isaac Brock	2,252		2,252
Sir John A. Macdonald	233,127	2,050	235,177
Sir Winston Churchill	3,993	2,400	6,393
Southview	270		270
Stinson street	6,752	22,982	29,734
Strathcona			
Thornbrae	32,089	150	32,239
Tweedsmuir	298		298
Union	891		891
Vern Ames (Heated/Lawfield)	605		605
Vincent Massey	950		950

BUILDING - ASBESTOS COSTSPAGE -6-

LOCATIONS	SPENT	COMMITTED	TOTAL
Viscount Montgomery	3,119	1,100	4,219
W. H. Ballard	9,306	2,500	11,806
Westdale Secondary	150,905	2,150	153,055
Westmount Secondary	225,888	1,000	226,888
Westview	981		981
Westwood	1,104		1,104
Woodward	1,032	600	1,632

Grand Total

1,761,294

Board of Education,
Hamilton, Ontario,
1989 12 12.

TO THE CHAIRMAN AND MEMBERS,
OPERATIONS MANAGEMENT COMMITTEE,
Board of Education,
Hamilton, Ontario.

RE: 1990 INSURANCE COVERAGES AND PREMIUMS

Ladies and Gentlemen:

The Boards' insurance policies (1990-01-01 to 1990-12-31) are due for renewal and the attached summary outlines the coverages and premiums for 1989 and 1990.

The total 1990 insurance premium amount is \$393,320. This is an increase of 5.7% over the 1989 premium.

We would like to draw your attention to the Property of Every Description coverage totalling \$366,470,534. This coverage includes buildings and contents and has been determined by including deletions and additions of buildings and contents, plus a 6% increase of values over 1989. The rate of \$.055 per \$100 for 1989 remains unchanged from 1989.

Our liability insurance coverage has been with the Ontario School Boards' Insurance Exchange (OSBIE) since October 1, 1987. Our other insurance coverages have been placed through Dalton Insurance Brokers Limited since 1969.

OSBIE is planning to introduce a unique insurance policy package which has been designed exclusively for school boards. Incorporated in this one policy will be Property, Boiler and Machinery and Crime coverages and possibly Auto Insurance. The effective date for this proposed package will likely be January 1991.

Once we have received all the information pertaining to this new package, we will be reporting back to this committee with a recommendation to either accept the OSBIE insurance package or to reinsure with our present insurers.

RECOMMENDATION:

**That the insurance coverages and premiums
for 1990 of \$393,320 be approved.**

Prepared by: D. Kelterborn,
Manager of Property and Insurance.

Submitted by: P. Shewfelt,
Superintendent of Finance and Treasurer.

Approved by: K. Rielly,
Director of Education and Secretary.

SUMMARY OF INSURANCE POLICIES 1989-90

POLICY	1989 PREMIUM	INCREASE/ DECREASE	1990 PREMIUM	POLICY LIMITS	DEDUCTIBLE	COVERAGE AND ENDORSEMENTS
<u>LIABILITY INSURANCE</u> (Ontario School Boards Insurance Exchange)	146,134	+3.7%	151,493	10,000,000	none	Bodily injury, property damage. Shops in secondary and vocational schools. Errors and Omissions - wrongful acts. Cross Liability, personal injury. Coverage for Non-Owned Automobiles.
<u>AUTOMOBILE</u> (Dalton Insurance) Liability Accident Benefits and Comp. New Vehicles	3,345 13,144 148	+9.8%	3,752 14,516	10,000,000	100	Deductible on comprehensive only. Public Liability and Property Damage. No collision coverage. Legal Liability - Third Party.
<u>AVIATION AND TRAVEL</u> (Seaboard Life Ins. Co.)	602	+2.8%	619	1,000,000	none	Medical, weekly indemnity and \$50,000 principal benefits, for 21 trustees, 15 SEAC.
<u>PROPERTY OF EVERY DESCRIPTION</u> (Dalton Insurance) Fire and Theft Buildings, Contents, Micros 37 East Avenue - House	187,283	+7.7%	201,708	366,470,534 72,100	10,000 250	All risk policy, extra expense coverage recreation centres, for damage caused by fire, burglary and theft, or mysterious disappearance. Micro-computers in schools, Education Centre and Warehouse. Fire and extended coverage on house on East Avenue.
<u>CRIME</u> - Broad Form Money and Securities (Dalton Insurance)	5,827	-	5,827	500,000 2,000	none none	All employees bonded - \$500,000 per occurrence. Each Elem., Sec., Vocational and Ed. Centre Vault. Increased to \$5,000 during night school registration.
<u>DATA PROCESSING</u> (Dalton Insurance)	1,269	-	1,269	75,000	1,000	Education Centre computer room equipment - media equipment, breakdown coverage, and extra expense coverage.
<u>BOILER AND MACHINERY</u> (Dalton Insurance)	13,975	-1.1%	13,825	5,000,000	5,000	Comprehensive policy - coverage for explosion, burnout, breakdown, extra expense.
<u>MISCELLANEOUS PROPERTY FLOATER</u> (Dalton Insurance)	311	-	311	6,306	100	Information Services Department camera equipment.
TOTALS	372,038	+5.7%	393,320			

Education Centre
100 Main Street West
Hamilton, Ontario
1989 12 12

TO THE CHAIRMAN AND MEMBERS
OPERATIONS MANAGEMENT COMMITTEE
Board of Education
Hamilton, Ontario
L8N 3L1

Ladies and Gentlemen:

Re: Sale of Board Site
Kirkendall South Neighbourhood (Spruceside/Mapleside)
Lot 17, Con. 3 (Barton)

The decision to sell this 0.57 acre site was approved by the Board in July 1989. We formally notified all priority agencies of our intention to sell this property and received two replies of interest. One reply was from the Ministry of Government Services on behalf of the Ministry of Housing of Ontario for non-profit housing purposes, and the other reply was from the City of Hamilton to continue its usage as a park.

An appraisal was done as required by the Ministry of Education for any sale, and the appraised market value was \$760,000.

The City of Hamilton has made us an offer of \$760,000 for the site.

The Ministry of Housing of Ontario, has informed us that the site is not suitable for its purpose.

RECOMMENDATION

That the offer of \$760,000 from the Corporation of the City of Hamilton for the purchase of the 0.57 acre parcel of land in Lot 17, Concession 3 (Barton) be accepted, and that the purchaser also pay any costs including legal and surveying costs of this sale. The funds realized from the sale are to be placed in Capital Reserves.

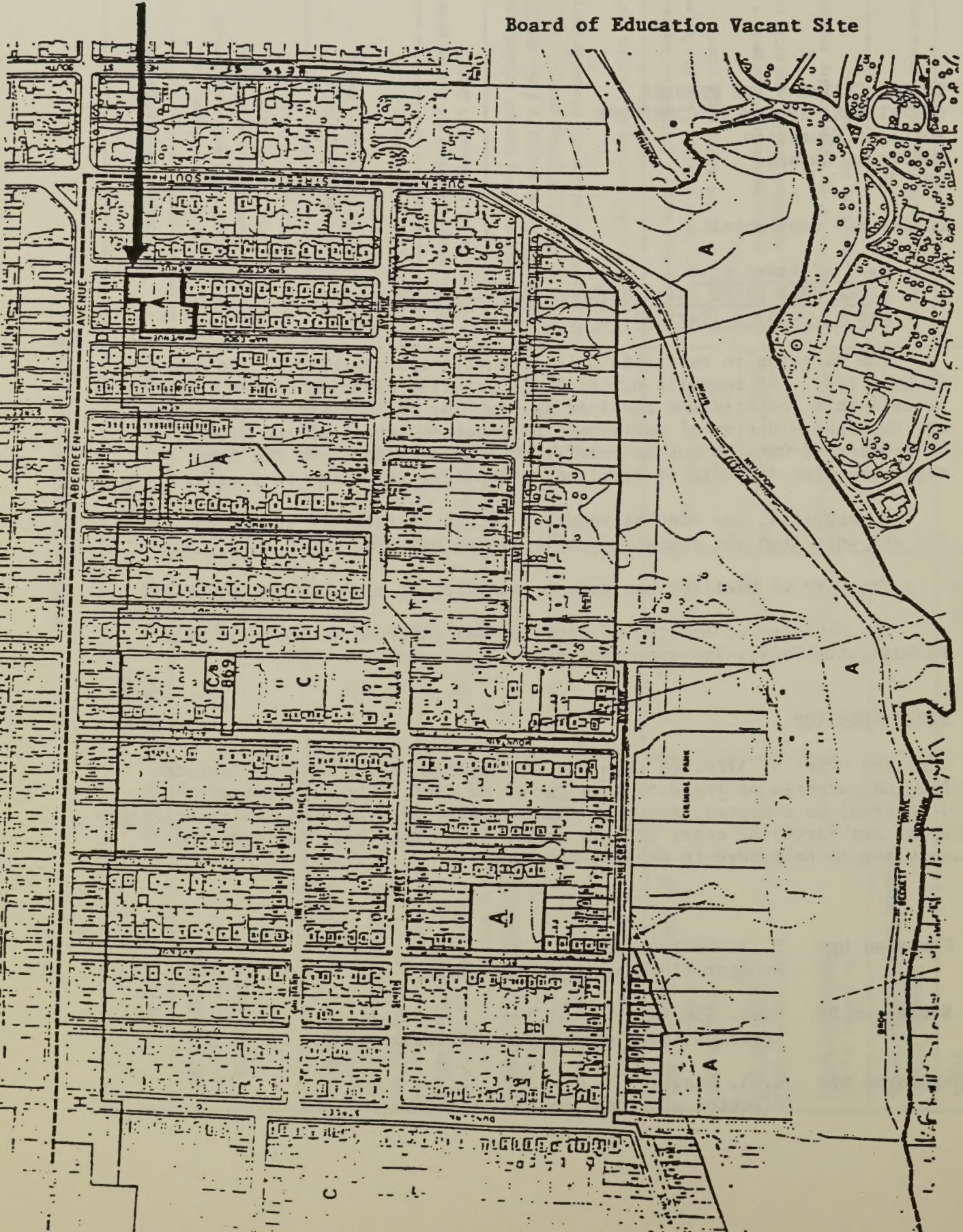
Prepared by: D. H. Kelterborn,
Manager of Property and Insurance

Submitted by: P. E. Shewfelt,
Superintendent of Finance and Treasurer

Approved by: K. A. Rielly,
Director of Education and Secretary

KIRKENDALL SOUTH
(Mapleside/Spruceside)

Board of Education Vacant Site



Education Centre
100 Main Street West
Hamilton, Ontario
1989 12 12

To the Chairman and Members
Operations Management Committee
The Hamilton Board of Education

Ladies and Gentlemen:

Brantdale School

Mohawk College has rented Brantdale School since April 1978, and their lease expires on March 31, 1990. We have been approached by Mohawk College to extend their lease for another year, when the present lease expires.

Our officials have reviewed this request and realize that even though the Board's Accommodation Committee will be reconvening early in the new year, this does not give Mohawk College adequate time to find an alternate location by March 1990.

The future of Brantdale School will be discussed during the 1990 Accommodation Committee's deliberation, and a recommendation on Brantdale School will be included in its report.

RECOMMENDATION

That Mohawk College's lease on Brantdale School, which expires on March 1990, be renewed for another year to expire on March 31, 1991.

Prepared by: D. H. Kelterborn
Manager of Property and Insurance

Submitted by: P. E. Shewfelt
Superintendent of Finance and Treasurer

Approved by: K. A. Rielly
Director of Education and Secretary

/hd

1989 12 12

To the Chairman and Members,
Operations Management Committee,
Board of Education,
Hamilton, Ontario.

Re: Tenders - Addition to R. A. Riddell
Elementary School

Tenders were advertised for the above project and the following prices were received:

Bestco Construction Corp.	\$1,099,628
G. S. Wark Limited.....	1,107,000
Valley Town Construction Limited.....	1,115,000
Martin-Stewart Contracting Limited.....	1,115,948
Canadian Engineering & Contracting Co. Limited..	1,132,000
Falla Construction Ltd.	1,188,000
The Frid Construction Company Limited.....	1,196,000

The Superintendent of Plant recommends that the tender of Bestco Construction Corp. be accepted and that a contract be awarded in the amount of \$1,099,628 for this work and that application for final approval be submitted to the Ontario Municipal Board (O.M.B.).

Tender.....	\$1,099,628
Fees, Permit & Contingency.....	210,000
Debenture, O.M.B., Other Costs.....	13,000
Furniture & Equipment.....	<u>47,000</u>

Estimated Cost of Project	\$1,369,628
---------------------------	-------------

Recommendation:

(a) That funds be provided in the amount of \$1,369,628 for this project and that a contract be awarded for the construction of an addition to R. A. Riddell Elementary School in the amount of \$1,099,628.

(b) THAT PURSUANT to the provisions of Part VIII, Section 208, sub-section 1, of the Education Act, The Board of Education for the City of Hamilton hereby makes application to the Regional Municipality of Hamilton-Wentworth for the firm net sum of one million, three hundred and twenty three thousand dollars (\$1,323,000) for the addition to R. A. Riddell Elementary School on Cranbrook Drive in the City of Hamilton.

AND FURTHER REQUESTS that the said money be raised by the sale of debentures of the said Regional Municipality of Hamilton-Wentworth with repayment term not to exceed twenty (20) years, and that the appropriate bylaw for the said purpose be passed by the Council of the said Regional Municipality.

c) That other costs, including furniture and equipment be financed from Capital Reserves.

Prepared by: P. E. Shewfelt Superintendent of Finance and Treasurer
and R. T. Orlando, Superintendent of Plant

Submitted by: R. T. Orlando, Superintendent of Plant

Approved by: K. A. Rielly, Director of Education & Secretary.

**PRESENTATION TO THE STANDING
COMMITTEE ON SOCIAL
DEVELOPMENT**

**LEGISLATIVE ASSEMBLY OF
ONTARIO**

BY

**THE BOARD OF EDUCATION FOR THE
CITY OF HAMILTON**

MARY CAYE CLARKE

CHAIRMAN OF THE BOARD

TUESDAY, NOVEMBER 21, 1989

Madam Chair, as Chairman of the Board of Trustees for The Board of Education for the City of Hamilton, I would like to express my appreciation for this opportunity to appear before the Standing Committee on Social Development with respect to the financial implications relating to the implementation of Bill 64. We have brought for your consideration our written submission and would be pleased to answer any questions after we have made our presentation.

May I take this opportunity to introduce Mr. Keith Rielly, Director of Education and Secretary and Mr. Paul Shewfelt, Superintendent of Finance and Treasurer who are here to assist me.

Madam Chair, historically, it has been our practice to work collaboratively on the submission of briefs at the provincial level with organizations such as the Ontario Public School Boards' Association, the Ontario Public Education Network and the Ontario Association of School Business Officials. With Bill 64 passing second reading on November 8, 1989, we felt compelled to present our reaction directly to the Government because we are one of the boards in Ontario that will encounter a significant negative impact.

Due to the time constraint, we shall address our very serious concerns regarding the direct impact of Bill 64 as it relates to sharing of commercial and industrial assessment with our coterminous board. It is not our intent, on this occasion, to address other

critical related financial matters such as the Development Charges Act (Lot Levy), the implications of Bill 30 and its impact on our capital financing program, the provincial ceilings, the erosion of provincial support at the local level, provincial pooling or the possible amalgamation with Wentworth County.

Our specific concerns relate to a financial model that could be implemented within five weeks. Should that be the case, the legislation will have a negative and serious impact on our local ratepayers during and after implementation.

When the Ministry of Education issued a news release in May, we accepted, in good faith, the Minister's comments that:

- . the plan would create a fairer and more equitable system for distributing local education revenues
- . changes would be implemented in such a manner that no public school board would incur a net loss in revenue
- . the changes would not adversely affect the public school system
- . amendments would be introduced to the Education Act to provide a more equitable sharing of education revenues at the municipal level.

Madam Chair, our position is that the proposed model for pooling and sharing of the industrial and commercial assessment base by our two publicly funded educational systems cannot be implemented if it jeopardizes the funding

resources of the Hamilton Board of Education.

We believe that we demonstrate prudent financial management of our revenue sources made available to us through provincial grants and the local tax base. It is therefore paramount that we maintain the integrity of these individual resources so that we may continue to achieve the public and government expectations of our Board. This is particularly evident in such issues as:

- . reduction in class sizes in grades 1 and 2
- . a six year 10 million dollar microcomputer program implemented in 1984
- . a five year 1.5 million dollar technological studies program introduced in 1987
- . literacy initiatives under consideration in 1990
- . junior and all-day senior kindergarten programs
- . pay equity
- . health and safety
- . the Employer Health Levy
- . changes in unemployment insurance
- . special needs of inner city schools
- . race relations initiatives
- . multi-cultural initiatives
- . asbestos control and
- . capital projects.

Madam Chair, I wish now to focus on the Ministry's financial model that could be implemented within five weeks. I would like to comment on the Ministry of Education's

impact study as it relates to the Hamilton Board, the details of which are outlined in Exhibits 1 and 2. Each year during the six year implementation phase, 2.3 million dollars in property taxes will be re-allocated to our sister board. This loss in tax revenue will be offset by 1.3 million dollars in provincial grants thereby resulting in a 1 million dollar loss of revenue. During this period, your government will supplement our operating grants by \$600,000 thereby reducing our net loss of revenues to \$400,000 per year. It is our understanding that additional grants may be made available to boards such as ours to compensate for this loss during the implementation phase. Since this information was not incorporated into the model, we have to assume that those grants would offset our \$400,000 loss. While this is of concern to us in not only the maintenance of our existing programs and obligations, but also the implementation of new programs, we have an even greater concern with the impact of this legislation as it relates to the seventh and subsequent years. Our interpretation of the model would indicate that the withdrawal of any pending supplementary grants would leave us in a net loss position of 2.4 million dollars per year.

In the short term, we assume that the Minister will fulfill his promise that he made during the first reading of Bill 64 on October 19 when he stated "Provincial grants to school boards will be increased to ensure that the public

school system, on a province-wide basis, does not suffer a loss of revenue as a result of these changes. As well, additional compensation will be provided so that no public school board will experience a net loss of revenue as a result of these changes."

During the second reading of the Bill on November 8, the Minister went on to say "We have said we are going to take a number of compensatory measures to recognize that there will be impacts. As a result of this policy, we will be increasing the grant ceilings in a way that is going to leave a vast majority of public boards better off, by my calculation, than they were before this change was undertaken. Yes, after that if we find there are boards that have additional considerations, they too will be taken into serious and positive account. Without seeing the results of the rolls, I cannot at this point give the absolute final numbers because I do not know what they are, but we do know that the government has said no board will suffer a net loss of revenue as a result of this policy. I am going to stand behind that commitment. I understand the concern of the public boards out there and that is a legitimate point of view."

Madam Chair, we share the same concerns with respect to this funding model which is planned for implementation in five weeks. We too wish to see the final numbers based upon the return of the final assessment rolls. It will be March of 1990 before the rolls are available to us. This

would be two or three months following the pending implementation of this legislation.

In the May, 1989 news release by the Minister, it was stated "These changes bring to a conclusion the last outstanding issue relative to the decision of this government to provide equality of opportunity for every child in this province, regardless of whether they are enrolled in the public or separate school system. It allows every child the opportunity to reach his or her full potential in an atmosphere of certainty and harmony."

Madam Chair, we feel vulnerable. If this Bill is enacted, we may have to reduce our current operations by \$400,000 each year over the next six years for a total of 2.4 million dollars, or your government will have to increase our grants accordingly. If either of these options is not feasible, we will have to levy this financial shortfall on the local ratepayer. It is imperative that we at least maintain a level of funding that recognizes our fiscal needs, many of which are implemented by Ministry mandate and special initiatives in addition to local initiatives. It is paramount to our Mission Statement that we maintain a secure and dependable funding base for the future to ensure properly planned programs and support services for our students.

There can be no erosion of our overall financial resources or negative impact on the viability of our educational system.

We, therefore, recommend that the third reading of Bill 64 be delayed until 1990 assessment rolls are received and 1990 estimates approved. This would then put us in a position to work with the Minister in a collaborative way to evaluate the information and to develop a model that would not negatively impact on the operation of any publicly funded board during a phase-in period or more importantly in the years that follow.

Our request for reconsideration at the provincial and local level is based upon the fundamental principles of equality, fairness, participation and accountability.

Madam Chair, on behalf of the Board of Education for the City of Hamilton, I would like to express my appreciation to you and your committee for providing us with this opportunity and to indicate that we would be pleased to answer any questions. Thank you.

Exhibit 1

**FINANCIAL MODEL RELATING TO THE
IMPACT STUDY ON COTERMINOUS SHARING**

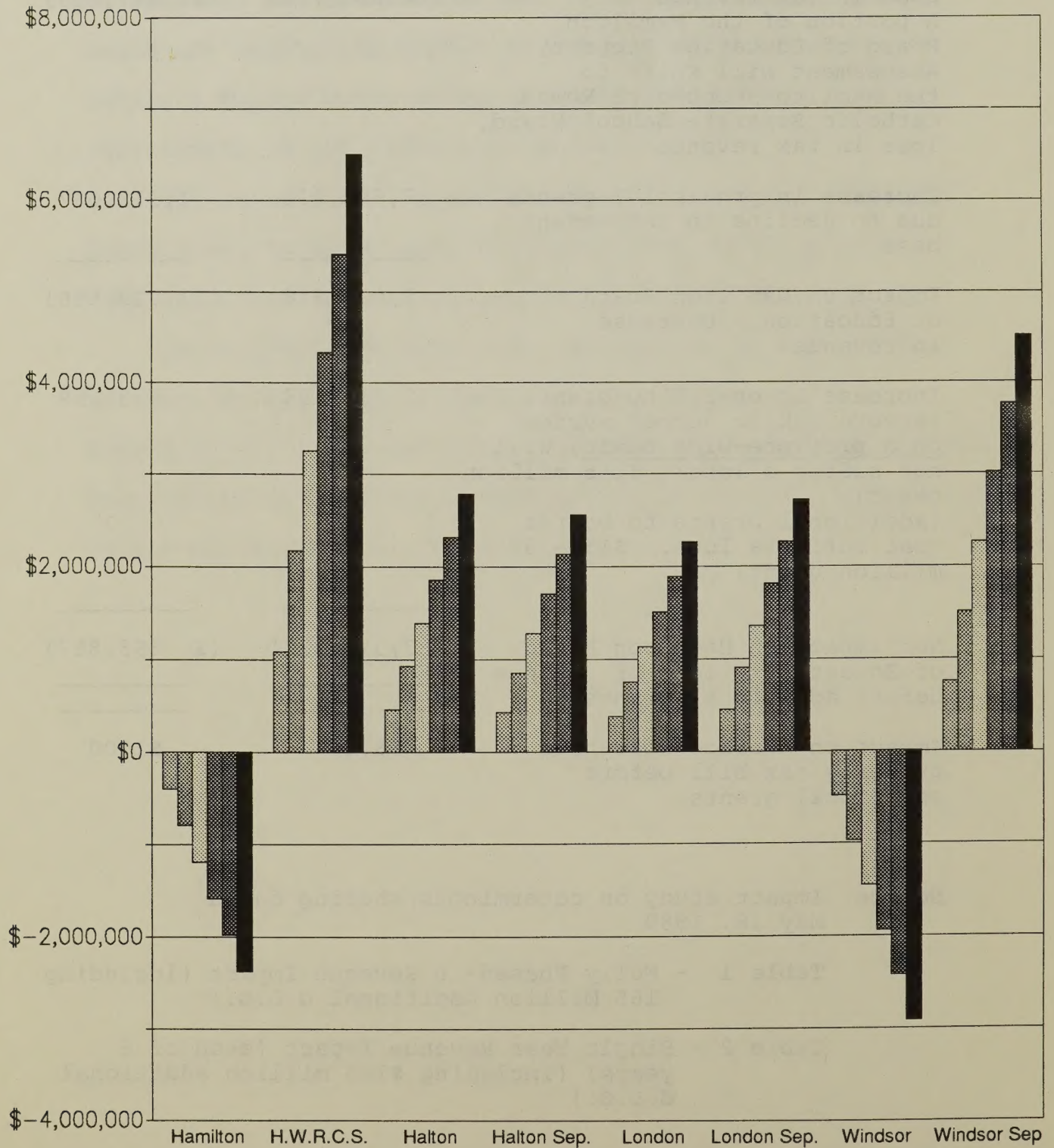
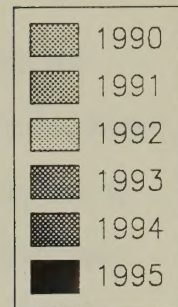
	<u>Total Annual Impact</u>	<u>Annual Impact 1990 - 1995</u>
Loss in tax revenue A portion of the Hamilton Board of Education Property Assessment will shift to the Hamilton-Wentworth Roman Catholic Separate School Board, loss in tax revenue	(\$14,085,738)	(\$2,347,623)
Increase in provincial grants due to decline in assessment base	7,992,222	1,332,037
Impact on Hamilton Board of Education - Decrease in revenue	(6,093,516)	(1,015,586)
Increase in operating grants (ensure public school system <u>on a province-wide basis</u> , will not suffer a loss: \$165 million grant)	3,718,195	619,699
(additional grants to boards that suffer a loss: \$15 - 39 million grant)	?	?
Net impact on Hamilton Board of Education - loss of revenue before additional grants	(\$ 2,375,321)	(\$ 395,887)
Impact on Average Household property tax bill before additional grants	\$8.00	\$1.00

Source Impact study on coterminous sharing dated
May 18, 1989

Table 1 - Fully Phased-in Revenue Impact (including
165 Million Additional G.L.G.)

Table 2 - Single Year Revenue Impact (each of 6
years) (including \$165 million additional
G.L.G.)

Cumulative Revenue impact over six years
including additional \$165 million G.L.G.



Education Centre,
100 Main Street West,
Hamilton, Ontario.

1989 12 12

To the Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

Re: **CAPITAL EXPENDITURE MULTI-YEAR FORECAST: 1990**
Allocations for 1991 to 1995

The Capital Expenditure Multi-Year Forecast: 1990 was filed with the Ministry of Education on December 5, 1989. It summarizes the estimated long term capital needs of our system for the years 1991 to 1995 as reported in the Accommodation Report (June, 1989).

In addition, it includes asbestos repair/removal, dust collection systems, roof replacements, major renovations, boiler replacements, the possible conversion of Caledon into a co-educational facility and renovation of Crestwood into a middle school.

The Capital Expenditure Multi-Year Forecast: 1990 for the period 1991 to 1995 requests Ministry's support for \$27,773,000 in building projects.

RECOMMENDATION

- (a) That the Capital Expenditure Multi-Year Forecast: 1990, Allocations for 1991 to 1995 be approved; and
- (b) That the Superintendent of Plant be authorized to proceed with the purchase of 25 portables for 1990.

Prepared by: Greg Rutledge, Controller

Submitted by: Paul E. Shewfelt, Superintendent of Finance
and Treasurer

Approved by: K. A. Rielly, Director of Education and Secretary

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1990.

Board		Section		Board Number	
THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON		GENERAL		6-4-319	

Board Number Priority	Name of Project/School Location Mident Number	Ad School Building	Ministry Rated Pupil Capacity			Project class code (see instructions)	Type of Project (see instructions)	Estimated Cost (\$000)					Estimated Local Share (\$000)	Method Financing
			Permanent Facilities*	Existing School	Portable/ Portapaks			1991	1992	1993	1994	1995		
1(a)	New Elementary School (Gurnett Neighbourhood)	-	-	-	-	500	A	E	5,300				2,650	Deben- tures
(b)	Child Care re: New Elementary School	-	-	-	-	-	-	-	300				-	-
2	James MacDonald 4-room Addition	1954	429	105	145		A	E	1,000				500	Deben- tures
3	Lincoln M. Alexander 6-room Addition	1989	500	-	215		A	E	1,300				650	Deben- tures
TOTAL \$									6,600	1,300			3,800	

DEC 01 1989

Date

* Including Relocatable Classroom
Modules (RCM's)

Use Sub-Totals and Carry Forward
if more than one page is required.

Proposed Projects - Buildings (For Non-Growth)

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1990.

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON		Section	GENERAL	Board Number
Board				6-4-319

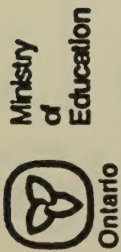
Board Priority Number	Name of Project/School Location Midnet Number	Age of Existing School	Ministry Rated Pupil Capacity			Project class code (see instructions)	Type of Project (see instructions)	Estimated Cost (\$000)					Estimated Local Share (\$000)	Method of Payment
			Permanent Facilities	Existing School	This Project			1991	1992	1993	1994	1995		
1	Asbestos Repair/Removal	-	-	-	-	D	E/S	1,713	1,550	1,550	1,050		1,935	Current Levy
2	Calédon - Renovation into Co-ed Vocational School		670	-	-	C	S	3,000					1,000	Deben-ture
3	Crestwood - Renovation into Middle School		710	-	-	C	E	1,750	1,750				1,160	Deben-ture
4	Dust Collection Systems	-	-	-	-	D	E/S	285	320	275			290	Current Levy
5	Roof Replacement Program	-	-	-	-	G	E/S	505	580	550	500	450	850	Current Levy
6	Major Renovation Program	-	-	-	-	D	E	1,684	1,496				1,050	MECR/ Capital Reserve/ Current Levy
7	Boiler Replacement Program	-	-	-	-	G	E/S	185	180	170	160	170	285	Current Levy
TOTAL \$								9,122	5,876	2,545	1,710	620	6,570	

DEC 01 1989

Date

• Including Relocatable Classroom Modules (RCM's)

Use Sub-Totals and Carry Forward if more than one page is required.



Proposed Projects - Buildings (For Non-Growth)

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1990.

Board

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

Section

GENERAL

Board Number

6-4-319

Page 32

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DEC 01 1989

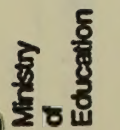
Date _____

- Including Relocatable Classroom Modules (RCM's)

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If more than one page is required.**

21-0116B (Revised 09/2007) CEF-1B-1990

Page 3 of 8



Proposed Projects - Buildings (For Non-Growth)

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1990.

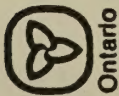
Board	Section	Board Number
THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON	GENERAL	6-4-319

Board Priority Number	Name of Project/School Location Midnet Number	Age of Existing School	Ministry Rated Pupil Capacity			Project class code (see instructions)	Type of Project (E/S)	Estimated Cost (\$000)					Estimated Local Share (\$000)	Method of Financing
			Permanent Facilities*	Existing School	This Project			1991	1992	1993	1994	1995		
	<u>ASBESTOS</u>													
a)	Inventory & Inspection		-			D	E/S	50	50	50	50	1,935	CURRENT LEVY	
b)	Delta	1924	2,100			D	S	500						
c)	Scott Park	1965	1,690			D	S	523	1,000	1,000				
d)	Dundurn	1961	1,460			D	E/S	100			500			
e)	Unidentified Minor Repairs		-			D	S	500	500	500	500			
						TOTAL \$		1,713	1,550	1,550	1,050	1,935		

Use Sub-Totals and Carry Forward if more than one page is required.

21-0116B (Revised 09/89) CEF-1B-1990

Date: _____



Ministry
of
Education
Ontario

Proposed Projects - Buildings (For Non-Growth)

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1990.

Board	THE BOARD OF EDUCATION' FOR THE CITY OF HAMILTON	Section	Board Number
		GENERAL 6-4-319	

Board Priority Number	Name of Project/School Location Midest Number	Age of Existing School	Ministry Rated Pupil Capacity			Project class code (see instructions)	Type of Project (see instructions)	Estimated Cost (\$000)					Estimated Local Share (\$000)	Method of Financing
			Permanent Facilities*	Existing School	This Project			1991	1992	1993	1994	1995		
	DUST COLLECTION SYSTEMS -	INDUSTRIAL	ART SHOPS											
(a)	MEMORIAL		858			D	E	33						Current Levy
(b)	HILLCREST		678			D	E	33						
(c)	HAMPTON HEIGHTS		666			D	E	33						
(d)	CHEOKEE.		709			D	E	33						
(e)	BENNETTO		382		35	D	E	33						
(f)	W.H. BALLARD		1124			D	E		36					
(g)	LAKE AVENUE		785		140	D	E		36					
(h)	LAWFIELD		565			D	E		36					
(i)	G.L. ARMSTRONG		796			D	E		36					
(j)	BURKHOLDER		455			D	E		36					
(k)	RYERSON		525			D	E			39				
(l)	QUEEN MARY		1006			D	E			39				
(m)	VISCOUNT MONTGOMERY		636			D	E			39				
(n)	C.B. STERLING		744		350	D	E			39				
(o)	R.A. RIDDELL		664		490	D	E			39				
(p)	G.P. VANIER		930			D	S	60						
(q)	SCOTT PARK		1690			D	S	60						
(r)	SIR JOHN A. MACDONALD		1930			D	S		70					
(s)	SHERWOOD		1582			D	S		70					
(t)	SIR WINSTON CHURCHILL		1536			D	S			80				
								285	320	275			290	
								TOTAL \$						

DEC 01 1985

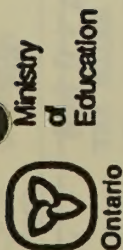
DEC 01 1989

Date

* Including Relocatable Classroom
Modules (RCM's)

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21-01168 (Revised 09/89) CEF-1B-1990



Proposed Projects - Buildings (For Non-Growth)

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1990.

Board	THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON			Section	GENERAL		Board Number
							6-4-319

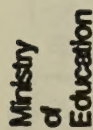
Board Priority Number	Name of Project/School Location Midnet Number	Building No.	Ministry Rated Pupil Capacity			Project class code (see instructions)	Type of Project (S)	Estimated Cost (\$000)					Estimated Local Share (\$000)	Method of Financing
			Existing School		This Project			1991	1992	1993	1994	1995		
			Permanent Facilities	Portables/ Portapubs										
ROOF REPLACEMENT PROGRAM														
a)	Westmount	1961	1460			G	S	295						850
b)	Richard Beasley	1968	411	105		G	E	210						
c)	Buchanan Park	1960	390	210		G	E		200					
d)	Red Hill	1968	388	70		G	E		180					
e)	Linden Park	1957	413			G	E		200					
f)	Hill Park	1954	1498			G	S			550				
g)	Parkview (Upper Level)	1962	640			G	S				100			
h)	Education Centre (Lower Level - Phase I)	1967	-			G	E/S				100			
i)	Sir Allan MacNab	1969	1760			G	S							
j)	Sherwood - Gymnasium	1967	1582			G	S				160			
k)	Education Centre (Upper Sec'n - Phase II)	1967	-			G	E/S				140			
l)	Westmount - (Lower Sec'n)	1961	1460			G	S					250		
m)	Westwood - (West Side)	1964	539	G		G	E					100		
TOTAL \$								505	580	550	500	450	850	

Use Sub-Totals and Carry Forward
If more than one page is required.

* Including Relocatable Classroom
Modules (RCM's)

DEC 01 1989

Date



Proposed Projects - Buildings (For Non-Growth)

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1990.

Board	Section	Board Number
THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON	GENERAL	6-4-319

Board Priority Number	Name of Project/School Location Midnet Number	School Existing	Ministry Rated Pupil Capacity			Project class code (see instructions)	Type of Project (see instructions)	Estimated Cost (\$000)					Estimated Local Share (\$000)	MECR/CAPIT RESER										
			Existing School		This Project			1991	1992	1993	1994	1995												
			Permanent Facilities	Portables/Portapots																				
MAJOR RENOVATION PROGRAM																								
a)	Memorial	1918	858			D	E	473					1,050											
b)	Gibson (Stage 1)	1892	496			D	E	397																
c)	Tweedsmuir	1911	444			D	E	594																
d)	Hillcrest (Old Section)	1920	678			D	E	220																
e)	Gibson (Stage 2)	1892	496			D	E	286																
f)	Lloyd George	1918	549			D	E	440																
g)	King George	1912	532			D	E	770																
								1,684	1,496				1,050											
TOTAL \$																								
DEC 01 1989																								

1909

De

• Including Relocatable Classroom Modules (RCM's)

Use Sub-Totals and Carry Forward
If more than one page is required.

21-0116B (Revised 09/03) CEF-1B-1990

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1990.

Board	THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON		Section	GENERAL	Board Number	6-4-319
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Board Priority Number	Name of Project/School Location Midest Number	Age of Existing School	Ministry Rated Pupil Capacity			Project class code (see instructions)	Type of Project (see instructions)	Estimated Cost (\$000)					Estimated Local Share (\$000)	Method of Financing
			Permanent Facilities	Existing School	This Project			1991	1992	1993	1994	1995		
BOILER REPLACEMENT PROGRAM														
a)	Thornbrae	1961	368	210		G	E	95						285
b)	Lawfield	1961	565	-		G	E	90						
c)	Crestwood	1962	710	-		G	S	90						
d)	Chedoke	1957	709	-		G	E	90						
e)	Dalewood	1949	486	-		G	E	110						
f)	Parkdale	1947	441	-		G	E	60						
g)	Queensdale	1948	384	-		G	E				65			
h)	Briarwood	1963	640	-		G	S				95			
i)	Woodward	1951	288	35		G	E					80		
j)	Fernwood Park	1954	385	-		G	E					90		
TOTAL \$								185	180	170	160	170	285	
Date: 1 1988														

* Including Relocatable Classroom Modules (RCM's)

Use Sub-Totals and Carry Forward if more than one page is required.

Education Centre,
100 Main Street West,
Hamilton, Ontario.
1989 12 12

To the Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

Re: 1989 FORECAST OF REVENUES AND EXPENDITURES

Expenditures and revenues for the 1989 budget year have been projected as of October 31, 1989 and are as follows:

	<u>1989 Budget</u>	<u>1989 Forecast</u>	<u>Variance</u>
Operating Expenditures	221,206,171	224,810,171	(3,604,000)
Operating Revenues	<u>221,206,171</u>	<u>221,205,171</u>	<u>(1,000)</u>
	<u>-</u>	<u>(3,605,000)</u>	<u>(3,605,000)</u> (1.6%)

Summary of Major Items

Expenditures

Salaries & Wages	(380,000)
Repairs Buildings and Grounds	(329,000)
Supplies & Services, Equipment	(362,000)
Capital from Current - Asbestos	(1,975,000)
- Parkview	(125,000)
Rentals, Fees & Contractual Services	(8,000)
Tuition Fees	(465,000)
Other Expenses	<u>40,000</u>
	<u>(3,604,000)</u>

Revenues

Provincial Funding, Tuition Fees	47,000
Other Revenues	<u>(48,000)</u>
	<u>(1,000)</u>

RECOMMENDATION

That the 1989 Forecast of Revenues and Expenditures be received for information.

Prepared by: Greg Rutledge, Controller

Submitted by: Paul E. Shewfelt, Superintendent of Finance
and Treasurer

Approved by: K. A. Rielly, Director of Education and Secretary

Executive Order
No. 12812
March 12, 1990

I, the President, hereby
declare that the
National Endowment for the Arts and the National Endowment for the Humanities are essential to the cultural and intellectual life of the Nation.

Section 1. The National Endowment for the Arts and the National Endowment for the Humanities are hereby declared to be essential to the cultural and intellectual life of the Nation.

Section 2. The National Endowment for the Arts and the National Endowment for the Humanities are hereby declared to be essential to the cultural and intellectual life of the Nation.

Nothing in this section shall be construed to limit the authority of the President to exercise the powers and duties vested in him by the Constitution and the laws of the United States.

Agency	FY 1990	FY 1991	FY 1992
National Endowment for the Arts	\$150,000,000	\$150,000,000	\$150,000,000
National Endowment for the Humanities	\$100,000,000	\$100,000,000	\$100,000,000
Total	\$250,000,000	\$250,000,000	\$250,000,000

Section 3. The National Endowment for the Arts and the National Endowment for the Humanities are hereby declared to be essential to the cultural and intellectual life of the Nation.

Nothing in this section shall be construed to limit the authority of the President to exercise the powers and duties vested in him by the Constitution and the laws of the United States.

Section 4. The National Endowment for the Arts and the National Endowment for the Humanities are hereby declared to be essential to the cultural and intellectual life of the Nation.

Nothing in this section shall be construed to limit the authority of the President to exercise the powers and duties vested in him by the Constitution and the laws of the United States.

Section 5. The National Endowment for the Arts and the National Endowment for the Humanities are hereby declared to be essential to the cultural and intellectual life of the Nation.

Nothing in this section shall be construed to limit the authority of the President to exercise the powers and duties vested in him by the Constitution and the laws of the United States.

Section 6. The National Endowment for the Arts and the National Endowment for the Humanities are hereby declared to be essential to the cultural and intellectual life of the Nation.

Nothing in this section shall be construed to limit the authority of the President to exercise the powers and duties vested in him by the Constitution and the laws of the United States.

Section 7. The National Endowment for the Arts and the National Endowment for the Humanities are hereby declared to be essential to the cultural and intellectual life of the Nation.

REPORT OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE

Present: Mrs. J. Bishop (Chairman); Trustee R. Mulholland; Mesdames Dalziel, Knol, Masters, Trott and Warren; Drs. Marshall, Newberry and Toby; and Mr. Adamson.

Also

Present: A. Mutart (Hamilton Teachers' Federation)
A. Kunc (Hamilton Principals' Association)
J. Powell-Fralick (Child Care Program Leader)
L. Woolfrey-Cooper (Family Studies Co-ordinator)
M. Schneider, Middle School Consultant

Officals

Present: J. Yurkiw, Assistant Superintendent of Special Services
R. Adams, Co-ordinator of Special Education
R. Binns, Superintendent of Schools - Area 3

The Committee recommends:

GENERAL

1. That the Child Care Policy Draft be accepted for information.
2. That the Middle School Update be accepted for information.

Respectfully submitted,

J. Bishop,
Chairman

Meeting Room,
1989 11 15

REPORT OF THE
COMMISSIONER OF THE
BUREAU OF LAND MANAGEMENT

Re: A. J. Smith, a citizen of the State of California, who claims to be the owner of certain lands in the State of California, and who asks for a patent therefor.

Witness my hand and the seal of the Department of the Interior at Washington, D. C., this 12th day of March, 1904.

Also

Testimony

A. J. Smith, who claims to be the owner of certain lands in the State of California, and who asks for a patent therefor.

Witness my hand and the seal of the Department of the Interior at Washington, D. C., this 12th day of March, 1904.

Testimony

A. J. Smith, who claims to be the owner of certain lands in the State of California, and who asks for a patent therefor.

Very respectfully,
The Commissioner of the Bureau of Land Management.

Witness my hand and the seal of the Department of the Interior at Washington, D. C., this 12th day of March, 1904.

1. That the said A. J. Smith is the owner of certain lands in the State of California, and who asks for a patent therefor.

2. That the said A. J. Smith is the owner of certain lands in the State of California, and who asks for a patent therefor.

Respectfully,
The Commissioner of the Bureau of Land Management.

A. J. Smith
Witness my hand and the seal of the Department of the Interior at Washington, D. C., this 12th day of March, 1904.

Very respectfully,
The Commissioner of the Bureau of Land Management.

Education Centre,
100 Main Street West,
Hamilton, Ontario
1989 12 12

To The Chairman and Members,
Operations Management Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

ELEMENTARY/SECONDARY

I have the honour to present the following recommendations for your approval:

- (a) That the following trip requests be approved:
- (i) Barton, Grades 9-OAC, Hardwood Hills (Barrie) Cross Country Ski Meet, 1990 01 09 (Tuesday)
 - (ii) Barton, Grades 9-OAC, Hardwood Hills (Barrie) Cross Country Ski Meet, 1990 01 10 (Wednesday)
 - (iii) Barton, Grades 9-OAC, Hardwood Hills (Barrie) Cross Country Ski Meet, 1990 01 16 (Tuesday)
 - (iv) Barton, Grades 9-OAC, Hardwood Hills (Barrie) Cross Country Ski Meet, 1990 01 31 (Wednesday)
 - (v) Barton, Grades 9-OAC, Hardwood Hills (Barrie) Cross Country Ski Meet, 1989 02 06 (Tuesday)
 - (vi) Glendale, Grades 11-OAC, Paris, France, 1990 03 08-17 (Thursday to Sunday)
 - (vii) Glendale, GRE46, Toronto, 1990 05 01-02 (Tuesday to Wednesday)
 - (viii) Hill Park, Grades 9-12, Outdoor Education, Talisman Ski Resort, 1990 01 11 (Thursday)
 - (ix) Scott Park, Grades 9-OAC, Kissing Bridge/Holiday Valley, New York, 1990 02 20-21 (Tuesday to Wednesday)
 - (x) Scott Park, Grades 9-OAC, Senior Concert Band, Orlando, Florida, 1990 04 24-29 (Tuesday to Sunday)
 - (xi) Sir Allan MacNab, Grade 10, St. Donat, Quebec, 1990 01 10-13 (Wednesday to Sunday)
 - (xii) Westmount, Grades 11-OAC, Hockey Valley (Orangeville), 1990 02 13 (Tuesday)
 - (xiii) Burkholder, Grades 6-8, Quebec City, Quebec, 1990 04 25-28 (Wednesday to Saturday)
 - (xiv) Memorial, Grade 8, Quebec City, Quebec, 1990 04 18-21 (Wednesday to Saturday)
 - (xv) W. H. Ballard, Grade 6, Sudbury - Science North, 1990 05 30-06 01 (Wednesday to Friday)

Respectfully submitted,

K. A. Rielly,
Director of Education
and Secretary.

Education Center
100 Main Street
Boston, MA 02101
June 12, 1970

The Honorable Earl Warren
U.S. Supreme Court Building
Washington, D.C. 20540

Dear Mr. Chief Justice:

RE: THE CASE OF THE

I have the honor to acknowledge the receipt of your letter of June 10, 1970, regarding the case of the

and the following information is being furnished to you:

- (1) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)
- (2) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)
- (3) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)
- (4) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)
- (5) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)
- (6) Boston, Grade 5-6, School District of Boston, 1969-70
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- (7) Boston, Grade 5-6, School District of Boston, 1969-70
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- (8) Boston, Grade 5-6, School District of Boston, 1969-70
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- (9) Boston, Grade 5-6, School District of Boston, 1969-70
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- (10) Boston, Grade 5-6, School District of Boston, 1969-70
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- (11) Boston, Grade 5-6, School District of Boston, 1969-70
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- (12) Boston, Grade 5-6, School District of Boston, 1969-70
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- (13) Boston, Grade 5-6, School District of Boston, 1969-70
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- (14) Boston, Grade 5-6, School District of Boston, 1969-70
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- (15) Boston, Grade 5-6, School District of Boston, 1969-70
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- (16) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)
- (17) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)
- (18) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)
- (19) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)
- (20) Boston, Grade 5-6, School District of Boston, 1969-70
in (Boston)

Respectfully submitted,
J. A. Smith
Director of Education
Boston, MA



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25075	GREEN/VERT	BP2507
25077	TANGERINE	BA2507
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